## ATTACHMENT 3C

## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

## SECTION I: Approvals



Vice Provost for Distance Education Date
(for on-line programs)

## SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit:

| $\boxtimes$ Major/Field of Study | $\square$ Minor | $\square$ Other Unit | $\square$ Policy |
| :--- | :--- | :--- | :--- |
| $\boxtimes$ Undergraduate | $\square$ Graduate | $\square$ Law | Effective Catalog Year 2014 |

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20
Current Name Bachelor of Science in Nursing- RN to BSN Online Program
College, School, Division EDUC Department Code NURS
Current Code ( 6 digit Alpha) NURSBS Proposed Code (6 digit Alpha)
$\square$ Interdisciplinary Program
CIP Code 58.3801
Prior assignment from Office of Institutional Research is required.
Proposed Name $\qquad$
When a program name is changed, enrollment of current students reflects the new name.

## SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHEhttp://www.adhe.edu/divisions/academicaffairs/Pages/academicaffairs.aspx
Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$

## SECTION IV: Eliminate an Existing Program/Unit

Code/Name $\qquad$ Effective Catalog Year $\qquad$
No new students admitted to program after Term: $\qquad$ Year: $\qquad$ -
Allow students in program to complete under this program until Term: $\qquad$ Year: $\qquad$

Insert here a statement of the exact changes to be made:

## Proposed Program Requirement Changes:

Math Requirement: Change the Math 1203 College Algebra requirement to "any Core Math"
Science Requirement: Change to "any 8 hours of Core Science"
Social Sciences Requirement: Remove HESC 1403 Life Span Development from the program, and change to "any 9 hours of Social Sciences"
Fine Arts/Humanities: Change to "any 6 hours Fine Arts and/or Humanities"
Rationale:

1) support student accessibility to program and program completion
2) help offset the lack of enrollment space available core courses online
3) facilitate program enrollment growth

## Proposed Policy Changes:

1) Expand program admission requirements to allow students preparing for NCLEX-RN examation to apply for conditional admission into the RN-BSN Online Program by providing the following documentation:
i. State Board of Nursing issued Authorization to Test (ATT) letter or Temporary RN Permit
ii. Scheduled NCLEX-RN test date prior to first day of classes.
iii. Letter of good standing from the current dean or director of the nursing program the student is enrolled in.
2) Addition of caveat regarding eligibility requirements for nurses graduating from non-nationally accredited institutions.
*Graduates from non NLN-AC/ACEN-accredited nursing programs will be evaluated on an individual basis.
Rationale:
Communicate that the program will consider graduates from non-ACEN/NLN-AC-accredited nursing schools (e.g., NWACC) for program admission. Alternative means for evaluating non-accredited nursing programs may include but is not limited to institutional or program reports, NCLEX-RN scores/pass rates, State Board Program Approval, and graduates of nonaccredited programs performance rates in our program.

Check if either of these boxes apply and provide the necessary signature:
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
$\boxtimes$ Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: $\qquad$
Check all the boxes that apply and complete the required sections of the form:
$\square$ Change of Name and Code (Complete only sections I, II, V and VII.)
区Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\square$ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
$\boxtimes$ Change in Program Policies

## SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)
Removal of HESC 1403: Life Span Development is consistent with recent changes in our generic BSN program. The course was not accessible to online students, or offered consistently throughout the state. The resulting impact for the respective department will be minimal , considering the enrollment history of our online students.

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section $V$ will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.
For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.
For Law School program/units, prepare text consistent with current catalog style.
For centers, prepare text consistent with current catalog style.

## Proposed Program Requirement Changes:

Math Requirement: Change the Math 1203 College Algebra requirement to "any Core Math"

Science Requirement: Change to "any 8 hours of Core Science"

Social Sciences Requirement: Remove HESC 1403 Life Span Development from the program, and change to "any 9 hours of Social Sciences"

Fine Arts/Humanities: Change to "any 6 hours Fine Arts and/or Humanities"

Rationale:

1) support student accessibility to program and program completion
2) help offset the lack of enrollment space available core courses online
3) facilitate program enrollment growth

Proposed Policy Changes:

1) Expand program admission requirements to allow students preparing for NCLEX-RN examation to apply for conditional admission into the RN-BSN Online Program by providing the following documentation:
i. State Board of Nursing issued Authorization to Test (ATT) letter or Temporary RN Permit
ii. Scheduled NCLEX-RN test date prior to first day of classes.
iii. Letter of good standing from the current dean or director of the nursing program the student is enrolled in.
2) Include admissions consideration exception for nurses graduating from non-nationally accredited institutions.
*Graduates from non NLN-AC/ACEN-accredited nursing programs will be evaluated on an individual basis.


