CIM Report Nov 20, 2014 9:59am
Program Changes Pending Approval from University Course and Program Committee

Code	Field	Old Value	New Value
ACCTBS	Effective Catalog Year	Fall 2014	Fall 2015
	Program Requirements and Description	**Accounting Major Requirements**	**Accounting Major Requirements**
	Program Plan of Study	**Accounting B.S.B.A.**	**Accounting B.S.B.A.**
	Phone		54622
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		The American Institute of Certified Public Accountants (AICPA) recently revised its Model Tax Curriculum (MTC), which is intended as a guide for accounting educators in developing the tax component of accounting programs. The MTC represents the recommendations from the AICPA Tax Section regarding the core content that any student majoring in accounting should master, regardless of whether he or she ultimately chooses to work in the public accounting, industry, education, or nonprofit sectors. In keeping with the recommendations of the AICPA Task Force, the Accounting department proposes to modify their curriculum and require two undergraduate tax courses for all accounting majors to meet the overall learning objectives of the tax component of the AICPA's MTC.
	Program Reviewer Comments		agriffin|Mon, 10 Nov 2014 14:50:44 GMT|The preview window showing the program is 126 hours is not correct. The edited window demonstrates the program meets the 120 hour requirement.
BSBA Requiremer	Program Requirements and Description	**Requirements for B.S.B.A. Degree**	**Requirements for B.S.B.A. Degree**
	Effective Catalog Year	Fall 2014	Fall 2015
	CIP Code	Construction Trades, Other.	Business/Commerce, General.
	Submitter		kboston
	Phone		54622
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Reason for Offering Web-based Program		Update to current online program and on campus program.
	Web-Based Delivery Method		Online

	Web-Based Interaction Method		E-mail
	Out-sourced Services		n/a
	Estimated Online Program Costs		n/a
	Maximum Size of Web-based Courses		n/a
	Percentage Online		100%
	Colleges Used		ARSC
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		In an effort to ensure that our students are completing the required English courses in their first two years and prior to enrolling in upper division business courses, we recommend adding ENGL 1013, Composition I and ENGL 1023, Composition II in the pre-business curriculum. This change will support our AACSB Assurance of Learning and set forth the mapping process for determining how ENGL 1013, ENGL 1023 and COMM 1313, Public Speaking, will interface with expected written and oral competencies in the pre-business, business and major courses. These two courses are currently in the recommended course sequence for Walton College students and therefore, this change would formalize the recommended progression.
	Program Reviewer Comments		agriffin|Tue, 18 Nov 2014 18:44:48 GMT|Corrected CIP Code, per GG request.
	Add Attachments		FW_ [CIM Programs] Program Changes_ Institutional Research.pdf
BUAN-M		Added	
CATEBS-TEED	Effective Catalog Year	Summer 2014	Fall 2015
	Program Title		
	Program Requirements and Description		
	Program Plan of Study	**Career and Technical Education B.S.E. with Technology Education Concentration Eight-Semester Degree Program**	**Career and Technical Education B.S.E. with Technology Education Concentration Eight-Semester Degree Program**
	Phone		5-3076
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus

	Program Goals and Objectives		-
	Student Demand		20
	Scheduled Program Review Date		-
	Similar Programs Available		No
	Learning Outcomes		-
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		These changes were primarily done for cleanup purposes. The proposed program changes will provide more flexibility for students and will improve the clarity of the catalog.
	Program Reviewer Comments		lkulcza|Tue, 04 Nov 2014 15:24:47 GMT|Edited proposal for odd program title that was migrated by the software company as part of initial CIM setup.
CENGBS	Effective Catalog Year	Summer 2014	Fall 2015
	Program Plan of Study	**Computer Engineering B.S.Cmp.E. Eight-Semester Degree Program**	**Computer Engineering B.S.Cmp.E. Eight-Semester Degree Program**
	Phone		575-6036
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		NA
	Student Demand		NA
	Scheduled Program Review Date		NA
	Similar Programs Available		No
	Learning Outcomes		NA
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		College of Engineering changed Chemistry requirement.
	Program Reviewer Comments		agriffin|Fri, 07 Nov 2014 16:05:20 GMT|Changed response to yes, for "Does this program add or delete courses from another College?" since the change relates to chemistry classes in Fulbright College of Arts & Sciences. Dr. Martin approved change without rollback since the course changes had already been approved.
CHEGBS	Effective Catalog Year	Summer 2014	Fall 2015

