## CIM Report Dec 11, 2014 9:16am

Program Changes Pending Approval from University Course and Program Committee

| Code | Field | Old Value | New Value |
| :---: | :---: | :---: | :---: |
| AGED-M | Program Requirements and Description | Minor in Agricultural Education (AGED-M) | Minor in Agricultural Education (AGED-M) |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | Submitter |  | watkinsv |
|  | Phone |  | 5-7123 |
|  | Academic Unit |  | Minor |
|  | Method of Delivery |  | On Campus |
|  | Colleges Used |  | EDUC |
|  | Program Goals and Objectives |  | n/a |
|  | Student Demand |  | 20 |
|  | Scheduled Program Review Date |  | 09/2015 |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | n/a |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | Yes |
|  | Change Hours to Complete Program |  | Yes |
|  | Program Hours |  | 20 |
|  | Program Hours Change TO |  | 18 |
|  | Program Change Justification |  | The AGED Minor attracts students who are interested in gaining experience and education in teaching techniques to be used out of the formal education setting. These typically include those interested in working with people in agricultural industries. However, the current minor requirements include a number of courses that focus on formal education settings, as well as courses that are only available during the AGED program's student teaching block, which interferes with the other courses students take during their spring semesters (the block courses are offered for a 2-week time span at the beginning of the semester and require students to be present from approximately 8-5 each day during those two weeks). These drawbacks to the current minor prevent students from enrolling. Currently, there are fewer than five students pursuing a minor. Those that are initially interested in a minor typically either a) pursue a double major in Agricultural Education if they are interested in teacher certification; or b) enroll in an Agricultural Education graduate program following graduation. The proposed minor would alter required courses to better align with the goals of and skills needed by students interested in the minor. All courses would follow the traditional campus course schedule and would incorporate educational techniques applicable to non-formal education. |


| AMPDBS | Program Reviewer Comments |  | \|kulcza|Tue, 09 Sep 2014 14:00:28 GMT|Rollback: Please check catalog copy for total number of hours required for the minor. Thanks. |
| :---: | :---: | :---: | :---: |
|  | Add Attachments |  | ACOM-M 2015-2016 revision.docx |
|  | Effective Catalog Year | Fall 2013 | Fall 2015 |
|  | Program Requirements and Description | Requirements for a Major in Apparel Merchandising and Product Development (AMPD) | Requirements for a Major in Apparel Merchandising and Product Development (AMPD) |
|  | Program Plan of Study | Apparel Merchandise and Product Development B.S.H.E.S. | Apparel Merchandise and Product Development B.S.H.E.S. |
|  | Phone |  | 575-4307 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | Unchanged |
|  | Student Demand |  | 325 |
|  | Scheduled Program Review Date |  | 2019-2020 |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | - AMPD 4093 new course incorporating additional information regarding Apparel Supply Chain and its impact on inventory control. It will also incorporate visual and spatial merchandising and management. This change will not affect the number of hours in the AMPD program. |
|  | Program Reviewer Comments |  | kjvestal\|Thu, 30 Oct 2014 18:24:22 GMT|Rollback: Rolling back to submitter for edit |
|  | Add Attachments |  | AMPD Program Review dates.pdf |
| EDPOPH | Program Requirements and Description | Admission to the Program: In addition to meeting university requirements for admission to the Graduate School, applicants should have combined GRE scores of 304 , writing score of 4.0 , and minimum GPA of 3.0 undergraduate or 3.5 in a masters' program. Admission is based on the individual's total profile, with special attention given to those with professional experience in education policy. Those students who have completed calculus and statistics courses prior to arriving on campus will more readily satisfy the prerequisites for the program's research methods sequence. | Admission to the Program: In addition to meeting university requirements for admission to the Graduate School, applicants should have combined GRE scores of 304 , writing score of 4.0 , and minimum GPA of 3.0 undergraduate or 3.5 in a masters' program. Admission is based on the individual's total profile, with special attention given to those with professional experience in education policy. Those students who have completed calculus and statistics courses prior to arriving on campus will more readily satisfy the prerequisites for the program's research methods sequence. |
|  | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Submitter |  | dvanraem |
|  | Phone |  | 3172 or 5597 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Colleges Used |  | WCOB |


