ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Appro	ovals				
Department / Program Chair	Date Subr	nitted	Graduate Council Ch	nair	Date
College Dean	Date		Faculty Senate Chair		Date
Honors College Dean	Date		Provost		Date
Core Curriculum Committee	e Date		Board of Trustees Ap	pproval/Notification Date	
University Course and Progr	rams Committee Date		Arkansas Higher Educa	ation Coordinating Board Approval/Notific	eation Date
SECTION II: Profile	e Data - Required Inforn	ation and N	ame Change Info	rmation	
Academic Unit:	Major/Field of Study	Minor	Other Unit _	Policy	
Level:	□ Undergraduate	Graduate	Law	Effective Catalog Year 2014-15	
Program changes are effe	ective with the next available	catalog. See A	Academic Policy Ser	ries 1622.20	
Current Name	<u>KINS</u>				
College, School, Division	EDUC	Department C	Code HHPR		
Current Code (6 digit Alp	oha) <u>KINSBS</u>		de (6 digit Alpha) om the Office of the Reg	istrar is required.	
Interdisciplinary Program		CIP Code <u>31</u> Prior assignment		onal Research is required.	
Proposed Name When a program name is chang	ed, enrollment of current students re	eflects the new nar	ne.		
SECTION III: Add a	New Program/Unit				
'Criteria and Procedures f http://www.adhe.edu/di Program pro	or Preparing Proposals for N visions/academicaffairs/Pa	ew Programs i ages/aa acad another acade	n Arkansas.' ADHE demicproposals.as mic college, and tha	spx at college dean's office has been n	
SECTION IV: Elimin	nate an Existing Program	/Unit			
Code/Name	Effective Catalog Year	_			
	d to program after Term: n to complete under this prog		m: Year:	_	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The program has undergone an extensive self-study to modify a number of courses within the curriculum. 1. Elimination of three courses; PHED 2013 (Basic Skill Analysis), PHED 3022 (Teaching Stunts and Tumbling), PHED 4263 (Professional Issues in Physical Education). 2. Addition of one course; KINS 3573 (The School Health Program). 3. Change in credit hours for six courses, resulting in change of elective hours from three

to seven. 4. Change in the number or title of three courses. The program is also updating the admission process to reflect the new university-wide admission to teacher education requirements. **Old Program KINS 2223 Motor Development** KINS 3163 Exercise Physiology: Theory and Application KINS 3153 Exercise Physiology KINS 3353 Mechanics of Human Movement PHED 1003 The PE Profession *PHED 2013 Teaching Progressions of Basic Skills **#PHED 2023 Teaching Progressions of Advanced Skills** PHED 3001 Teaching Practicum **#PHED 3002 Outdoor Recreation and Experiential Activities** *PHED 3022 Teaching Stunts and Tumbling **#PHED 3032 Teaching Rhythms PHED 3043 Teaching Fitness #PHED 3074 Secondary Physical Education** PHED 3203 Principles and Problems of Coaching PHED 3373 Elementary Physical Education #PHED 3702 Measurement Concepts in Physical Education PHED 3903 PE for Special Populations **#KINS 3373 Philosophical and Sociological Impact on Kinesiology** #KINS 4413 Organization, Management, and Marketing Skills in Kinesiology PHED 4023 Classroom Management PHED 407V Internship *PHED 4263 Professional Issues in Teaching **#PHED 4731 Senior Seminar** * Course deleted from new program proposal # Course modified in new program proposal (new course title, course number, or number of credit hours) **New Program** KINS 2223 Motor Development KINS 3163 Exercise Physiology: Theory and Application <u>or</u> KINS 3153 Exercise Physiology KINS 3353 Mechanics of Human Movement PHED 1003 The PE Profession **#PHED 2023 Sport Skills** PHED 3001 Teaching Practicum **#PHED 3003 Outdoor Education #PHED 3033 Educational Rhythms and Gymnastics PHED 3043 Teaching Fitness** PHED 3203 Principles and Problems of Coaching PHED 3373 Elementary Physical Education **#PHED 3703 Assessment in Physical Education #PHED 3743 Secondary Physical Education** PHED 3903 PE for Special Populations **#KINS 3173 Sport in Society** *KINS 3573 The School Health Program **#KINS 4413 Administration in Physical Education** PHED 4023 Classroom Management PHED 407V Internship **#PHED 4733 Senior Seminar** * New Course # Modified course from old program (new course title, course number, or number of credit hours) Check if either of these boxes apply and provide the necessary signature: Program change proposal adds courses offered by another academic college, and that college dean's office has been

notified. The signature of the dean of that academic college is required here:

Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
Check all the boxes that apply and complete the required sections of the form:
□ Change of Name and Code (Complete only sections I, II, V and VII.) □ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
☐ Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) ☐ Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The curriculum was modifed for several reasons. 1. To better align courses with state standards. 2. To better align the curriculum with public school health/physical education curricula. 3. To eliminate 2-credit classes, which caused scheduling problems for both students and faculty. 4. To eliminate overlap of content within several courses. The admission process was updated to align with the new required university-wide admission to teacher education requirements.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

2013-2014 Catalog of Study (Kinesiology):

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of three concentrations:

- 1. P-12 Teaching Physical Education/Wellness & Leisure
- 2. Exercise Science Pre-Professional Science
- 3. Applied Exercise Science

All students must complete the state minimum core requirements as listed in the University Core. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the P-12 teaching concentration. Prior to taking the following PHED courses, PHED 3001, PHED 3002, PHED 3022, PHED 3032, PHED 3043, PHED 3074, PHED 3373, PHED 3702, PHED 3903 and PHED 407V, students are required to:

- have a 2.5 cumulative GPA
- pass all three parts of Praxis I

Transfer students will be allowed one semester from the time they enter the University of Arkansas to complete the above requirements.

In order to be eligible to enroll in the Teaching Practicum semester, students are required to:

- have a "C" or better in all Kinesiology P-12 Teaching Requirements (does not include <u>KINS 2223</u>, <u>KINS 3163</u>, and <u>KINS 3353</u>)
- have a cumulative grade point average of 2.7 or greater
- complete or present proof of registration for the Praxis II exams required by the Arkansas Department of Education licensure area of Physical Education, Wellness and Leisure

Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements.

Students majoring in kinesiology with a concentration in exercise science (concentrations II, III) must earn a grade of "C" or better in <u>KINS 3153</u>, <u>KINS 3353</u>, and <u>KINS 3533</u>, and meet the appropriate concentration requirements. A minimum of 120 semester hours is required for graduation in the major of kinesiology.

Concentration	ı I: P-12 Teaching Physical Education, Wellness & Leisure (KINS P-12)	
University Core	(State Minimum Core)	35
Required Univer	rsity Core for Kinesiology P-12 Major	
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)	
BIOL 1543 & BIOL 1541L	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa) (hours counted in the state minimum core)	
BIOL 2443 & BIOL 2441L	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) (Sp, Su, Fa) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) (Sp, Su, Fa) (hours counted in the state minimum core)	;
Required Genera	al Studies for Kinesiology P-12 Major	
COMM 1313	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3
<u>CHLP 1103</u>	Personal Health and Safety (Sp, Fa)	3
Concentration I:	P-12 Teaching Physical Education/Wellness & Leisure	
PHED 1003	The Physical Education Profession: An Overview (Sp, Fa)	3
PHED 2013	Teaching Progressions and Assessment of Basic Skills (Sp, Fa)	3
PHED 2023	Teaching Progressions and Assessment of Advanced Skills (Sp, Fa)	3
KINS 2223	Motor Development (Sp, Su, Fa)	3
PHED 3001	Teaching Practicum (Sp, Fa)	1