	Program Plan of Study	**Chemical Engineering B.S.Ch.E.**	**Chemical Engineering B.S.Ch.E.**
	Phone		5-5412
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		The educational objectives of the Chemical Engineering undergraduate program are to prepare students for career and professional accomplishments after graduation including:
	Student Demand		250
	Scheduled Program Review Date		2020
	Similar Programs Available		No
	Learning Outcomes		By the time of graduation, our students attain the following student outcomes:
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		The proposed changes in the chemical engineering undergraduate curriculum will better align with course offerings in chemical engineering programs across the country, and will chemical engineering students to have more choices in upper level electives in cutting edge areas of chemical engineering. The total number of hours in the program will not change.
CSCEBS	Effective Catalog Year	Summer 2014	Fall 2015
	Program Requirements and Description	A degree in computer science provides a wide variety of career choices. Computer science graduates can design, implement, or manage computer systems, as well as adapt computers to new applications. Computer science core courses include the fundamentals of programming concepts, data structures, operating systems, algorithms, formal languages, and database management systems.	A degree in computer science provides a wide variety of career choices. Computer science graduates can design, implement, or manage computer systems, as well as adapt computers to new applications. Computer science core courses include the fundamentals of programming concepts, data structures, operating systems, algorithms, formal languages, and database management systems.
	Program Plan of Study	**Computer Science B.S. Eight-Semester Degree Program**	**Computer Science B.S. Eight-Semester Degree Program**
	Phone		575-6036
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		na
	Student Demand		na
	Scheduled Program Review Date		na
	Similar Programs Available		No
	Learning Outcomes		na
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)

	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		College of Engineering changed the Chemistry requirements.
	Program Reviewer Comments		agriffin|Fri, 07 Nov 2014 16:08:05 GMT|Changed response to yes, for "Does this program add or delete courses from another College?" since the change relates to chemistry classes in Fulbright College of Arts & Sciences. Dr. Martin approved change without rollback since the course changes had already been approved.
EXPOAC		Added	
GBUSBS	Effective Catalog Year	Fall 2014	Fall 2015
	Program Requirements and Description	**Online Bachelor of Science in Business Administration - General Business Major Requirements**	**Online Bachelor of Science in Business Administration - General Business Major Requirements**
	Program Plan of Study	**General Business B.S.B.A.**	**General Business B.S.B.A.**
	Phone		54622
	Academic Unit		Major/Field of Study
	Method of Delivery		On-line/Web-based
	Reason for Offering Web-based Program		Minor changes to existing online program.
	Web-Based Delivery Method		Online
	Web-Based Interaction Method		E-mail
	Out-sourced Services		Existing services.
	Estimated Online Program Costs		n/a
	Maximum Size of Web-based Courses		60
	Percentage Online		100%
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		Modifying course options in three departments; all courses are currently developed for online or in process for spring and fall 2015.
IDES Admission Reqs	Program Requirements and Description	**Interior Design Program Admissions**	**Interior Design Program Admissions**
	Effective Catalog Year	Fall 2014	Fall 2015

	Submitter		melindas
	Phone		5-2763
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A Existing program
	Student Demand		N/A
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A Existing program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		The Interior Design faculty voted to raise academic standards to be more in line with the architecture continuance standards. This comes as a result of the collaboration of the first year studios in all three design disciplines.
INTBBB	Program Requirements and Description	**Graduation Requirements for the B.S.I.B. Degree**	**Graduation Requirements for the B.S.I.B. Degree**
	Effective Catalog Year	Fall 2014	Fall 2015
	Submitter		kboston
	Phone		54622
	Academic Unit		Major/Field of Study
	CIP Code		International Business/Trade/Commerce.
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No

	Program Change Justification		In an effort to ensure that our students are completing the required English courses in their first two years and prior to enrolling in upper division business courses, we recommend adding ENGL 1013, Composition I and ENGL 1023, Composition II in the pre-business curriculum. This change will support our AACSB Assurance of Learning and set forth the mapping process for determining how ENGL 1013, ENGL 1023 and COMM 1313, Public Speaking, will interface with expected written and oral competencies in the pre-business, business and major courses. These two courses are currently in the recommended course sequence for Walton College students and therefore, this change would formalize the recommended progression.
	Program Reviewer Comments		agriffin|Thu, 13 Nov 2014 15:24:34 GMT|Found CIP and entered the information.
ISYSBS-BUAN		Added	
ISYSBS-ITAP	Effective Catalog Year	Fall 2014	Fall 2015
	CIP Code	Management Information Systems, General.	Management Science.
	Program Requirements and Description	**IT Applications Management Concentration**	**IT Applications Management Concentration**
	Program Plan of Study	**Information Systems B.S.B.A. with IT Applications Concentration**	**Information Systems B.S.B.A. with IT Applications Concentration**
	Adding Changing or Deleting a Concentration	No	Yes
	Phone		54622
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a
	Student Demand		n/a
	Scheduled Program Review Date		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Deleting Certificate, Degree, Option, or Organizational Unit--(LON 5)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		The IT Management concentration has very few students interested in this general concentration. In addition, companies have focused their interest on our other two concentrations – ERP and Enterprise systems. The IT Management concentration is a bit too general for today's IT environment.
	Program Reviewer Comments		ggunderm|Mon, 17 Nov 2014 17:16:13 GMT|Edited CIP Code
	Add Attachments		LON 5 IT Applications Management Concentration.docx
	Concentrations		IT Applications Management