|  | Program Goals and Objectives |  | \|N/A no change |
| :---: | :---: | :---: | :---: |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | 2014-2015 |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A No change |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | Yes |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | 1. Faculty member teaching EDFD 5353 retired. No plans to hire replacement. Course now temporarily taught by EDRE faculty. Propose substitution by new course EDRE 5053 with virtually same content. New course proposal filed 9/15/14. |
|  | Program Reviewer Comments |  | \|kulcza|Mon, 22 Sep 2014 21:23:19 GMT|Amended last sentence of $\# 3$ above per email request from Dr. van Raemdonck. |
| HDFSBSBRKD | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Program Requirements and Description |  |  |
|  | Program Plan of Study | Human Development and Family Sciences B.S.H.E.S. with Birth through Kindergarten Concentration | Human Development and Family Sciences B.S.H.E.S. with Birth through Kindergarten Concentration |
|  | Phone |  | 575-4307 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | Unchanged. |
|  | Student Demand |  | 50 |
|  | Scheduled Program Review Date |  | 2019-2020 |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | The changes to the BRKD concentration in HDFS provide students with additional student teaching hours for preparing students to apply for the Integrated Birth through Kindergarten/Special Education teacher licensure. |
|  | Program Reviewer Comments |  | agriffin\|Wed, 03 Dec 2014 15:21:37 GMT|Changed program review date with permission from submitter (see email correspondence). |
|  | Add Attachments |  | HDFS Program Review dates.pdf |


| INEGBS | \|Effective Catalog Year | Summer 2014 | Fall 2015 |
| :---: | :---: | :---: | :---: |
|  | Program Plan of Study | Industrial Engineering B.S.I.E. | Industrial Engineering B.S.I.E. |
|  | Phone |  | 575-3157 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Student Demand |  | 250 |
|  | Scheduled Program Review Date |  | Fall 2020 |
|  | Similar Programs Available |  | No |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | Chemistry Department is no longer teaching Chemistry for Engineers. |
| LGST-M | Program Requirements and Description | Minor in Legal Studies: This minor will introduce undergraduate students to the study and application of law by taking law-related courses in a number of disciplines. It provides a focus for students who are interested in the law, whose careers will require a measure of legal knowledge, or for those considering entering law school. | Minor in Legal Studies: This minor will introduce undergraduate students to the study and application of law by taking law-related courses in a number of disciplines. It provides a focus for students who are interested in the law, whose careers will require a measure of legal knowledge, or for those considering entering law school. |
|  | Effective Catalog Year | Fall 2014 | Fall 2015 |
|  | CIP Code | Legal Professions and Studies, Other. | Legal Studies, General. |
|  | Submitter |  | schreckw |
|  | Phone |  | 5-3356 |
|  | Academic Unit |  | Minor |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | n/a |
|  | Student Demand |  | There are currently roughly 150 students enrolled in the minor. |
|  | Scheduled Program Review Date |  | n/a |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | n/a |
|  | Reason for Program Change |  | Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | Both courses that are being added are law-related. Developing a well-rounded understanding of the law is the overarching purpose of the minor. These particular courses are being added to diversify the selection of courses available to students. |
|  | Program Reviewer Comments |  | ddraper\|Tue, 09 Sep 2014 16:31:58 GMT|Edits made by request of the department. Removed one newly proposed course and added PLSC 3213. 9/9/2014 ddraper |
| PBHLBS | Effective Catalog Year | Fall 2013 | Fall 2015 |


| Degree | Bachelor of Science in Education | Bachelor of Science |
| :---: | :---: | :---: |
| Program Title |  |  |
| Program Requirements and Description | All students must complete the general requirements as listed under University Core (http:// catalogofstudies.uark.edu/2882.php). In addition, all students must take the courses listed below under required general studies for the public health major and the additional public health major requirements. A minimum of 120 semester hours is required for graduation in the major of public health. | An undergraduate major in public health leads to the Bachelor of Science degree. The minimum requirements for all students in the college are listed under general studies. |
| Program Plan of Study | Public Health B.S.E. EightSemester Degree Program | Public Health B.S.E. EightSemester Degree Program |
| CIP Code | Public Health Education and Promotion. | Public Health, General. |
| Phone |  | 575-2859 |
| Academic Unit |  | Major/Field of Study |
| Method of Delivery |  | On Campus |
| Program Goals and Objectives |  | The bachelor's degree in Public Health is designed for students interested in helping people and communities adopt healthy behaviors and healthy lifestyles. |
| Student Demand |  | 150 |
| Scheduled Program Review Date |  | 2017-2018 |
| Similar Programs Available |  | No |
| Learning Outcomes |  | The Public Health major will prepare students for careers in public health including worksite health promotion specialists, community health education, and jobs in public health agencies and community based organizations. In addition, the program is applicable for students interested in pursuing post graduate study in allied health fields, such as physical or occupational therapy, or public health. |
| Reason for Program Change |  | Reconfiguring an Existing Degree--(LON 11) |
| Does Program Add/Delete Courses form Other Colleges |  | No |
| Change Hours to Complete Program |  | No |
| Program Change Justification |  | The Public Health program is opting to change the BSE to a BS which is in keeping with other benchmark institutions. Renaming the degree to a BS is more indicative of the varied workforce or postbaccalaureate degree programs that graduates of the PBHLBS program are pursuing. |
| Program Reviewer Comments |  | tmartin\|Sat, 11 Oct 2014 20:14:48 GMT|Rollback: I know the systems says to submit a LON 1, but we need a LON 11 according to ADHE. This is not a name change, but a change in the degree. |
| Add Attachments |  | FW_ ENSC 1003 \& 1001L.pdf |


