ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

_____   _____
Department / Program Chair   Date Submitted   Graduate Council Chair   Date

_____   _____
College Dean   Date   Faculty Senate Chair   Date

_____   _____
Honors College Dean   Date   Provost   Date

_____   _____
Core Curriculum Committee   Date   Board of Trustees Approval/Notification Date

_____   _____
University Course and Programs Committee   Date   Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: ☒ Major/Field of Study   ☐ Minor   ☐ Other Unit _____ ☐ Policy

Level: ☐ Undergraduate   ☒ Graduate   ☐ Law   Effective Catalog Year <u>2016</u>

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name   **MAT, Childhood Education**

College, School, Division **EDUC**   Department Code **CIED**

Current Code (6 digit Alpha) **CHEDMA**   Proposed Code (6 digit Alpha)   **ELEDMA**
                                                 Prior approval from the Office of the Registrar is required.

☐ Interdisciplinary Program   CIP Code **13.1202**
                                                 Prior assignment from Office of Institutional Research is required.

Proposed Name **Elementary Education MAT**
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

☐   For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/aa_academicproposals.aspx

  ☐ Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____   Effective Catalog Year _____

No new students admitted to program after Term: ___ Year: _____
Allow students in program to complete under this program until Term: ___ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: <u>The University of Arkansas Elementary Education MAT program currently offers four sub-specialty options from which candidates must choose in order to complete the program. They are special education, English as a second language, grades 5/6 endorsement, and STEM. This change would delete the 1) special education and 2) grades 5/6 options and add a 1) gifted and talented and 2) reading option for candidates. This change also</u>

makes revisions to the program policies and changes the program name to align with the teaching license candidates will receive upon successful completion of the program.

Check if either of these boxes apply and provide the necessary signature:

☐ Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

☐ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

☒ Change of Name and Code (Complete only sections I, II, V and VII.)

☒ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

☒ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

This is a minor change impacting less than half the program requirements. The changes are being made are in response to the Arkansas Department of Education's changes in teacher licensure from a PreKindergarten-4th grade license to Kindergarten-6th grade license. In making the changes, program faculty consulted ADE's required course competencies, the content addressed in the new Praxis exams students must pass to obtain licensure, various national standards documents, and the Common Core State Standards. The Reading option was added to focus on the current climate of increasing the body of knowledge regarding literacy education in the elementary schools and the focus in the Common Core State Standards on literacy in all content areas including, but not limited to, English Language Arts. The Gifted and Talented option was created to address this area of teacher shortage across the state of Arkansas. Grades 5 and 6 Endorsement is no longer needed with the change in elementary licensure to include these grades. Special Education is no longer needed due to the addition of a Special Education licensure bachelors degree at UofA and other institutions across the state. The exact changes were detailed above in Section V and below in Section VII.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V.   Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

The University of Arkansas offers the Bachelor of Science (B.S.E.) degree in ~~Childhood~~ Elementary Education and the Master of Arts in Teaching (M.A.T.) degree in ~~Childhood~~ Elementary Education. These combined degree programs are one of the options at the University of Arkansas, Fayetteville, that lead to initial teacher licensure in ~~Childhood~~ Elementary Education (~~Pre-Kindergarten through Grade 4~~ Kindergarten through Grade 6). Students who obtain their B.S.E. degree from the University of Arkansas will have completed the prerequisite course requirements for entry into the M.A.T. program. Students who obtain a bachelors degree from another university and/or in a program area other than Elementary Education must have their transcripts evaluated by an ~~Childhood~~ Elementary Education program adviser to determine what deficiencies must be met before they can be considered for admission into the M.A.T. program. The M.A.T. degree program is a 33-semester-hour program. To be recommended for licensure by the University of Arkansas, Fayetteville, campus, students must complete the M.A.T. degree program or the undergraduate Elementary Licensure program (see undergraduate catalog for more information). Students also choose either a sub-specialty area of ~~special education or~~ English as a second language, Gifted and Talented, Reading, or ~~grades 5/6 endorsement for P-4 candidates, or~~ STEM education. A graduate certificate in STEM Education for Early Childhood (K-~~4~~ 6) is also available.

