

## CIM Report Feb 23, 2015 4:54pm

### Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
AGBSBS	Program Requirements and Description	<b>Requirements for a Major in Agricultural Business (AGBS)</b>	<b>Requirements for a Major in Agricultural Business (AGBS)</b>
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		mthomsen
	Phone		5-2256
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Program goals and objective remain unchanged.
	Student Demand		250
	Scheduled Program Review Date		2022
	Similar Programs Available		No
	Learning Outcomes		Learning outcomes remain unchanged.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes
	Program Change Justification		Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high-enrolled 3000 and 4000 level courses.
	Program Reviewer Comments		kjvestall Fri, 09 Jan 2015 21:41:02 GMT Rollback: Rolling back to redirect to new Curriculum Committee chair.
	Concentrations		Agricultural Business Agri Management & Marketing Concentration
AGBSBS-ABMM	Effective Catalog Year	Summer 2014	Fall 2015
	Program Requirements and Description	<b>Additional Requirements for Agribusiness Management and Marketing Concentration (30 hours):</b>	<b>Additional Requirements for Agribusiness Management and Marketing Concentration (15 hours):</b>
	Adding Changing or Deleting a Concentration	No	Yes
	Phone		2256
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Program goals and objectives are unchanged.
	Student Demand		200

	Scheduled Program Review Date		2022
	Similar Programs Available		No
	Learning Outcomes		Learning outcomes are unchanged.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high-enrolled 3000 and 4000 level courses.
	Program Reviewer Comments		kjvestal Fri, 09 Jan 2015 21:39:05 GMT Rollback: Rolling back to redirect to new Curriculum Chair.
	Concentrations		Agricultural Business Agri Management & Marketing Concentration
AGBSBS-AGEC	Effective Catalog Year	Summer 2014	Fall 2015
	Program Requirements and Description	<b>Additional Requirements for Agricultural Economics Concentration (27 hours):</b>	<b>Additional Requirements for Agricultural Economics Concentration (12 hours):</b>
	Program Plan of Study	<b>Agricultural Business B.S.A. with Agricultural Economics Concentration</b>	<b>Agricultural Business B.S.A. with Agricultural Economics Concentration</b>
	Adding Changing or Deleting a Concentration	No	Yes
	Phone		5-2256
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Program goals and objectives are unchanged.
	Student Demand		20
	Scheduled Program Review Date		2022
	Similar Programs Available		No
	Learning Outcomes		Learning outcomes are unchanged.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No

	Program Change Justification		Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high-enrolled 3000 and 4000 level courses.
	Program Reviewer Comments		kjvestal Fri, 09 Jan 2015 21:39:56 GMT Rollback: Rolling back to redirect to new Curriculum Committee chair.
	Concentrations		Agricultural Business Agricultural Economics Concentration
AGBSBS-PRLW	Phone	575-6731	5-2256
	Effective Catalog Year	Summer 2014	Fall 2015
	Program Requirements and Description	<b>Additional Requirements for Pre-Law Concentration (33 hours):</b>	<b>Additional Requirements for Pre-Law Concentration (18 hours):</b>
	Program Plan of Study	<b>Agricultural Business B.S.A. with Pre-Law Concentration</b>	<b>Agricultural Business B.S.A. with Pre-Law Concentration</b>
	Scheduled Program Review Date	2015	2022
	Program Goals and Objectives	Provide coursework for Agribusiness students considering entering law school.	Program goals and objectives are unchanged.
	Learning Outcomes	Understanding of agricultural, communication and legal areas related to agribusiness.	Learning outcomes are unchanged.
	Program Change Justification	correcting deletion of courses from previous catalog	Increases in enrollment and recent opportunities to add new faculty members have brought about the need for these changes to the department's undergraduate curriculum. The changes proposed represent an effort to be responsive to the diversity of student interests and to relieve pressure in high-enrolled 3000 and 4000 level courses.
	Adding Changing or Deleting a Concentration	No	Yes
	Program Reviewer Comments		kjvestal Fri, 09 Jan 2015 21:40:40 GMT Rollback: Rolling back to redirect to new Curriculum Committee chair.
	Concentrations		Agricultural Business Pre Law Concentration
ARCH School Acad Regs	Program Requirements and Description	<b>Off-Campus Study Requirement</b>	<b>Off-Campus Study Requirement</b>
	Effective Catalog Year	Fall 2014	Fall 2015
	Submitter		melindas
	Phone		2763
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A
	Student Demand		120
	Scheduled Program Review Date		2017
	Similar Programs Available		No
	Learning Outcomes		N/A

