

University Course and Programs Committee
Program Change Tables

October 25, 2013

Undergraduate Program Changes

TABLE ONE

Fulbright College of Arts and Sciences

Department of Arts and Sciences Dean

IDSTBA – BA, Interdisciplinary Studies - Attachments 1A, 1A-1 and 1A-2

Proposal requests to allow the degree to be offered online.

MSCIBS – BS, Medical Sciences (Table One, Attachments 1B, 1B-1 and 1B-2

There is no actual change to the stated major requirements. The total number of hours required for a BS in Medical Science is reduced to 120 per the Act 747 mandate. Four hours of elective are being eliminated. The proposal is requesting to insert the phrase university/state in front of the word "core" in requirement #1.

AASTBA – BA, African and African American Studies Combined Major - Attachment 1C

The African and African American Studies (AAST) Program has added a large number of new courses in the past five years not currently reflected in the course catalog due to the increase in our faculty ranks. In addition, several of the courses currently required for the major are no longer taught or no longer taught on a regular basis. The AAST Program proposes several changes to the major that will require students to:

1. Complete 21 hours of credit (an increase from the current 18)
2. Complete one of two introductory courses offered by Program faculty
3. Complete one of three courses in African or African American History
4. Complete the remaining required hours (15 hours) from the complete list of courses that program faculty offer with at least six hours being at the 4000-level or above. No more than nine of the fifteen hours can come from any one department.

The proposal also changes introductory language to the major.

AMSTBA – BA, American Studies - Attachment 1D

We are proposing to change the language of section 'D' to better indicate that students may work with the chair of studies to identify an area of study and pick classes to fulfill that study area. Instead of saying "Select three of the following in the chosen area of study," we propose that the language should read, "Select three courses in one of the following areas of study or another area of study as approved by the chair of studies".

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TABLE ONE (Continued)

Department of Anthropology

ANTHBA – BA, Anthropology - Attachment 1E

The Department of Anthropology plans to change major requirements for the Anthropology BA degree program, replacing "Approaches to Archaeology" and associated lab (ANTH 3023/3021L), with a new course "Introduction to Archaeology" (ANTH 1033). Adjustments to the 8-semester plan were required to reflect this new requirement and to be sure that students remain in compliance with the college's "40 hour rule" (advanced-level coursework required). The total number of hours required for the major has been reduced from 35 to 34. ANTH 3023/3021L will be moved to the optional Archaeology Specialization as a required course.

ANTHBS – BS, Anthropology - Attachment 1F

The Department of Anthropology plans to change major requirements for the Anthropology BS program, replacing "Approaches to Archaeology" and associated lab (ANTH 3023/3021L), with a new course "Introduction to Archaeology" (ANTH 1033). Three hours of additional ANTH upper-level electives will also be added to replace this upper-level requirement, resulting in an overall increase in the number of hours required by the major from 55 to 57. Adjustments to the 8-semester plan were required to reflect these new requirements and to be sure that students remained in compliance with the college's 24-hour rule (24 hours of Fulbright 3000+ coursework required), the University's residency requirement "30-hour rule" (30 hrs of 3000+ coursework required) and the college's "40 hour rule" (40 hrs of advanced-level coursework required, which may include 2000-level courses which have prerequisites).

Department of Art

ARTBA – BA, Art - Attachment 1G

For the BA, Art Studio concentration and the BA, Art History concentration, ARHS classes are being added to the list of classes which may satisfy the departmental art history requirements. Also, the Writing Requirement is being updated to include the newer ARHS courses which can satisfy the Fulbright College Writing Requirement. We are fundamentally changing the ARTS foundation curriculum. There will be an increase in the credit requirement from five courses making up the 15 credits in foundations (ARTS 1013, 1313, 1323, 2013, and 2313) to two courses (ARTS 1919C and ARTS 1929C) totaling 18 credit hours. For the Art, BA Studio Concentration, we are decreasing the number of required electives credit hours to be taken outside of the department from 15 credit hours to 6 credits. For the Art, BA Studio Concentration, we are increasing the primary media area credit obligation from 3 courses [9 credit hours] to 4 courses [12 credit hours]. We are changing the ARTS 4921 Senior Portfolio Review obligation to reflect the course change to a 3-credit course, ARTS 4923 Professional Development and indicating that the course is to be taken in the student's area of concentration. The changes to the Art, BA Studio concentration will result in a decrease in 1 credit hour of major requirements. There is no net change in hours required for the Art, BA Art History concentration.

