

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Proposed Program Requirement Changes:

1) Math requirement:

Change from "Math 1203 College Algebra" to "any core Math"

2) Science requirement:

Change from "Sciences with labs must include 4 hours of CHEM including lab (Must be CHEM1073/CHEM 1071 or higher) & BIOL 2443/BIOL 2441L Human Anatomy" to "any 8 hours Core Sciences."

3) Social Sciences program requirement:

Change from "Social Sciences (9 hours), Must include *HESC 1403 Lifespan Development" to "Any 9 hours Core Social Sciences."

4) Humanities requirement:

Change from "3 hours Choose from the following: PHIL 2003, 2103, 2203 or 3013" to "Any 3 hours core Humanities."

5) History requirement:

Change from "History/Government (3 hours)" to "Any 3 hours core American History or American Government."

6) Program Life Sciences Requirement:

From "BIOL 2213/2211L Human Physiology w/Lab* (4) and BIOL 2013/2011L Microbiology w/Lab*4 hours of CHEM including a lab (Must be CHEM 1073/CHEM 1071L or higher)

BIOL 2443 & BIOL 2441L: Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab)" to "any 8 hours of Core Science."

7) Statistics Requirement:

Change from "3 hours Choose from the following: EDFD 2403, PSYC 2013, STAT 2303, or STAT 2023" to "Any 3 hours Statistics."

Proposed Policy Changes:

1) Expand program admission requirements to allow students preparing for NCLEX-RN examination to apply for conditional admission into the RN-BSN Online Program by providing the following documentation:

i. State Board of Nursing issued Authorization to Test (ATT) letter or Temporary RN Permit

ii. Scheduled NCLEX-RN test date prior to first day of classes.

iii. Letter of good standing from the current dean or director of the nursing program the student is enrolled in.

2) Include caveat regarding eligibility requirements for nurses graduating from non-nationally accredited institutions.

*Graduates from non NLN-AC/ACEN-accredited nursing programs will be evaluated on an individual basis.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

Rationales supporting proposed program changes:

Changing the language of course requirements for math, science, social science, humanities, and history/government to read "any core xxxx," allows for a wider range of state core approved courses to be applied towards degree requirements in the program, thereby reducing program substitution petitions.

Specific courses required under the previous plan presented enrollment barriers to both working nurses and online enrollment. The estimated resulting impact for the respective departments will be minimal, based upon enrollment history of our online students.

Rationales supporting proposed policy changes:

Communicate admission consideration for graduates from non-ACEN/NLN-AC-accredited nursing schools (e.g., NWACC). Alternative means for evaluating non-accredited nursing programs may include but is not limited to institutional or program reports, NCLEX-RN scores/pass rates, State Board of Nursing program approval, and performance of respective nursing graduates in our program(s).

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Major/Program Name:

Bachelor of Science in Nursing, RN to BSN Program

Program Description:

The R.N. to B.S.N. Online Professional Nursing Program offers registered nurses (R.N.[s]) with a diploma or associate's degree in nursing the opportunity to earn a Bachelor of Science in Nursing degree online. The program is designed for R.N.s to expand their knowledge and scope of practice by building on technical skills and experiences in their nursing practice. The curriculum provides students with a theoretical and research-based foundation to practice professional nursing. Program graduates are prepared to work with diverse populations and effect changes needed to improve health. The program establishes a foundation for graduate education in

nursing and for continued personal and professional development.

Proposed Program & Policy Changes:

Proposed changes to the program and supporting policies are indicated below. All changes are indicated by highlighted-yellow text. Text to be removed has applied strikethrough formatting, while text to be inserted has applied underlined formatting.

The following department and program information were retrieved from *The 2013-2014 University of Arkansas, Catalog of Studies* accessible at

<http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/eleanormannschoolofnursing/>.

Eleanor Mann School of Nursing (NURS)

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The mission of the Eleanor Mann School of Nursing is to promote the health of society through education of professional nurses, research, and service. In recognition of the interrelationship between teaching, research, service, and the practice of nursing, in the changing health care needs of society, the faculty aspires toward excellence in teaching, contributes to research in nursing, and promotes improved health care.