KINSBS	Program Requirements and Description	The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of three concentrations:	
	Program Title		
	Degree	Bachelor of Science in Education	Bachelor of Science
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		smayes
	Phone		575-2859
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health.
	Student Demand		1000
	Scheduled Program Review Date		2017 (EXSC); 2019 (K-12)
	Similar Programs Available		No
	Learning Outcomes		Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools. Depending upon the student's chosen concentration in kinesiology they will be prepared to be recommended by the University of Arkansas to the State Department of Education for a Teacher License in K-12 Teaching Physical Education, Wellness and Leisure.
	Reason for Program Change		Reconfiguring an Existing Degree--(LON 11)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Adding Changing or Deleting a Concentration	No	Yes
	Program Change Justification		Streamline the program, better prepare students for jobs in the field and post-professional training. Note "concentration" changes for KINSBS (K-12 Teaching Physical Education, Wellness, and Leisure and Exercise Science) have been submitted separately from this document.
	Program Reviewer Comments		mwilson|Mon, 06 Oct 2014 18:13:12 GMT|Replaced LON per request of Susan Mayes.
	Add Attachments		LON 11-KINS BSE to BS effective 2015.doc
	Concentrations		Kinesiology - Exercise Science Pre-Professional
KINSBS-EXPP	Effective Catalog Year	Summer 2014	Fall 2015
	Degree	Bachelor of Science in Education	Not Applicable

	Program Requirements and Description	**Kinesiology Concentration II: Exercise Science Pre-Professional (KINS EXPP)**	N/A
	Program Plan of Study	**Kinesiology B.S.E., Pre-Professional Concentration**	N/A
	Adding Changing or Deleting a Concentration	No	Yes
	Phone		575-2859
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		N/A
	Student Demand		0
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		N/A
	Reason for Program Change		Deleting Certificate, Degree, Option, or Organizational Unit--(LON 5)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		This concentration deletion has already been approved as a part of LON 11 in the KINSBS moving from a BSE to a BS that has been submitted. The KINSBS EXPP concentration is being deleted as a part of a larger process in KINSBS from the BSE to the BS. The program is consolidating three concentrations to become two concentrations.:
	Program Reviewer Comments		lkulcza|Wed, 29 Oct 2014 19:07:55 GMT|This request has already been approved through all workflow steps up to the Director of Program Assessment and Review as part of the KINSBS proposal; therefore, administratively approving this proposal in order that it catches up to the other KINS proposals making their way through the workflow
	Add Attachments		LON 5 KINSBS-Concentration EXPP deletion for Fall 2015.docx
	Concentrations		Kinesiology Exercise Science Pre-Professional Science Concenration
KINSBS-EXSC	Effective Catalog Year	Summer 2014	Fall 2015
	Degree	Bachelor of Science in Education	Bachelor of Science
	Program Title		
	Program Requirements and Description	**Kinesiology Concentration III – Applied Exercise Science (KINS EXAS)**	**Process for Admission to the Exercise Science Concentration:**
	Program Plan of Study	**Kinesiology B.S.E., Applied Exercise Science Concentration**	**Kinesiology B.S., Exercise Science Concentration (KINSBS-EXSC)**
	Adding Changing or Deleting a Concentration	No	Yes
	Course Code	KINSBS-EXAS	KINSBS-EXSC