| RESMBS | Program Requirements and Description | All students must complete the University Core requirements (http://catalog.uark.edu/ undergraduatecatalog/academicregulations/ universitycore). In addition, all students must take the required general studies for the recreation and sport management core requirements listed below. Recreation and sport management majors must obtain a "C" or better in all courses beginning with the alpha code RESM. To enroll in RESM 440V\|, students must have a 2.50 GPA or better in RESM core and professional elective courses. | An undergraduate major in Recreation and Sport Management leads to the Bachelor of Science degree. The minimum requirements for all students in the college are listed under general studies. |
| :---: | :---: | :---: | :---: |
|  | Program Title |  |  |
|  | Degree | Bachelor of Science in Education | Bachelor of Science |
|  | Effective Catalog Year | Summer 2014 | Fall 2015 |
|  | Submitter |  | smayes |
|  | Phone |  | 575-2859 |
|  | Academic Unit |  | Major/Field of Study |
|  | Method of Delivery |  | On Campus |
|  | Program Goals and Objectives |  | The program in recreation and sport management is designed to prepare candidates for a variety of career options in the vast field of recreation and sport management. Career opportunities may include positions in marketing, sales, and management for spectator-based sport such as intercollegiate athletics and professional sport, or positions in programming and administration in participatory-based sport such as community recreation program. Additionally, many students further their education in post-baccalaureate degree programs in sport management or business. |
|  | Student Demand |  | 270 |
|  | Scheduled Program Review Date |  | 2018-2019 |
|  | Program Plan of Study |  |  |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | Since the goals and objectives for this program are that graduates will be prepared to enter the work force in areas such as sales, marketing, programming and facility and event management, or enter a graduate program in sport management or business, students graduating from this program should learn current trends and issues in marketing and sales of sport and recreation programs, and have amassed a resume full of practical field experiences to position the student for future success. |
|  | Reason for Program Change |  | Reconfiguring an Existing Degree--(LON 11) |
|  | Does Program Add/Delete Courses form Other Colleges |  | No |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | Recreation and Sport Management is opting to change the BSE to a BS which is in keeping with other benchmark institutions. Renaming the degree to a BS is more indicative of the varied workforce or post-baccalaureate degree programs that graduates of RESMBS program are pursuing. |
|  | Program Reviewer Comments |  | tmartin\|Thu, 06 Nov 2014 19:27:11 GMT|Rollback: Update LON per Alice Griffin |
|  | Add Attachments |  | RE_RESMBS.pdf |


| UACSCT | Effective Catalog Year | Fall 2014 | Fall 2015 |
| :---: | :---: | :---: | :---: |
|  | Submitter |  | pkoski |
|  | Phone |  | 5-4401 |
|  | Academic Unit |  | Certificate |
|  | CIP Code |  | Human Services, General. |
|  | Method of Delivery |  | On Campus |
|  | Colleges Used |  | AFLS |
|  | Program Goals and Objectives |  | N/A |
|  | Student Demand |  | N/A |
|  | Scheduled Program Review Date |  | N/A |
|  | Similar Programs Available |  | No |
|  | Learning Outcomes |  | N/A |
|  | Reason for Program Change |  | Deleting Certificate, Degree, Option, or Organizational Unit--(LON 5) |
|  | Does Program Add/Delete Courses form Other Colleges |  | Yes |
|  | Change Hours to Complete Program |  | No |
|  | Program Change Justification |  | There has never been enrollment in this program. |
|  | Program Reviewer Comments |  | ggunderm\|Wed, 29 Oct 2014 22:00:22 GMT|I edited the CIP Code to 44.0000 since we avoid 9999 codes which rarely allow for benchmarking of data. |
|  | Add Attachments |  | UACSCT Letter of Notification 5, deletion.docx |