Professional nursing begins with a Bachelor of Science degree. Nursing education offers a research base for nursing practice that promotes the ability of the nurse to effect change needed to improve health. In the study of professional nursing, the student builds on a planned general education for the academic disciplines and acquires theoretical and specific knowledge to meet health care needs. In addition, the curriculum provides opportunity for students with technical nursing education to expand their knowledge and scope of practice. The baccalaureate program establishes a foundation for graduate education in nursing and for continued personal and professional development. The curriculum provides the student with a theoretical base to practice professional nursing with diverse clients in various settings through the roles of caregiver, manager, and teacher. The program of study has been designed to emphasize one or more of these roles in each nursing course.

Graduates of the program are eligible to apply to take the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse (R.N.). Persons convicted of a crime may not be eligible to take the NCLEX-RN examination. A criminal background check is required before admission to the program and before graduation. A negative drug screen must be submitted prior to admission and each semester while in the program. The Bachelor of Science in Nursing degree (B.S.N.) is awarded after successful completion of the nursing curriculum.

Admission to the B.S.N. Program

Admission Policies

Conditional Admission to the B.S.N. Program

Admission to the B.S.N. program is limited. Conditional admission will be determined by the Eleanor Mann School of Nursing faculty. Admission requirements for the professional program of study are as follows:

1. Overall GPA \geq 3.0 (GPA 4.0 X 3.0) – 12 points maximum
2. Completion of 4 required science courses (see below) with at least a C grade in each. Points will be awarded as follows: 4 points for each course taken at the UA, 4 points for 1st attempt As and 2 points for first attempt Bs. 32 points maximum

[CHEM 1073/CHEM 1071L](#) Chemistry with Lab

[BIOL 2443/BIOL 2441L](#) Human Anatomy with Lab

[BIOL 2213/BIOL 2211L](#) Human Physiology with Lab

[BIOL 2013/BIOL 2011L](#) Microbiology with Lab

1. Admitted Honors Program students with 18 or more honors credit hours – 10 points
2. Completion of Therapeutic Communications course (at the UA*) with grade of B or better. 16 points awarded for A; 8 points awarded for B.
 1. *If course not taken at UA then an interview/exercise may be scheduled for the awarding of up to 8 points.
3. Clean background check will be awarded 10 points.
4. Successful completion of required* nursing prerequisite courses (20 points for 75% completion of the required* nursing prerequisite courses at UA; 10 points for 50% required* nursing prerequisite courses at UA excluding electives) **OR** Second degree student with bachelor's degree or higher (20 points).
 1. *Required nursing prerequisite courses include: English 6 credits, Mathematics/Statistics 6 credits, Sciences 16 credits, Fine Arts/Humanities 6 credits, U.S. History 3 credits, Social Sciences 9 credits, Pre-Nursing 6 credits.
 2. For students entering the University of Arkansas as freshmen, credits transferred in from high school dual enrollment or AP credit will be counted in the required nursing prerequisite courses at the UA.

Total points possible = 100.

1. Applications for admission must be submitted between November 1 and December 1 to be considered for fall semester admission and between April 1 and May 1 for spring semester admission. Late applications will be considered on a space-available basis.
2. Students must meet the performance standards for the professional program of study.
3. Students transferring from another nursing program must provide a letter from the nursing program that they are eligible to return and are in good standing to be considered for admission.
4. Letter of Intent to be considered for admission must be received in the EMSON office by date specified in admission letter.
5. Students who are conditionally accepted into the nursing program must maintain a GPA that is at or above the cut off GPA within the accepted cohort.