#### Abstract

Rationale:

Communicate that the program will consider graduates from non-ACEN/NLN-AC-accredited nursing schools (e.g., NWACC) for program admission. Alternative means for evaluating non-accredited nursing programs may include but is not limited to institutional or program reports, NCLEX-RN scores/pass rates, State Board Program Approval, and graduates of nonaccredited programs performance rates in our program.


Major/Program Name: Bachelor of Science in Nursing, RN to BSN Program
The mission of the Eleanor Mann School of Nursing is to promote the health of society through education of professional nurses, research, and service. In recognition of the interrelationship between teaching, research, service, and the practice of nursing, in the changing health care needs of society, the faculty aspires toward excellence in teaching, contributes to research in nursing, and promotes improved health care.

The R.N. to B.S.N. Online Professional Nursing Program is a degree completion program offering registered nurses (RN[s]) with a diploma or associate's degree in nursing the opportunity to earn a Bachelor of Science degree online. The program is offered in partner with Global Campus of the University of Arkansas. All course work is delivered via the Blackboard Learn online course management system.

Program courses are designed for newly licensed or experienced RNs to expand their knowledge and scope of practice by building on technical skills and experiences in nursing practice. The curriculum provides the student with a theoretical and research-based foundation to practice professional nursing. Nursing graduates are prepared to work with diverse populations and effect changed needed to improve health. The baccalaureate program establishes a foundation for graduate education in nursing and for continued personal and professional development.

Although the R.N. to B.S.N. program is offered entirely online, experiential learning projects are embedded into the curriculum. During the program, each student completes a project-based practicum designed to facilitate application of theoretical and evidence-based nursing practices to improve healthcare delivery in his or her nursing population of practice . This culminating project, allows students to work closely with their instructor ( 8:1 ratio) to design, implement, and evaluate an evidenced-based project to improve patient health outcomes in nursing practice.

Undergraduate program information is available via the 2013-2014 University of Arkansas, Catalog of Studies:
http://catalog.uark.edu/undergraduatecatalog/collegesandschools/collegeofeducationandhealthprofessions/ eleanormannschoolofnursingnurs/

The minimum number of hours required to receive a baccalaureate degree at the University of Arkansas is 120 semesterhours. The Nursing major is exempt from the eight-semester degree plan since the program is admissions-based. No minors or exit exams apply to this program.
R.N. to B.S.N. Admission Requirements:

1. Complete university admission requirements.
2. Graduation from an NLN-AC/ACEN-accredited nursing program. *Graduates from non NLN-AC/ACEN-accredited nursing programs will be evaluated for admission on an individual basis.
3. Completion of the general education studies.
4. Submit completed Eleanor Mann School of Nursing R.N. to B.S.N. Online Nursing Program application
5. Submit supporting licensure and work experience documentation as required.

## Documents supporting RN licensure requirements:

a. Recent nursing graduates with 0 to 12 -months since nursing program completion:

- Documentation from current or prospective employer including company or organization, position title, employment classification (e.g., full-time, per diem, part-time), nursing population serviced, and supervisor contact information.
- Documentation from employer verifying a minimum of 250 hours as an RN within the United States is required for progression into the second semester of the RN to BSN program.
b. Nurses with 12 months or greater since nursing program completion:
- Documentation from current and/or recent employer(s) documenting a minimum of 1,000 RN-practice hours within the past 12-24 months or certificate of completion of a state board of nursing approved RN-refresher course.
c. Nursing students enrolled in the final semester of an accredited nursing program:
- Documentation of NCLEX-RN test date/Authorization to Test (ATT)
- Letter of good standing from the director or dean of the respective nursing program

Nurses admitted to the program receive 37 credit hours (held in escrow) for previous nursing learning and education. Following successful completion of the RN to BSN Online Program, the 37 credit hours in escrow are applied toward the total credit hour requirement for graduation, and appear on the transcript as being accepted. The student will receive credit for these courses upon successful completion of the program.

Highlighted yellow= Nursing Program requirement

| NURSING COURSE CREDITS GRANTED IN ESCROW |  |  |
| :---: | :---: | :---: |
| Subject/Course Name \& Code | Hrs | Proposed Changes |
| NURS 2032 Therapeutic and Interprofessional Communication | 2 | No Change |
| NURS 3313 Pharmacology in Nursing | 3 | No Change |
| NURS 3422 Nursing Concepts: Foundations of Professional Practice | 2 | No Change |
| NURS 3424 Professional Role Implementation I: Caregiver | 4 | No Change |
| NURS 3634 Nursing Concepts: Adult Health and Illness I | 4 | No Change |
| NURS 3644 Professional Role Implementation II: Caregiver | 4 | No Change |
| NURS 3742 Nursing Concepts: Mental Health and Illness | 2 | No Change |
| NURS 3752 Professional Role Implementation III: Caregiver | 2 | No Change |
| NURS 4154 Nursing Concepts: Children and Family | 4 | No Change |
| NURS 4164 Professional Role Implementation IV: Teacher | 4 | No Change |
| NURS 4262 Nursing Concepts: Adult Health and IIIness II | 2 | No Change |
| NURS 4442 Nursing Concepts: Critical Care | 2 | No Change |