	Phone		575-2859
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		ARSC
	Program Goals and Objectives		The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health.
	Student Demand		750
	Scheduled Program Review Date		2017
	Similar Programs Available		No
	Learning Outcomes		Graduates of this program should be well prepared to enter graduate programs of study in such areas as exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		Streamline the program, better prepare students for jobs in the field and post-professional training.
	Program Reviewer Comments		agriffin|Wed, 29 Oct 2014 18:46:32 GMT|Hours in the preview screen are not accurate. The edit view demonstrates the requirements total 120 hours.
	Concentrations		Kinesiology - Exercise Science Concentration
KINSBS-PEWL	Effective Catalog Year	Summer 2014	Fall 2015
	Degree	Bachelor of Science in Education	Bachelor of Science
	Program Title		
	Program Requirements and Description	**Concentration I: P-12 Teaching Physical Education, Wellness & Leisure (KINS P-12)**	**Process for Admission to the Teaching K-12 Concentration:**
	Program Plan of Study	**Kinesiology B.S.E., P-12 Concentration**	**Kinesiology B.S. K-12 Teaching Physical Education, Wellness & Leisure Concentration (KINSBS-PEWL)**
	Adding Changing or Deleting a Concentration	No	Yes
	Course Code	KINSBS-P-12	KINSBS-PEWL
	Phone		575-2859
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus

	Program Goals and Objectives		The program in kinesiology with a concentraion in K-12 Teaching Physical Education, Wellness and Lesiure (KINSBS-PEWL) is designed to prepare candidates for a variety of career options teaching physical education, health, leisure and coaching in a K-12 school setting.
	Student Demand		155
	Scheduled Program Review Date		2019
	Similar Programs Available		No
	Learning Outcomes		Upon completion of the Kinesiology concentration (KINSBS-PEWL), students will be eligible to be recommended for licensure by the Arkansas State Department of Education to teach physical education, wellness (health education) and leisure (recreational activities) in public and private school kindergarten through twelfth grade settings.
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		Streamline the program, better prepare students for jobs in the field and post-professional training. State Department of Education has requested the physical education, wellness and leisure concentration to be a K-12 concentration; formerly a P-12.
	Program Reviewer Comments		bhammig|Fri, 17 Oct 2014 16:04:56 GMT|Minor modifications and rearrangement of headers. No edits to curriculum.
	Concentrations		Kinesiology K-12 Teaching Physical Education, Wellness & Leisure Concentration
MEPHMS	Program Requirements and Description	**Prerequisites to Degree Program:** Applicants to the program must satisfy the requirements of the Graduate School as described in this catalog and have the approval of the Graduate Studies Committee of the Microelectronics-Photonics program (GSCMEP).	**Prerequisites to Degree Program:** Applicants to the program must satisfy the requirements of the Graduate School as described in this catalog and have the approval of the Graduate Studies Committee of the Microelectronics-Photonics program (GSCMEP).
	Effective Catalog Year	Summer 2014	Spring 2015
	Submitter		rickwise
	Phone		575-2875
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Program Goals and Objectives		Clarification of curriculum requirements for students entering the program in the spring semester.
	Student Demand		35
	Scheduled Program Review Date		2020
	Similar Programs Available		No
	Learning Outcomes		No change
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No

	Change Hours to Complete Program		No
	Program Change Justification		Since the content of MEPH 5811 is a critical component of the professional development that is a cornerstone of the µEP graduate program and helps prepare students to succeed in an industrial environment, waiving this class for students who start in January is not providing the student the adequate preparation which students who start in summer or fall are receiving. The faculty agreed to spell out the requirement for taking this class without waivers for µEP students who start the graduate program in January. However, instead of requiring this be taken by these students in their fourth semester after MEPH 6911, the faculty recommended that the students also be given the option of doubling up the class with MEPH 6811 and taking both in their second semester.
PUBPPH	Program Requirements and Description	**Prerequisites to Degree Program:** Applicants must have a master's degree completed prior to beginning the doctoral program. The master's degree should be relevant to the policy area of their specialization. For example, students with a master's in geology might enter the agriculture policy specialization but not the family policy specialization. If students enroll in classes designated to address deficiencies, they may enter a specialization outside of their master's area. These decisions will be made by the program faculty. An application should include identification of the applicant's objectives and supportive background information including three letters of recommendation evaluating the applicant's ability to successfully pursue a Ph.D. A GPA of at least a 3.20 on a 4-point scale for all graduate course work is required. Scores from the verbal and quantitative portions of the Graduate Record Examination (GRE) must be submitted. GRE scores may not be more than five years old. Admission is competitive and based on the specialization and availability of an appropriate faculty mentor. Two students with identical packets may receive different decisions.	**Prerequisites to Degree Program:** Applicants must have a master's degree completed prior to beginning the doctoral program. The master's degree should be relevant to the policy area of their specialization. For example, students with a master's in geology might enter the agriculture policy specialization but not the family policy specialization. If students enroll in classes designated to address deficiencies, they may enter a specialization outside of their master's area. These decisions will be made by the program faculty. An application should include identification of the applicant's objectives and supportive background information including three letters of recommendation evaluating the applicant's ability to successfully pursue a Ph.D. A GPA of at least a 3.20 on a 4-point scale for all graduate course work is required. Scores from the verbal and quantitative portions of the Graduate Record Examination (GRE) must be submitted. GRE scores may not be more than five years old. Admission is competitive and based on the specialization and availability of an appropriate faculty mentor. Two students with identical packets may receive different decisions.
	Department Code	Department of Law	Graduate School
	Effective Catalog Year	Summer 2014	Fall 2015
	Submitter		pkoski
	Phone		575-4401
	Academic Unit		Major/Field of Study
	Method of Delivery		On Campus
	Colleges Used		AFLS
	Program Goals and Objectives		The School of Social Work and Public Policy Ph.D. Program (PUBP) cooperate in offering students who enroll in the Masters in Social Work (MSW) program, the option to count six hours of their 5000-level MSW coursework towards the 12 hours of required PUBP specialization courses for Family Policy or Policy Studies in Aging. To exercise this option, the student must apply for admission and be accepted into the PUBP doctoral program. In addition to the six hours of 5000-level transfer credit, students will need to complete 42 hours of doctoral-level coursework and 18 dissertation hours.