Full Admission to the B.S.N. Program

Full admission to the Eleanor Mann School of Nursing is contingent upon meeting all the conditional requirements and successfully meeting the following requirements:

1. All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester with the exception of the three pre-nursing courses ([NURS 2012](#), [NURS 2022](#), [NURS 2032](#)); these courses are not required for the online RN-BSN Program), which may be taken in the summer session prior to entering the program of study in nursing in the fall. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing.
2. Maintain a GPA that is at or above the cut off GPA within the accepted cohort.
3. Proof of the following:
 1. CPR certification (American Heart Association Basic Certified Life Support and Automated Emergency Defibrillation CPR for Health Care Providers)
 2. Completed Hepatitis B vaccine with dates of each injection or immune titer if vaccine received 10 years ago. Three (3) HBV injections are needed. Students are required to have obtained HBV Injection 1 within two weeks of the beginning of the scheduled semester, followed by Injection 2 in one month, and Injection 3 within six months of Injection 1, in order to enter the clinical setting. A student who fails to obtain the complete series (3 injections), according to the Center for Disease Control (CDC) established timeframe, will not be permitted to participate in patient care contact required in clinical experiences.
 3. Negative Tuberculin skin test or negative T-Spot test, if T-Spot is positive, a chest X-ray must be completed and updated yearly.
 4. Diphtheria-Tetanus (DT) required.
 5. Varicella required and (any other immunizations that may be required by clinical agencies)
 6. MMR required and (any other immunizations that may be required by clinical agencies)
 7. Health insurance: Students must submit proof of current coverage.
 8. Liability insurance is provided through an established student fee at the University of Arkansas.
 9. A criminal background check is required. Results will be reported to the college administration and school officials and any health-care facility in which the students are placed as part of the clinical education. An unsatisfactory background check result may lead to denial of admission to the nursing program. The criminal background check must be completed by prior to the first day of class.

10. A negative drug screen is required within four weeks prior to entrance into the nursing program. Results are reported to the Eleanor Mann School of Nursing. A positive drug screen will lead to denial of admission to the nursing program. Student failure to submit to a drug screen, attempting to tamper with, contaminate, or switch a sample will result in the student not being admitted to the nursing program and will be referred to the Dean of Students in the Division of Student Affairs at the University of Arkansas.

Procedures for the criminal background check and the drug screen are available on the Eleanor Mann School of Nursing Web site: <http://nurs.uark.edu/4208.htm>.

R.N. to B.S.N. Admission Policies

1. Complete university admission requirements.
2. Complete Eleanor Mann School of Nursing admission requirements. Complete R.N. to B.S.N. Online Program application with supporting R.N. licensure documentation and practice experience verification as indicated below.
 - a. R.N.s with 12-months or less since nursing program completion:
Documentation from employer where applicant is hired as an R.N. including institution or organization name, address, and supervisor contact information; area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem).
 - b. R.N.s with 12-months or greater since nursing program completion:
Documentation from current and/or recent employer(s) where applicant is hired as an R.N. including institution or organization name, address, and supervisor contact information, area or unit of service, position title, and employment status (e.g., full-time, part-time, per diem). Applicants should include documentation of one of the following:
 - i. Employer verification of 1,000-R.N. practice-hours completed within 12-24 months of beginning the program.
 - ii. Completion of a state board of nursing approved RN-refresher course within 12-24 months of beginning the program.
 - c. Nursing students enrolled in final semester of an accredited nursing program may be eligible for conditional program admission pending R.N. licensure. Supporting documents required with program application are listed below.
 - i. Documentation of NCLEX-RN test date prior to first day of start of classes/ or state board of nursing issued temporary R.N. work permit.
 - ii. A letter of good standing from the director or dean of the respective nursing program from which the applicant is transferring from.
3. Completion of the general education studies. Complete pre-admission advising with pre-nursing academic advisor to evaluate general education requirements.
4. Graduation from an NLNAC accredited program. Graduation from an NLNAC/ACEN-accredited nursing program.
**Graduates from non NLN-AC/ACEN-accredited nursing programs will be evaluated for admission on an individual basis.*
5. Proof Verification and maintenance of, unencumbered licensure to practice as a R.N. in Arkansas and/or any other state.
6. Student must provide a letter from their current employer stating that they have completed 1000 hours of employment within the past 24 months.
7. Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 3313	Pharmacology in Nursing (Fa)
NURS 3422 & NURS 3424	Nursing Concepts: Foundations of Professional Practice (Fa) and Professional Role Implementation I: Caregiver (Fa)
NURS 3634 & NURS 3644	Nursing Concepts: Adult Health and Illness I (Sp, Fa) and Professional Role Implementation II: Caregiver (Sp, Fa)
NURS 3742 & NURS 3752	Nursing Concepts: Mental Health and Illness (Sp, Fa) and Professional Role Implementation III: Caregiver (Sp, Fa)
NURS 4154 & NURS 4164	Nursing Concepts: Children and Family (Sp, Fa) and Professional Role Implementation IV: Teacher (Sp, Fa)
NURS 4262	Nursing Concepts: Adult Health and Illness II (Sp, Fa)
NURS 4442 & NURS 4452	Nursing Concepts: Critical Care (Sp, Fa) and Professional Role Implementation VI: Role Synthesis (Sp, Fa)
Total Hours: 37	