	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		Minor editorial changes to correct grammar and make tweaks. They do not reflect any changes to the program.
	Program Reviewer Comments		agriffin Thu, 12 Feb 2015 20:13:25 GMT Made a slight edit with permission from the submitter.
ARCHBA	Effective Catalog Year	Summer 2014	Fall 2015
	Program Plan of Study	<b>Architecture B.Arch.</b>	<b>Architecture B.Arch.</b>
	Phone		2763
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A
	Student Demand		300
	Scheduled Program Review Date		2019-2020
	Similar Programs Available		No
	Learning Outcomes		N/A
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		The 10 semester plan should not have pulled in the hours from the Latin American Program. That program is option and should not have added into the total number of credit hours. Our total degree hours have not changed. This is to correct a data entry mistake.
	Program Reviewer Comments		agriffin Tue, 10 Feb 2015 15:36:45 GMT Rollback: Please clarify statement regarding Latin American program.
ELEGBS	Effective Catalog Year	Summer 2014	Fall 2015
	Program Plan of Study	<b>Electrical Engineering B.S.E.E. Eight-Semester Degree Program</b>	<b>Electrical Engineering B.S.E.E. Eight-Semester Degree Program</b>
	Phone		575-3008
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Per ABET
	Student Demand		300
	Scheduled Program Review Date		2020
	Similar Programs Available		No
	Learning Outcomes		Per ABET

	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses from Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		The ELEG faculty voted in a meeting on 1/30/2015 to change the number of credit hours for ELEG 4061 (Senior Design I) to 3 hours, making the course number ELEG 4063, and to change the number of hours for ELEG 4073 (Senior Design II) to 1 hour, making the course number ELEG 4071. So that the number of hours in each semester will not be excessive, it was also voted to move the required Fine Arts elective from the second semester to the first semester of the four year.
	Program Reviewer Comments		agriffin Mon, 09 Feb 2015 21:14:30 GMT Rollback: Please submit course changes first. That will allow you to select the correct course number for the program requirements and 8-semester plan.
ENDYPH	Program Requirements and Description	<b>Requirements for Admission:</b> Applicants should hold a master's degree in an environmental field such as anthropology, geography, geology, biological sciences, crop, soil, and environmental sciences, or environmental engineering, or in a social science field with an environmental focus (e.g. environmental economics, environmental policy, environmental sociology). Further, these students will be required to have at least a 3.20 GPA in graduate courses and strong scores on all components of the Graduate Record Examination (GRE). Applicants without the master's degree but with exceptionally strong qualifications may be admitted directly into the ENDY program but must complete the master's requirements. Admission into the program will be by committee evaluation. In addition to fulfilling the requirements for admission to the Graduate School, applicants must also supply the following materials:	<b>Requirements for Admission:</b> Applicants should hold a master's degree in an environmental field such as anthropology, geography, geology, biological sciences, crop, soil, and environmental sciences, or environmental engineering, or in a social science field with an environmental focus (e.g. environmental economics, environmental policy, environmental sociology). Further, these students will be required to have at least a 3.20 GPA in graduate courses and strong scores on all components of the Graduate Record Examination (GRE). Applicants without the master's degree but with exceptionally strong qualifications may be admitted directly into the ENDY program but must complete the master's requirements. Admission into the program will be by committee evaluation. In addition to fulfilling the requirements for admission to the Graduate School, applicants must also supply the following materials:
	College/School Code	Fulbright College of Arts and Sciences	Graduate School
	Department Code	Department of Arts and Sciences Dean	Department of Graduate Dean
	Effective Catalog Year	Summer 2014	Fall 2016
	Submitter		jkvamme
	Phone		5-6603
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		AFLS
	Program Goals and Objectives		n/a to this change
	Student Demand		28
	Scheduled Program Review Date		2016
	Similar Programs Available		No
	Learning Outcomes		This will allow an enhanced base skill set for the students.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)