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TABLE ONE (Continued)

Department of Art

ARTBFA – BFA, Art - Attachment 1H

Proposed changes are:

A change in the foundations curriculum, which will replace all current foundations requirements. This will be a decrease in the credit requirement from eight courses making up the 24 credits in foundations (ARTS 1013, 1313, 1323, 2003, 2013, 2313, 3333, and 3023 or 4343) to two courses (ARTS 1919C and ARTS 19219C) a total of 18 credit hours. 2. Drawing to be a required directed elective in the BFA Studio Art program. 3. Change the ARTS 4921 Senior Portfolio Review obligation to reflect the course change of ARTS 4921 to ARTS 4923 Professional Development to be taken in the student's area of concentration. 4. The Writing Requirement is being updated to include the newer ARHS courses which can satisfy the Fulbright College Writing Requirement. 5. The total # of hours required for the Art, BFA Studio Art major has been reduced from 88 to 84 hours as a result. The total # of hours required for the degree remains unchanged. The total # of hours required for the Art, BFA Art Education major has been reduced from a minimum of 76 hours to a minimum of 72. This does result in a change in hours for the BFA Arts, Art Education degree which now can be completed in 120 hours instead of 123. 6. Changes to the 8-semester plans have been made to reflect these changes.

Department of Chemistry and Biochemistry

CHEMBS – BS, Chemistry - Biochemistry Concentration - Attachment 1I

The proposed changes are to allow BS Biochemistry majors to take either CHEM 4213/4211L, CHEM 4123 OR CHEM 4313 (New course proposed - Bioanalytical Chemistry).

Department of Drama

DRAM-M – Minor in Drama to Minor in Theatre - Attachments 1J and 1J-1

Change the name of the minor in Drama to the minor in Theatre.

DRAMBA – BA, Drama to Theatre - Attachments 1K and 1K-1

Change the name of the BA, Drama to BA, Theatre. Changing all references of drama to theatre. All DRAM courses are being converted to the new alpha code, THTR.

Department of Geosciences

GEOLBS – BS, Geology, Geo-Physics Concentration - Attachments 1L and 1L-1

A variety of sub disciplines of the geological sciences rely increasingly on quantitative, physics-based understanding of earth materials and geological and hydrological processes. Preparation for work within these fields requires a combination of geology, physics, and mathematics skills that is not typically obtained from a traditional degree program within geology or physics. The proposed concentration will use existing faculty, courses, and resources to prepare students who are competitive for the top geophysics graduate programs in the country and will also act as a recruiting tool to bring physics majors into a double major in geology.

PAGE FOUR

TABLE ONE (Continued)

GISTBC – BC, Bachelors Certificate in Geospatial Technology - Attachments 1M and 1M-1

Add new undergraduate online certificate. The certificate is designed for working professionals who wish to develop basic skills in the emerging field of geospatial technologies. The online instruction prepares these individuals for employment in the geosciences and collateral disciplines as well as providing a foundational skill set for additional advanced work if desired. The certificate will also benefit students in two-year associate degree programs as well as undergraduates in four-year programs who wish to strengthen their skills.

Department of History

AAST-M – Minor in African and African American Studies - Attachment 1N

The African and African American Studies (AAST) Program has added a large number of new courses in the past five years not currently reflected in the course catalog due to the increase in our faculty ranks. In addition, several of the courses currently required for the minor are no longer taught or no longer taught on a regular basis. The AAST Program proposes several changes to the minor that will require students to: 1. Complete one of two introductory courses offered by Program faculty 2. Complete one of three courses in African or African American History 3. Complete the remaining required hours (9 hours) from the complete list of courses offered by program faculty with a maximum of six hours from any one department. The proposal does not change the number of required hours. This remains at 15 hours.

HISTBA – BA, History - Attachment 1O

HIST faculty have added new courses to the catalog. HIST would like to categorize these courses into their geographical "groups" in order for our majors to receive accurate major requirement information. History majors must take a course from each "group" in order to fulfill the major. HIST has also hired a Caribbean specialist and we would to change the title of Group 2 to include that region.