and Academic Outreach.

L.P.N./L.P.T.N. to B.S.N. admission policies

1. Complete university admission requirements.
2. Complete Eleanor Mann School of Nursing admission requirements
3. All prerequisite coursework for a fall admission into the Professional Program of Study in Nursing must be completed by the end of the spring semester with the exception of the three pre-nursing courses ([NURS 2012](#), [NURS 2022](#), [NURS 2032](#)), which may be taken in the summer session prior to entering the program of study in nursing in the fall. All coursework for spring admission must be completed by the end of the fall semester prior to entering the Professional Program of Study in Nursing in the spring.
4. Completion of an Arkansas State Board-approved L.P.N. or L.P.T.N. and an NLNAC accredited program.
5. Proof of, and maintenance of, an unencumbered license to practice as an L.P.N. or L.P.T.N. in the state of Arkansas or any other state.
6. Credit for courses listed below will be held in escrow. The student will receive credit for these courses upon successful completion of the program.

NURS 3313	Pharmacology in Nursing (Fa)
NURS 2032	Therapeutic and Interprofessional Communication (Sp, Su, Fa)
NURS 3422 & NURS 3424	Nursing Concepts: Foundations of Professional Practice (Fa) and Professional Role Implementation I: Caregiver (Fa)
Total Hours	

7. L.P.N. students may receive credit for [NURS 3634/NURS 3644](#) through validation examination.

Progression, Withdrawal, and Dismissal

1. For progression in the nursing program, only grades of “C” or above will be accepted. Students who make less than a “C” may not progress into courses for which that course is a prerequisite until the course is repeated and the required minimum grade attained.
2. No more than one nursing course within the program of study may be repeated. If a “D,” “F,” or “W” is earned on the second attempt, the student will be required to withdraw from the School of Nursing and will not be eligible for re-admission.
3. If the student does not earn a grade of at least “C” upon repeating the nursing course, the student may not enroll in any nursing courses or continue in the School of Nursing or be eligible for re-admission.
4. The one "D" policy includes only pre-nursing and nursing courses. Independent Study courses are NOT counted in the one "D" policy.
5. Students In their J2, S1, or S2 level who do not pass the medication calculation examination with a 100 percent on the second attempt will be administratively withdrawn from all clinical courses and [NURS 4712](#) Seminar in Nursing, if enrolled.
6. For students enrolled in [NURS 3424](#) Professional Role Implementation I: Caregiver - Failure to pass the Dosage Calculation Exam on the third attempt in [NURS 3424](#) Professional Role Implementation 1 course will result in a failing grade for the course and will count in the one “D” policy.

Didactic/Professional Role Implementation Courses

1. A student who needs to repeat a Professional Role Implementation Course must make petition to the Student Affairs Committee and are encouraged to do so as soon as they are aware of the need to repeat a course.
2. Students will be readmitted on a space-available basis according to the following priority system:
Priority Groups for Placement in Required Clinical Courses
 1. First Priority – Continuing full-time students in good academic standing.
 2. Second Priority – Continuing part-time students in good academic standing.
 3. Third Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a “W” for failing the medication calculation test who were unable to repeat a course for one or more semesters.
 4. Fourth Priority – Students repeating a course due to an academic or clinical failure or were administratively withdrawn with a “W” for failing the medication calculation test who were in the preceding semester.
3. Spaces in clinical courses are limited and tightly controlled by accreditation, the Arkansas State Board of Nursing, and clinical agency policies. Space in Didactic courses are limited to space available. A student re-enrolling in a Professional Role Implementation Course (whether due to illness, course failure, or other reasons) will not be assured a clinical placement space in subsequent courses.
4. NOTE: Readmission will not be considered for any student dismissed from the School of Nursing who obtained a “D” or “F” in one (1) nursing course and was unable to make a “C” or better upon repeating this course. Also, a student dismissed

from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues will be administratively withdrawn from a course, and may be subject to administrative withdrawal from the School of Nursing following a full review. Readmission is not guaranteed to these students.