Prerequisites to Degree Program

Enrollments will be limited in upper division professional studies courses in the ~~Childhood~~ Elementary Education B.S.E. Program. In addition, the number of students accepted into the M.A.T. Program in ~~Childhood~~ Elementary Education will be contingent upon availability of placements with partnership schools. Specific application procedures, screening, and selection criteria are in effect to limit course enrollments and acceptance to the M.A.T. program. Please contact your ~~childhood~~ Elementary education program faculty adviser for details regarding the selective admission process. Admission requirements for the M.A.T. degree program for initial certification are as follows:

1. Completion of an appropriate undergraduate degree program.
2. Cumulative GPA of 3.00, or 3.00 in the last 60 hours of the baccalaureate degree .
3. Admission to the Graduate School, including the requisite score on the GRE.
4. Screening/acceptance into internship, which includes ~~an admission portfolio~~ a successful teaching audition and letters of recommendation.
5. Admission to the Master of Arts in Teaching program.
6. ~~Successful completion of the required criminal background check. Background check materials must be submitted by May 1st prior to the internship year.~~ Maintain a current background check.
7. Completion of the pre-education core with a minimum of "C" in all courses.
8. Completion of all prerequisite courses in teaching field.
9. Payment of internship fee.

Requirements for the Master of Arts in Teaching Degree

(Minimum 33 hours.)

~~Special Education Option (minimum 33 hours)~~

~~CIED 5003~~	~~Childhood Seminar (Sp)~~	~~3~~
~~CIED 5013~~	~~Measurement, Research and Statistical Concepts in the Schools (Su)~~	~~3~~
~~CIED 5022~~	~~Classroom Management Concepts (Fa)~~	~~2~~
~~CIED 5032~~	~~Curriculum Design Concepts for Teachers (Sp)~~	~~2~~
~~CIED 5053~~	~~Multicultural Issues in Elementary Education (Su)~~	~~3~~
~~CIED 5073~~	~~Case Study in Childhood Education (Sp)~~	~~3~~
~~CIED 508V~~	~~Childhood Education Cohort Teaching Internship (Sp, Fa)~~	~~1-6~~
~~CIED 5162~~	~~Applied Practicum (Fa)~~	~~2~~
~~CIED 5173~~	~~Literacy Assessment and Intervention (Su, Fa)~~	~~3~~

English Second Language Option (minimum 33 hours)

CIED 5003	~~Childhood~~ Elementary Education Seminar (Sp)	3
CIED 5013	Measurement, Research and Statistical Concepts in the Schools (Su)	3
CIED 5022	Classroom Management Concepts (Fa)	2
CIED 5032	Curriculum Design Concepts for Teachers (Sp)	2
CIED 5053	Multicultural Issues in Elementary Education (Su)	3
CIED 5073	~~Case Study in Childhood~~ Action Research in Elementary Education (Sp)	3
CIED 508V[1]	~~Childhood~~ Elementary Education Cohort Teaching Internship (Sp, Fa)	1-6
CIED 5162	Applied Practicum (Fa)	2
CIED 5173	Literacy Assessment and Intervention (Su, Fa)	3
CIED 5933	Second Language Methodologies (Fa)	3
CIED 5953	Second Language Assessment (Sp)	3

[1] Requires a grade of "B" or better for graduation.

~~Grades 5/6 Endorsement for P-4 Candidates (minimum 33 hours)~~

CIED 5003	Childhood Seminar (Sp)	3
CIED 5013	Measurement, Research and Statistical Concepts in the Schools (Su)	3
CIED 5022	Classroom Management Concepts (Fa)	2
CIED 5032	Curriculum Design Concepts for Teachers (Sp)	2
CIED 5053	Multicultural Issues in Elementary Education (Su)	3
CIED 5073	Case Study in Childhood Education (Sp)	3
CIED 508V	Childhood Education Cohort Teaching Internship (Sp, Fa)	1-6
CIED 5162	Applied Practicum (Fa)	2
CIED 5173	Literacy Assessment and Intervention (Su, Fa)	3
CIED 5353	Teaching Students with Diverse Needs in Middle Education Settings (Irregular)	3
CIED 5113	Reading in Middle Schools (Sp, Su, Fa)	3