HIST 4893, Senior Capstone, is a core requirement of the major. Honors students take HIST 3973H instead of the capstone but this is not laid out in the description of the program in the catalog. Honors History majors may not take more than 6 hours of HIST 399VH Thesis Hours toward their major. Move HIST 3973H is being moved from spring semester to fall semester.

Department of Journalism

ENJOBA – BA, English/Journalism Combined Major - Attachment 1P

In the 8-semester plan, 4th year, spring term, the program is removing the words "non-JOUR" to allow the general elective to be any kind of general elective.

JOPLBA – BA, Journalism/Political Science Combined Major - Attachment 1Q

In the 8-semester plan, 4th year, spring term, the program is removing the words "non-JOUR" to allow the general elective to be any kind of general elective. The descriptor "non-JOUR" has been removed from General Electives in years 3 and 4.

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TABLE ONE (Continued)

JOURBA – BA, Journalism - Attachment 1R

The program is removing the words “non-JOUR” to allow the general elective to be any kind of general elective. This does not change the number of required journalism hours for the B.A. degree. In the 8-semester plans, several "non-JOUR" courses have had the "non-JOUR" descriptor removed.

JOURBA – BA, Journalism, Honors - Attachment 1S

The proposal requests to change the research methods class required by journalism honors students from the graduate level, JOUR 5043, to the undergraduate honors class, JOUR 4943H.

Department of Music

MUSCBM – BM, Music - Attachment 1T

Proposal requests to: 1) Change the MUEN (Music Ensemble) requirements for the applicable concentrations of the Bachelor of Music Degree to include 7 hours of large ensemble credits and one hour of Concert Choir, MUEN 1411: total large ensemble credits for all Bachelor of Music concentrations would then equal 8 (exclusive of small ensemble or chamber music ensemble requirements). 2) Add two new band ensemble courses, Wind Ensemble and Concert Band, to the list of ensembles that may be used to fulfill the ensemble requirements for the Bachelor of Music degree with a concentration in Music Education, Instrumental/Woodwind/Brass/Percussion (WWBP). 3) Replace Music Technology I & II, MUAC 2111 and 2121, with Music Technology MUAC 2112. 4) Eliminate the course requirement of MUPD 3811 Conducting Instrumental Music and/or MUPD 3861 Conducting Vocal Music from the Bachelor of Music degrees with a concentration in Composition (COMP), Piano Performance (PPRF), Theory (THRY), and Voice Performance (VPRF). Total hours for the degree remain 120.

Department of Physics

PHYSBS – BS, Physics, Geophysics Concentration - Attachments 1U and 1U-1

Proposal requests to add Physics BS with Geophysics Concentration.

PHYSBS – BS, Physics, Modern Physics Concentration - Attachment 1V

The program is proposing to change the PHYSBS core course PHYS 3614 Modern Physics to PHYS 3613 Modern Physics, thus reducing the required core courses from 40 to 39 hours. An extra hour of Elective courses is added to keep the total load for the degree at 120 hours. Some other minor shifting of coursework in the 8-semester plans is also being done.

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TABLE ONE (Continued)

Department of Sociology and Criminal Justice

CMJS-M – Add Minor in Criminal Justice - Attachments 1W and 1W-1

Knowledge of justice system functions and processes and the causes, correlates, and consequences of criminal behavior is applicable for improved outcomes across a variety of agencies, industries, and organizations. Thus, while some students may not necessarily want to pursue justice careers consistent with a criminal justice major, education in criminal justice can nonetheless enhance or complement their major degrees in other disciplines and fields of study, including, but not limited to, sociology, social work, education and health professions, law, psychology, world languages, and computer engineering. Establishing a minor in criminal justice that will enable students to customize their degrees to their specific goals; education and credentials in criminal justice can help further their career pursuits and marketability in areas in which justice knowledge is not the primary requirement, but is certainly relevant and useful.

SOCI-M – Minor in Sociology - Attachment 1X

Eliminate SOCI 3303/3301L, Social Data and Analysis and Lab from the SOCI-M, to add SOCI 4023, Social Theory, reducing the minimum credit hours from 19 to 18, with nine hours of 3000 and above courses, of which no more than three hours may come from CMJS courses.