| NURS 4452 Professional Role Implementation VI: Role Synthesis | 2 | No Change |  |
| :---: | :---: | :---: | :---: |
| TOTAL NURSING CREDITS (held in escrow) | 37 |  |  |
| University Core \& General Study Requirements |  |  |  |
| ENGLISH |  |  |  |
| ENGL 1013 Comp I | 3 | No Change |  |
| ENGL 1023 Comp II | 3 | No Change |  |
| Core: $6 \quad$ Required Total | 6 |  |  |
| MATHEMATICS |  |  |  |
| MATH 1203C College Algebra (or higher) | 3 | "any core math" |  |
| PSYC 2013, STAT 2023, STAT 2303, or EDFD 2403 | 3 | No Change |  |
| Core: 3 Nursing: 3/6 Required Total | 6 |  |  |
| NATURAL \& HEALTH SCIENCES Core= any 8 hours of sciences Nursing=any 8 hours of sciences |  |  |  |
| Any Chemistry 1073/1071L or higher with Lab | 4 | "any 8 hours science" (core) |  |
| BIOL 2213/2211L Human Physiology w/Lab* | 4 | "any 8 hours science" (nursing) |  |
| BIOL 2443/2241L Human Anatomy w/Lab | 4 | "any 8 hours science" (core) |  |
| BIOL 2013/2011L Microbiology w/Lab* | 4 | "any 8 hours science" (nursing) |  |
| Core: $8 \quad$ Nursing: 8/16 Required Total | 16 |  |  |
| +SOCIAL SCIENCES |  |  |  |
| HESC 1403 Life Span Development | 3 | "any 9 hours social sciences" |  |
| Any social science | 3 | "any 9 hours social sciences" |  |
| Any social science | 3 | "any 9 hours social sciences" |  |
| Core: 9 Nursing: 3/9 Required Total | 9 |  |  |
| HUMANITIES |  |  |  |
| PHIL 2003, 2103, 2203 or 3013 Intro to Phil, Ethics, Logic | 3 | "any 6 hours of FA/Humanities" |  |
| Core: 3 Nursing: 3/3 Required Total | 3 |  |  |
| tFINE ART |  |  |  |
| Fine Arts Elective | 3 | "any 6 hours of FA/Humanities" |  |
| Core: 3 Required Total | 3 |  |  |
| † HISTORY |  |  |  |
| PLSC; or HIST pre or post -Civil War | 3 | No Change |  |
| Core: 3 Required Total | 3 |  |  |
| ELECTIVEs: see catalog of studies for approved courses. |  |  |  |
|  |  | No Change |  |
|  |  | No Change |  |
|  |  | No Change |  |
|  |  | No Change |  |
|  |  | No Change |  |
| Required Total | 12 |  |  |
| PRE-PROGRAM TOTAL | 54 |  |  |


| R.N. to B.S.N. Professional Nursing Program |  |  |
| :---: | :---: | :---: |
| NURS 4003 Transition to Professional Nursing Practice | 3 | No Change |
| NURS 4013 Informatics for Professional Nursing | 3 | No Change |
| NURS 4112 Teaching and Health Promotion | 2 | No Change |
| NURS 4203 Leading and Managing in Healthcare Micro-environments | 3 | No Change |
| NURS 4323 Health Assessment and Clinical Reasoning for RNs | 3 | No Change |
| $\wedge$ NURS 4603 Nursing Concepts: Communities | 3 | No Change |
| ^NURS 4701 Professional Nursing Synthesis | 1 | No Change |
| $\wedge$ NURS 4722 Professional Role Implementation VIII: Role Synthesis | 2 | No Change |
| NURS 5053 Evidence-based Practice | 3 | No Change |
| NURS 5063 Health Care Policy | 3 | No Change |
| NURS 5143 Advanced Pathophysiology | 3 | No Change |
| PROGRAM TOTAL | 29 |  |
| TOTAL REQUIRED FOR PROGRAM OF STUDY AT GRADUATION | 120 |  |

## SECTION VIII: Action Recorded by Registrar's Office

## PROGRAM INVENTORY/DARS

## PGRM <br> $\qquad$

DGRE $\qquad$
SUBJ $\qquad$ CIP $\qquad$ CRTS $\qquad$
OFFC\&CRTY VALID $\qquad$
REPORTING CODES
PROG. DEF. $\qquad$

## Distribution

Notification to:
(1) College
(2) Department
(3) Admissions
(8) Undergraduate Program Committee

Initials $\qquad$ Date $\qquad$
REQ. DEF.
Dat