5. Students should note that a flagrant or established pattern of disregard to EMSON policies can result in failure of the course and/or dismissal from the program without prior warnings (See [Counseling Record Guidelines](#)).

Readmission Policies

Any student whose enrollment in the professional program of study has been interrupted may seek readmission following the steps below:

1. Seek readmission into the University of Arkansas (if applicable).
2. Complete Readmission Application to the School of Nursing during the application periods. (Readmission is limited by space availability).
3. Readmission will not be considered for any student dismissed from the School of Nursing who obtained a "D" or "F" in one (1) nursing course and was unable to make a "C" or better upon repeating this course or who was dismissed from a Professional Role Implementation Course due to safety, ethical, or dishonesty issues. Exceptions to this policy will be considered by the Student Affairs Committee on an individual basis.

Exit Policies

1. Students must complete the requirements for the degree within five years of enrolling in the first upper-division nursing course. If the student does not complete the Professional Program of Study within the five-year limit, nursing credits must be reevaluated.
2. All University of Arkansas requirements must be met.

NOTE: In addition to the program requirements, students must meet the University and college graduation requirements. This curriculum is subject to change to comply with national accreditation and the Arkansas State Board of Nursing Standards.

Requirements for Bachelor of Science in Nursing

University Core (State Minimum Core)

35

English

[ENGL 1013](#) Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa) ¹

[ENGL 1023](#) Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa) ¹

Mathematics

[MATH 1203](#) College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) ¹

Sciences with Labs (8 hours) must include:

4 hours of CHEM including a lab (Must be [CHEM 1073/CHEM 1071L](#) or higher) ¹

[BIOL 2443](#) Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) (Sp, Su, Fa)
& [BIOL 2441L](#) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) (Sp, Su, Fa) ^{1,2}

Fine Arts (3 hours) ¹

Humanities (3 hours) ¹

Select one of the following:

[PHIL 2003](#) Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Sp, Su, Fa) ¹

or [PHIL 2103](#) Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)

or [PHIL 2203](#) Logic (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)

or [PHIL 3103](#) Ethics and the Professions (Sp, Su, Fa)

History/Government (3 hours) ¹

Social Sciences (9 hours) ¹

Must include the following course

[HESC 1403](#) Life Span Development (Sp, Fa) ¹

Additional General Studies

[BIOL 2213](#) Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) (Sp, Fa) 4
& [BIOL 2211L](#) and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) (Sp, Fa) ¹

[BIOL 2013](#) General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) (Sp, Su, Fa) 4

& [BIOL 2011L](#) and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) (Sp, Su, Fa) ^{1,2}

Select one of the following:

EDFD 2403	Statistics in Nursing (Sp) ¹	3
or PSYC 2013	Introduction to Statistics for Psychologists (Sp, Su, Fa)	
or STAT 2303	Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp)	
or STAT 2023	Biostatistics (Sp)	
NURS 2012	Nursing Informatics (Sp, Su, Fa) ¹	2
NURS 2022	Introduction to Professional Nursing Concepts (Sp, Su, Fa) ¹	2
NURS 2032	Therapeutic and Interprofessional Communication (Sp, Su, Fa) ¹	2
Elective hours (as needed)		8
Professional Nursing Program		
Role Development (Level I)		
NURS 3313	Pharmacology in Nursing (Fa)	3
NURS 3314	Pathophysiology (Sp, Fa)	4
NURS 3321L	Health Assessment (Sp, Fa)	1
NURS 3402	Nursing Concepts: Older Adult (Sp, Fa)	2
NURS 3422	Nursing Concepts: Foundations of Professional Practice (Fa)	2
NURS 3424	Professional Role Implementation I: Caregiver (Fa)	4
NURS 3634	Nursing Concepts: Adult Health and Illness I (Sp, Fa)	4
NURS 3644	Professional Role Implementation II: Caregiver (Sp, Fa)	4
NURS 3742	Nursing Concepts: Mental Health and Illness (Sp, Fa)	2
NURS 3752	Professional Role Implementation III: Caregiver (Sp, Fa)	2
NURS 3842	Research in Nursing (Sp, Fa)	2
Role Concentration (Level II)		
NURS 4112	Nursing Concepts: Teaching and Health Promotion (Sp, Fa)	2
NURS 4154	Nursing Concepts: Children and Family (Sp, Fa)	4
NURS 4164	Professional Role Implementation IV: Teacher (Sp, Fa)	4
NURS 4242	Management in Nursing (Sp, Fa)	2
NURS 4252	Professional Role Implementation V: Manager (Sp, Fa)	2
NURS 4262	Nursing Concepts: Adult Health and Illness II (Sp, Fa)	2
NURS 4442	Nursing Concepts: Critical Care (Sp, Fa)	2
NURS 4452	Professional Role Implementation VI: Role Synthesis (Sp, Fa)	2
NURS 4603	Nursing Concepts: Community (Sp, Fa)	3
NURS 4613	Professional Role Implementation VII: Role Synthesis (Sp, Fa)	3
NURS 4712	Seminar in Nursing (Sp, Fa)	2
NURS 4722	Professional Role Implementation VIII: Role Synthesis (Sp, Fa)	2
Total Hours		120

¹ Denotes required nursing pre-requisite courses.

² [BIOL 1543/BIOL 1541L](#) is a prerequisite for [BIOL 2013/BIOL 2011L](#) and [BIOL 2443/BIOL 2441L](#) and may be used as part of the elective hours.

R.N. to B.S.N. Requirements

	University Core (State Minimum Core)	35
English:	Any (6 hours) Core English	
ENGL 1013	Composition I (ACTS Equivalency = ENGL 1013) (Sp, Su, Fa) ⁺	3
ENGL 1023	Composition II (ACTS Equivalency = ENGL 1023) (Sp, Su, Fa) ⁺	3
Mathematics:	Any (3 hours) Core Math	
MATH 1203	College Algebra (ACTS Equivalency = MATH 1103) (Sp, Su, Fa) ⁺	3