TABLE TWO

College of Education and Health Professions

Department of Curriculum and Instruction

UTCH-M – Add Minor in UAteach - Attachments 2A and 2A-1

The UAteach program is a preparation program where students major in a STEM area and complete courses necessary for successful application for a teaching license. The University of Arkansas adopted the UAteach program in 2012. By creating UAteach as a minor, students will be able to have recognized their completion of licensure coursework and creating the minor will also enable a better advising of students seeking licensure.

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TABLE TWO (Continued)

CATEBS – BSE, Career and Technical Education, Family Consumer Science Concentration - Attachment 2B

Increase required entering GPA from a 2.50 to a 2.70. Change CIED 3023 Survey of Exceptionalities requirement to CIED 3023 Survey of Exceptionalities or CIED 4023 Teaching in Inclusive Secondary Settings. Delete CATE 1001 Practicum and replace it with CIED 1011 Introduction to Education Practicum. Delete CATE 4041 Lab Management course. Increase CATE 4051 Seminar to two hours - CATE 4052 Seminar. Delete HESC 1013 Introduction to Clothing Concepts. Add HESC 1023: Introduction to Apparel Production. Change HESC 2203 Sports Nutrition or HESC 4243 Community Nutrition to HESC 2203 Sports Nutrition or HESC 4243 Community Nutrition or HESC 4223 Life Cycle Nutrition. Change HESC 3423 Adolescent Development to HESC 3423 Adolescent Development or CIED 3053 The Emerging Adolescent. Change HESC 3443 Families in Crisis or SCWK 3233 Juvenile Delinquency to HESC 3443 Families in Crisis or SCWK 3233 Juvenile Delinquency or SCWK 4143 Addiction and the Family. Change HESC 4433 Dynamic Family Interaction to HESC 4433 Dynamic Family Interaction or SOCI 2043 Marriage and the Family. Update to admission process.

ELELBS – BSE, Elementary Education - Attachments 2C, 2C-1 and 2C-2

The changes to the Elementary Education Licensure (ELEL) program are being made in response to the Arkansas Department of Education's changes in teacher licensure from a PreKindergarten-4th grade license to Kindergarten-6th grade license. In making the changes, program faculty consulted ADE's required course competencies, the content addressed in the new Praxis exams students must pass to obtain licensure, various national standards documents, and the Common Core State Standards. The exact changes were detailed above in Section V of Attachment 2C.

CHEDBS – BSE, Childhood Education - Attachment 2D

The changes to the Childhood Education program are being made in response to the Arkansas Department of Education's changes in teacher licensure from a PreKindergarten-4th grade license to Kindergarten-6th grade license. In making the changes, program faculty consulted ADE's required course competencies, the content addressed in the new Praxis exams students must pass to obtain licensure, various national standards documents, and the Common Core State Standards. The exact changes were detailed above in Section V of Attachment 2D.

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TABLE TWO (Continued)

Department of Health, Human Performance and Recreation

KINSBS – BSE, Kinesiology - Attachment 2E

The curriculum is being modified for several reasons. 1. To better align courses with state standards and the curriculum with public school health/physical education curricula. 2. To eliminate 2-credit classes, which caused scheduling problems for both students and faculty. 3. To eliminate overlap of content within several courses. 4. The admission process was updated to align with the new required university-wide admission to teacher education requirements.

TABLE THREE

School of Law

School of Law Dean

AGLWLM – LLM, Agricultural and Food Law - Attachments 3A, 3A-1 and 3A-2

The School of Law proposes the development of a distance track for the LL.M Program in Agricultural & Food Law that will integrate face-to-face delivery with distance education opportunities. This will allow us to increase the size of our enrollment while maintaining or increasing our high standards of admission. It will allow us to provide a greater range of classes and experiences to our students. And, it will allow our face-to-face students to interact and network with fellow-students throughout the U.S. and international countries who would not otherwise be able to attend our Program. With the assistance of the UA Global Campus, our distance course offerings will offer a fully integrated classroom experience, taking advantage of state-of-the-art technology for synchronous video conferencing and the full range of interactive online educational experiences.