	Student Demand		Existing program
	Scheduled Program Review Date		N/A
	Similar Programs Available		No
	Learning Outcomes		Existing program
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		Yes
	Change Hours to Complete Program		No
	Program Change Justification		Increases the likelihood of master's students continuing on for the Ph.D. degree.

	Program Reviewer Comments		lkulcza|Thu, 04 Sep 2014 15:31:51 GMT|The School of Social Work and Public Policy Ph.D. Program (PUBP) cooperate in offering students who enroll in the Masters in Social Work (MSW) program, the option to count six hours of their 5000-level MSW coursework towards the 12 hours of required PUBP specialization courses for Family Policy or Policy Studies in Aging. To exercise this option, the student must apply for admission and be accepted into the PUBP doctoral program. In addition to the six hours of 5000-level transfer credit, students will need to complete 42 hours of doctoral-level coursework and 18 dissertation hours. Although UA MSW students are encouraged to declare their intent to apply to the MSW/PUBP track at the point of MSW admission, they can declare at any point prior to graduation from the MSW Program. Applicants are not officially accepted in the PUBP program until they are granted admission by PUBP. Admission to PUBP is contingent upon completion of the MSW degree. At the point of MSW admission or any subsequent point prior to MSW graduation, UA MSW students should provide a statement of intent for admission to the MSW/PUBP track. The statement of intent must be given to the student's MSW advisor for placement in the student's MSW file. The statement shall include a brief explanation of the reasons for pursing the MSW/PUBP track, including a statement of post-doctorate career goals. Students must also attend an advising session with the specialization coordinator for Family Policy or Policy Studies in Aging. Evidence of this advising session, including signature and date, must accompany the statement of intent. The student must also sign the statement of intent to confirm they understand the following: • Although it is required for the MSW/PUBP track, the statement of intent does not guarantee admission to PUBP. • To be eligible for admission to the MSW/PUBP Track of PUBP, MSW students in their advanced year must apply and be admitted to PUBP. As such, applicants must: o meet all requirements for admission to PUBP; and o receive a letter of support from their School of Social Work MSW Advisor or the MSW Program Director indicating the student is prepared for doctoral-level study. • Students in this track are strongly encouraged to have a faculty member from SCWK as a chair or member of her/his doctoral advisory committee and dissertation committee.
	Add Attachments		PUBP 6013 program change 162220A.doc
WSCM-M	Program Requirements and Description	**Supply Chain Management Minor for Business Students**	**Supply Chain Management Minor for Business Students**
	Effective Catalog Year	Fall 2014	Fall 2015
	Submitter		kboston
	Phone		54622
	Academic Unit		Minor
	Method of Delivery		On Campus
	Program Goals and Objectives		n/a
	Student Demand		n/a

	Scheduled Program Review Date		n/a
	Program Plan of Study		n/a
	Similar Programs Available		No
	Learning Outcomes		n/a
	Reason for Program Change		Making Minor Changes to an Existing Degree (e.g., changing 18 or fewer hours, changing admission/ graduation requirements, adding Focused Study)
	Does Program Add/Delete Courses form Other Colleges		No
	Change Hours to Complete Program		No
	Program Change Justification		To include additional courses in Supply Chain Management and ERP Development to fulfill the minor requirements.