

University Course and Programs Committee

Program Change Tables

November 22, 2013

Undergraduate Program Changes

TABLE ONE

Fay Jones School of Architecture

Department of Interior Design

IDESBD – Bachelor of Interior Design - Attachments 1A, 1A-1, 1A-2 and 1A-3

The total number of hours for a Bachelor in Interior Design is being reduced from 124 credit hours to 120 credit hours in compliance with ACT 747. IDES 3841 in fall of 3rd year and one three-credit hour professional elective in spring of 3rd year are being eliminated.

TABLE TWO

Sam M. Walton College of Business

Department of Business Administration

Walton College Honors Program - Attachment 2A

Proposal requests minor changes to the Walton College Honors Program requirements based on the new Walton College curriculum effective fall 2013. The new courses include ACCT 2013H, ISYS 2103H, MGMT 2103H, SCMT 2103H and MGMT 3013H. WCOB 2053H will be deleted. The total hours has changed from 8 to 9 based on the deletion of WCOB 1012H.

Department of Business Administration

WNPS-M -Business Minor for Business Majors - Nonprofit Studies - Attachments 2B, 2B-1, 2B-2, 2B-3, 2B-4, 2B-5 and 2B-6

Proposal requests to establish a new minor for business majors in Nonprofit Studies. Approval from Colleges that offer courses required by the minor have been approved by email.

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TABLE TWO (Continued)

Department of Economics

INTBBB – BSIB, International Business, Business Economics Concentration (IBEC) - Attachment 2C

Proposal requests to add ECON 4753, Forecasting, as an "or" to ECON 4743, Introduction to Econometrics, to the Economics Concentration in the BSIB which mirrors the Business Economics Major in the BSBA.

INTBBB – BSIB, International Business, Retail Concentration (IBRT) - Attachments 2D, 2D-1 and 2D-2

The current BSIB offers concentrations in all of the major fields of study in the Walton College: Accounting, Business Economics, Finance, General Business, Information Systems, Marketing, Management and Supply Chain Management. The Retail major was established in fall 2011. Adding the retail concentration would provide students the opportunity to choose a concentration from any of the major areas of study.

ECONBA – BA, Economics - Attachments 2E

The Economics Department is proposing to change the senior writing requirement for those students pursuing a BA through the Fulbright College to provide students the opportunity to fulfill this requirement in a variety of Economics courses.

Department of Management

GBUSBS – BSBA, General Business - Attachments 2F, 2F-1 and 2F-2

The proposal requests to offer the Bachelor of Science in Business Administration (BSBA) with a major in General Business online only. The current on campus students will be allowed to complete their requirements. However, only online students will be admitted beginning fall 2014.

TABLE THREE

College of Education and Health Professions

Department of Curriculum and Instruction

PCHED – Pre-code Elementary Education - Attachment 3A

This change will revise the code PCHED to PELED. The name of the PCHED program will be changed to reflect the teaching licensure changes made at the Arkansas Department of Education. The teaching licensure students receive upon successful completion of this program an Elementary Education K-6 licensure. In order to be consistent across all levels of this program, a change is also needed in the Pre-code.

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TABLE THREE (Continued)

CATEBS – BSE, Career and Technical Education - BUED - Attachment 3B

Proposal requests to change WCOB 1023 Business Foundations to WCOB 2053 Business Foundations. Delete WCOB 2013 Markets and Consumers. Increase electives three credit hours. This has the approval of the Walton College of Business.

Eleanor Mann School of Nursing

NURSBS – BSN, Nursing - RN to BSN Online Program - Attachment 3C

Removal of HESC 1403: Life Span Development is consistent with recent changes in our generic BSN program. The course was not accessible to online students, or offered consistently throughout the state. The resulting impact for the respective department will be minimal, considering the enrollment history of our online students.

TABLE FOUR

Graduate Program Changes

Department of Agriculture Dean

AFLSMS – MS, Masters in Agriculture, Food, and Life Sciences name change to Masters in Food Safety - Attachments 4A and 4A-1

The name of the degree will be changed from MS, AFLS to MS, Food Safety to better reflect the more focused curriculum content of the program.

Department of Curriculum and Instruction

CIEDME – MED, Curriculum and Instruction - Attachment 4B

Proposal requests to add STEM as an area of interest to the MED in Curriculum and Instructions. Many in-service teachers and students in CIED have expressed interest in the STEM Education for Early Childhood Graduate Certificate and the four integrated STEM education courses. This addition would give students another choice of interest area within the M.Ed. in Curriculum and Instruction.

Department of Information Systems

ISESGC – GC, Graduate Certificate in Enterprise Systems - Attachments 4C and 4C-1

Proposal requests to offer the Graduate Certificate in Enterprise Systems online as well as face to face delivery.

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TABLE FOUR (Continued)

Department of Economics

ECONPH - PhD, Economics - Attachment 4D

Two required courses are deleted, ECON6813 and ECON 6823. These courses are replaced by ECON 6833 and ECON 6843. Changes in the faculty composition and research interests have allowed the development of a strong faculty group with interests in emerging markets and international economic development. These course changes create a PhD field in international economic development which will allow the department to better develop and place doctoral students.

Department of Mathematical Sciences, and the Graduate School and International Education

STATMS – MS, Statistics in Statistics and Analytics - Attachments 4E and 4E-1

Proposal requests the following three changes to the M.S. degree in Statistics:

1) Change the name to Statistics and Analytics. 2) Change the program and course code from STAT to STAN. 3) Change the location of the program from Fulbright College to the Graduate School. 4) Add six areas of study: statistics; business analytics; operations analytics; computational analytics; educational statistics & psychometrics; and quantitative social science..