TABLE FOUR

Graduate Program Changes

Department of Curriculum and Instruction

APBAMC – PMC, Post Masters Certificate in Applied Behavior Analysis - Attachments 4A and 4A-1

There are two proposed changes in the original program. First, a Practicum course will be added, Secondly, the admission requirements will be changed from post master degree to a graduate certificate program that could be taken during the master degree or as part of a graduate certificate graduate classes.

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TABLE FOUR (Continued)

Department of Drama

DRAMMF – MFA, Drama - Attachments 4B and 4B-1

Change the name of the MFA in Drama to the MFA in Theatre. Changing all references of drama to theatre. Changing all DRAM courses to THTR courses.

Department of English

TWRHGC – GC, Graduate Certificate in Technical Writing and Public Rhetorics - Attachments 4C and 4C-1

The Graduate Certificate in Technical Writing and Public Rhetorics originated with a request by the Graduate College that the English Department create a graduate certificate program in professional writing to serve the Northwest Arkansas area. The Northwest Arkansas area has a wide array of small and large businesses, non-profits, and community organizations that do a great deal of writing, but currently have no pathway to let employees professionalize writing skills through the university. The program in Technical Writing and Public Rhetorics seeks to offer professionals a way to increase their skill and knowledge of writing in the professional and public sphere, and also offer individuals looking to enter the professional or public workplace as a writing specialist an avenue to prepare for the field. At the same time, the certificate offers graduate students already studying at the university the opportunity to increase their writing skills and better prepare themselves for careers outside of academia. The certificate program has generated excitement among a variety of intramural audiences including the Walton College, the College of Engineering, the Department of Journalism, Information Technology Services, and the Global Campus, with many of the aforementioned programs expressing their intention to direct students to at least some if not all of the courses we plan to offer.

Department of Mathematical Sciences and the Graduate School and International Education

STATMS and STANPH – MS, Statistics and PhD in Statistics and Analytics - Attachments 4D, 4D-1, 4D-2, 4D-3 and 4D-4

Anticipating the development of cross-college interdisciplinary M.S. and Ph.D. degree programs in Statistics and Analytics, to pull from the considerable resources across campus and to create more collaborative and interdisciplinary teaching, service and research teams. To accomplish this change for the M.S. program, we are proposing to move the current STATMS degree from Fulbright College to the Graduate School, where cross-college interdisciplinary graduate degrees are housed. We are also proposing a new name that reflects the offering of six areas of study: statistics; business analytics; operations analytics; computational analytics; educational statistics & psychometrics; and quantitative social science.

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TABLE FOUR (Continued)

Department of Political Science

PADMMP – MPA, Public Administration - Attachment 4E

Change the MPA program to (1) increase the number of required credits from 9 hours to 18 hours, (2) mandate that students must take either PLSC 5103 or PLSC 5123 and (3) update list of electives to include new course offerings.

PLSCMA – MA, Political Science - Attachment 4F

Change the MA program to (1) increase the common core from 3 hours to 12 hours, (2) require students to select from nine hours of restricted electives and (3) increase the number of required 5000-level classes from 21 hours to 27 hours.

School of Social Work

SCWKMS – MSW, Social Work - Attachment 4G

The proposal is to eliminate one course in the three course research sequence. SCWK 6073, Social Work Research and Technology III will be eliminated and replaced with one three-hour elective.

Department of World Languages, Literatures, and Cultures

SPANMA – MA, Spanish - Attachment 4H

In Spanish we will continue to offer our existing MA program requirements, but we seek to add another area of study as a second "track" with slightly different requirements. The existing MA thus will become the "literature track", and the new alternative track we are adding will be called the "pedagogy track." The literature track requires 36 hours of coursework in literature and culture, with comprehensive exams. The pedagogy track requires 24 hours of coursework in literature and culture, together with 12 hours of coursework in pedagogy, technology in the classroom, and second-language acquisition, with comprehensive exams corresponding to these emphases.

TABLE FIVE

For Information Items

Department of Drama to Department of Theatre

Attachments 5A and 5A-1- **For Information Only**

Change the Department of Drama to the Department of Theatre in all instances of the name in present use. Requesting THTR as the new department code.