Gifted and Talented Option (minimum 33 hours)

CIED 5003	Elementary Education Seminar (Sp)	3
CIED 5013	Measurement, Research and Statistical Concepts in the Schools (Su)	3
CIED 5022	Classroom Management Concepts (Fa)	2
CIED 5032	Curriculum Design Concepts for Teachers (Sp)	2
CIED 5053	Multicultural Issues in Elementary Education (Su)	3
CIED 5073	Action Research in Elementary Education (Sp)	3
CIED 508V[1]	Elementary Education Cohort Teaching Internship (Sp, Fa)	6
CIED 5162	Applied Practicum (Fa)	2
CIED 5173	Literacy Assessment and Intervention (Su, Fa)	3
CIED GT courses	Approved GT courses	6

[1] Requires a grade of "B" or better for graduation.

Reading Option (minimum 33 hours)

CIED 5003	Elementary Education Seminar (Sp)	3

CIED 5013	Measurement, Research and Statistical Concepts in the Schools (Su)	3
CIED 5022	Classroom Management Concepts (Fa)	2
CIED 5032	Curriculum Design Concepts for Teachers (Sp)	2
CIED 5053	Multicultural Issues in Elementary Education (Su)	3
CIED 508V[1]	Elementary Education Cohort Teaching Internship	3
CIED 5162	Applied Practicum (Fa)	2
CIED 5173	Literacy Assessment and Intervention (Su, Fa)	3
CIED 5593	Advanced Diagnosis of Literacy Problems	3
CIED 5793[1]	Practicum, Lab, Field Experience	3
CIED 5983[1]	Practicum in C and I	3
CIED 6233	Organization of Reading Programs	3

[1] Requires a grade of "B" or better for graduation.

STEM Endorsement for ~~P-4~~ K-6 Candidates (Minimum 33 hours)

CIED 5003	~~Childhood~~ Elementary Education Seminar (Sp)	3
CIED 5013	Measurement, Research and Statistical Concepts in the Schools (Su)	3
CIED 5022	Classroom Management Concepts (Fa)	2
CIED 5032	Curriculum Design Concepts for Teachers (Sp)	2
CIED 5053	Multicultural Issues in Elementary Education (Su)	3
CIED 5073	~~Case Study in Childhood~~ Action Research in Elementary Education (Sp)	3
CIED 508V[1]	~~Childhood~~ Elementary Education Cohort Teaching Internship (Sp, Fa)	1-6
CIED 5162	Applied Practicum (Fa)	2
CIED 5173	Literacy Assessment and Intervention (Su, Fa)	3
STEM 5203	Problem-Based Mathematics (Irregular)	3
STEM 5213	Teaching Problem-Based Science in the Elementary Grades (Sp)	3

[1] Requires a grade of "B" or better for graduation.

Graduate Certificate in STEM Education for Early Childhood (K-4):

Required courses:

STEM 4033	Introduction to STEM Education (Sp, Su)	3
STEM 5023	Creativity and Innovation in STEM (Su, Fa)	3
CIED 5032	Curriculum Design Concepts for Teachers (Sp)	2
STEM 5203	Problem-Based Mathematics (Irregular)	3
STEM 5213	Teaching Problem-Based Science in the Elementary Grades (Sp)	3

In addition to the required courses, students will maintain a minimum 3.0 GPA; pass Praxis II; complete a year-long internship placement in a local school; and complete an action-research project.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____   SUBJ _____   CIP _____   CRTS _____

DGRE _____   PGCT _____   OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____   REQ. DEF.

                                                            Initials _____   Date _____

Distribution

Notification to:
(1) College   (2) Department   (3) Admissions   (4) Institutional Research   (5) Continuing Education   (6) Graduate School
(7) Treasurer   (8) Undergraduate Program Committee

5/12/08