	Does Program Add/Delete Courses from Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		We are proposing to require four courses instead of three and to require three semesters of ENDY 6991 Colloquium. The four required courses will be ENDY 5113 Global Change (Sp), ENDY 6013 Environmental Dynamics (Fa), ENDY/ANTH/GEOS 5053 Quaternary Environments (Fa), and ENDY/ANTH 6033 Society and the Environment (Sp). Previously, students were given an option of taking either ENDY/ANTH/GEOS 5053 or ENDY/ANTHG 6033. They will now be required to take both. This will allow a more rounded basic skill set for the students who come from varied backgrounds.
	Program Reviewer Comments		Ikulcza Wed, 14 Jan 2015 01:03:33 GMT Corrected College and Department associated with this program--as of fall 2014, ENDY moved to the Graduate School
IDESBD	Effective Catalog Year	Fall 2014	Fall 2015
	Program Requirements and Description	The Interior Design faculty is composed of well-qualified educators and practitioners who foster an attitude of inquiry and learning based on their individual skills and interests. A professional advisory board supports the program and serves as external critics/jurors. Intellectual development of students is stimulated and leadership qualities enhanced throughout the four-year curriculum. The Interior Design Organization (IDO) allows for interaction of students with professionals in interior design and allied professions. Both faculty and students participate in professional design association activities.	The Interior Design faculty is composed of well-qualified educators and practitioners who foster an attitude of inquiry and learning based on their individual skills and interests. A professional advisory board supports the program and serves as external critics/jurors. Intellectual development of students is stimulated and leadership qualities enhanced throughout the four-year curriculum. The Interior Design Organization (IDO) and American Society of Interior Designers Student Chapter (ASID) allow for interaction of students with professionals in interior design and allied professions. Both faculty and students participate in professional design association activities.
	Program Plan of Study	<b>Interior Design B.I.D.</b>	<b>Interior Design B.I.D.</b>
	Phone		2763
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		The Interior Design faculty is composed of well-qualified educators and practitioners who foster an attitude of inquiry and learning based on their individual skills and interests. A professional advisory board supports the program and serves as external critics/jurors. Intellectual development of students is stimulated and leadership qualities enhanced throughout the four-year curriculum. The Interior Design Organization (IDO) and American Society of Interior Designers Student Chapter (ASID) allow for interaction of students with professionals in interior design and allied professions. Both faculty and students participate in professional design association activities.
	Student Demand		120
	Scheduled Program Review Date		2017
	Similar Programs Available		No
	Learning Outcomes		N/A

	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		1. Adjusting grade requirements to be consistent with the architecture and landscape architecture policies on continuance.
	Program Reviewer Comments		agriffin Fri, 13 Feb 2015 16:14:51 GMT Rollback: Roll back to make edits.
	Add Attachments		IDESBD Curriculum Effective Fall 2014.docx
LARCBS	Effective Catalog Year	Summer 2014	Fall 2015
	Program Requirements and Description	<b>Requirements for a bachelor of Science in Landscape Architectural Studies</b>	<b>Requirements for a bachelor of Science in Landscape Architectural Studies</b>
	Program Plan of Study	<b>Landscape Architectural Studies B.S.</b>	<b>Landscape Architectural Studies B.S.</b>
	Phone		575-2763
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		Curriculum goal: To offer a connected design curriculum with supporting programs and activities that arm the students with skills and knowledge to enter the work force, offer a strong liberal arts education leading to community service and a global perspective, and embrace flexibility for students to pursue their own areas of interest and expertise.
	Student Demand		10 per year
	Scheduled Program Review Date		Spring 2016
	Similar Programs Available		No
	Learning Outcomes		BSLA graduates should exhibit habits and dispositions of the profession, including professional ethics and values.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 15 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		Changes are being made to the curriculum to strengthen the ability of students to select areas of interest within the broader topic of landscape studies rather than specific topic courses that may be outside of their interests, and provide a fuller course selection roster from which to choose.
	Program Reviewer Comments		agriffin Mon, 26 Jan 2015 20:29:24 GMT Rollback: Review requirements to correct total hours.
	Add Attachments		LARCBS Curriculum Effective Fall 2015.docx