<u>Sciences with Labs must include Sciences with Labs: Any (8 hours) Core Sciences</u>		
<u>CHEM 1073/CHEM 1074L</u>	4 hours of CHEM including a lab (Must be <u>CHEM 1073/CHEM 1074L</u> or higher) [†]	4
<u>BIOL 2443</u> & <u>BIOL 2441L</u>	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) (Sp, Su, Fa) —and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) (Sp, Su, Fa) ^{†,2}	4
Fine Arts (3 hours) [†]	: Any (3 hours) Core Fine Arts	3
Humanities (3 hours)	: Any (3 hours) Core Humanities	3
Select one of the following:		
<u>PHIL 2003</u>	Introduction to Philosophy (ACTS Equivalency = PHIL 1103) (Sp, Su, Fa) [†]	
or <u>PHIL 2103</u>	Introduction to Ethics (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	
or <u>PHIL 2203</u>	Logic (ACTS Equivalency = PHIL 1003) (Sp, Su, Fa)	
or <u>PHIL 3103</u>	Ethics and the Professions (Sp, Su, Fa)	
History/Government (3 hours) [†]	: Any (3 hours) Core American History or American Government	3
Social Sciences (9 hours) [†]	: Any (9 hours) Core Social Sciences	
Must include the following course		9
<u>HESC 1403</u>	Life Span Development (Sp, Fa) [†]	
		Core Total 35
<u>Additional General Studies Additional Program Requirements</u>		
<u>Sciences (8 hours). In addition to state core sciences with labs.</u>		
<u>BIOL 2213</u> & <u>BIOL 2214L</u>	Human Physiology (ACTS Equivalency = BIOL 2414 Lecture) (Sp, Fa) —and Human Physiology Laboratory (ACTS Equivalency = BIOL 2414 Lab) (Sp, Fa) [†]	4
<u>BIOL 2013</u> & <u>BIOL 2014L</u>	General Microbiology (ACTS Equivalency = BIOL 2004 Lecture) (Sp, Su, Fa) —and General Microbiology Laboratory (ACTS Equivalency = BIOL 2004 Lab) (Sp, Su, Fa) ^{†,2}	4
Select one of the following Statistics (3 hours)		
<u>EDFD 2403</u>	Statistics in Nursing (Sp) [†]	3
or <u>PSYC 2013</u>	Introduction to Statistics for Psychologists (Sp, Su, Fa)	
or <u>STAT 2303</u>	Principles of Statistics (ACTS Equivalency = MATH 2103) (Sp)	
or <u>STAT 2023</u>	Biostatistics (Sp)	
Elective hours (as needed)		8
		<u>Nursing Requirement Total 19</u>
R.N. to B.S.N. Professional Nursing Program		
<u>NURS 4003</u>	Transition to Professional Nursing Practice (Fa)	3
<u>NURS 4013</u>	Informatics for the Professional Nurse (Su)	3
<u>NURS 4112</u>	Nursing Concepts: Teaching and Health Promotion (Sp, Fa)	2
<u>NURS 4203</u>	Leading and Managing in Healthcare Micro-environments (Fa)	3
<u>NURS 4323</u>	Health Assessment and Clinical Reasoning for Professional Nurses (Sp)	3
<u>NURS 4603</u>	Nursing Concepts: Community (Sp, Fa)	3
<u>NURS 4701</u>	Professional Nursing Synthesis (Sp, Su, Fa)	1
<u>NURS 4722</u>	Professional Role Implementation VIII: Role Synthesis (Sp, Fa)	2
<u>NURS 5053</u>	Evidence-Based Practice and Innovation in Nursing (Sp)	3
<u>NURS 5063</u>	Health Care Policy (Su)	3
<u>NURS 5143</u>	Advanced Pathophysiology (Sp)	3
		Program Total 29
Credits <u>for Selected Nursing Courses</u> Granted from Escrow		
<u>NURS 2032</u>	Therapeutic and Interprofessional Communication (Sp, Su, Fa)	
<u>NURS 3313</u>	Pharmacology in Nursing (Fa)	
<u>NURS 3422</u>	Nursing Concepts: Foundations of Professional Practice (Fa)	
<u>NURS 3424</u>	Professional Role Implementation I: Caregiver (Fa)	
<u>NURS 3634</u>	Nursing Concepts: Adult Health and Illness I (Sp, Fa)	
<u>NURS 3644</u>	Professional Role Implementation II: Caregiver (Sp, Fa)	
<u>NURS 3742</u>	Nursing Concepts: Mental Health and Illness (Sp, Fa)	

NURS 3752	Professional Role Implementation III: Caregiver (Sp, Fa)
NURS 4154	Nursing Concepts: Children and Family (Sp, Fa)
NURS 4164	Professional Role Implementation IV: Teacher (Sp, Fa)
NURS 4262	Nursing Concepts: Adult Health and Illness II (Sp, Fa)
NURS 4442	Nursing Concepts: Critical Care (Sp, Fa)
NURS 4452	Professional Role Implementation VI: Role Synthesis (Sp, Fa)

Escrow Credits Total 37

Graduation Requirement Total 120

¹ Denotes required nursing pre-requisite courses.

² [BIOL 1543/BIOL 1541L](#) is a prerequisite for [BIOL 2013/BIOL 2011L](#) and [BIOL 2443/BIOL 2441L](#) and may be used as part of the elective hours.

NOTE: The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semester hours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based. There is no guarantee that a student meeting the minimal GPA requirement will be admitted. Please refer to the College of Education and Health Profession's Web site at <http://nurs.uark.edu/index.htm> for specific information related to the admission criteria.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College
- (2) Department
- (3) Admissions
- (4) Institutional Research
- (5) Continuing Education
- (6) Graduate School
- (7) Treasurer
- (8) Undergraduate Program Committee

8/19/13