PHED 3002	Teaching and Leading Outdoor Recreation and Experiential Activities (Sp, Fa)	2
PHED 3022	Teaching Stunts and Tumbling (Sp, Fa)	2
PHED 3032	Teaching Rhythms (Sp, Fa)	2
PHED 3043	Teaching Fitness (Sp, Fa)	3
PHED 3074	Secondary Physical Education (Sp, Fa)	4
PHED 3203	Principles and Problems of Coaching (Su, Fa)	3
PHED 3373	Elementary Physical Education (Sp, Su, Fa)	3
PHED 3702	Measurement Concepts In Kinesiology (Sp, Fa)	2
PHED 3903	Physical Education for Special Populations (Sp, Fa)	3
KINS 3163	Exercise Physiology: Theory and Application (Sp, Fa)	3
or <u>KINS 3153</u>	Exercise Physiology (Su, Fa)	
KINS 3353	Mechanics of Human Movement (Sp, Su, Fa)	3
KINS 3373	Philosophical/Sociocultural Impact on Kinesiology (Sp, Su, Fa)	3
KINS 4413	Organization, Management, and Marketing Skills for the Kinesiology Professional (Sp, Fa)	3
CIED 3033	Classroom Learning Theory (Sp, Su, Fa)	3
CNED 4003	Classroom Human Relations Skills (Sp, Fa)	3
or <u>CNED 3053</u>	The Helping Relationship (Sp, Fa)	
Senior Block O	of Classes (Internship Semester)	
Admission to In	nternship Semester - Must apply and be enrolled in <u>PHED 3001</u> the semester prior to Senior Block; 2.5 overall	
	r 2.75 KINS/PHED Teacher Education Classes; all parts of Praxis I passed; Completed or registered to take the	
	nt knowledge exam in Physical Education/Wellness and Leisure as required by the Arkansas State Department of	
Education for li		2
PHED 4023	Class Management (Sp, Fa)	3
PHED 407V	Physical Education Teaching Internship (Sp, Fa)	9
PHED 4263	Professional Issues in Physical Education (Sp, Fa)	3
PHED 4731	Senior Seminar (Sp, Fa)	l
Health Elective		3
	suggested coursework in CHLP/HESC to prepare for licensure exams	_
General Electiv		5
	otal hours based on waivers, exemptions and transfer inequalities	
Total Hours		120

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at the office of the Teacher Certification Officer, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony. Although not required for the KINSBS P-12 concentration, students seeking coaching endorsement will need to take PHED 4001 as well as appropriate PRAXIS exam(s) as designated by the Arkansas State Department of Education

Proposed Catalog of Study 2014-2015 (Kinesiology):

The program in kinesiology is designed to prepare candidates for a variety of career options in the vast field of movement science. Career opportunities may include teaching physical education, coaching, analyzing and prescribing fitness programs, athletic training, or preparation for professional programs in allied health. Graduates of this program should be well prepared to enter graduate programs of study in such areas as pedagogy or adapted physical education, exercise physiology, biomechanics, athletic training, sport management, medical school, physical therapy school, and other allied health professional schools.

The candidate for the Bachelor of Science in Education degree with a major in kinesiology must select one of three concentrations:

- 1. P-12 Teaching Physical Education/Wellness & Leisure
- 2. Exercise Science Pre-Professional Science

3. Applied Exercise Science

All students must complete the state minimum core requirements as listed in the University Core. In addition, all students must take the required general studies for the kinesiology major and the kinesiology core requirements listed below. As part of the University Core requirements, specific math and science courses are required within the kinesiology major and concentrations. A student preparing to teach in the public schools must select the P-12 teaching concentration. Prior to taking Teaching Practicum students are required to complete the application to teacher education through the Teacher Education Office and to also:

- have a 2.7 cumulative GPA
- pass all three parts of Praxis I

Transfer students will be allowed one semester from the time they enter the University of Arkansas to complete the above requirements.

In order to be eligible to enroll in the Senior Block Internship semester, students are required to:

- have a "C" or better in all Kinesiology P-12 Teaching Requirements (does not include <u>KINS 2223</u>, <u>KINS 3163</u>, and <u>KINS 3353</u>)
- have a cumulative grade point average of 2.7 or greater
- complete or present proof of registration for the Praxis II exams required by the Arkansas Department of Education licensure area of Physical Education, Wellness and Leisure

Students interested in obtaining an endorsement in coaching should contact the Coordinator of Teacher Education. Students applying for other post-baccalaureate programs should inquire as to prerequisite requirements.

Students majoring in kinesiology with a concentration in exercise science (concentrations II, III) must earn a grade of "C" or better in <u>KINS 3153</u>, <u>KINS 3353</u>, and <u>KINS 3533</u>, and meet the appropriate concentration requirements. A minimum of 120 semester hours is required for graduation in the major of kinesiology.

G	A DAGE AL DI A LEL AL MAN AL LA MANAGE AND		
	I: P-12 Teaching Physical Education, Wellness & Leisure (KINS P-12)		
University Core	(State Minimum Core)	35	
Required Univer	rsity Core for Kinesiology P-12 Major		
PSYC 2003	General Psychology (ACTS Equivalency = PSYC 1103) (Sp, Su, Fa)		
BIOL 1543 & BIOL 1541L	Principles of Biology (ACTS Equivalency = BIOL 1014 Lecture) (Sp, Su, Fa) and Principles of Biology Laboratory (ACTS Equivalency = BIOL 1014 Lab) (Sp, Su, Fa) (hours counted in the state minimum core)	e	
BIOL 2443 & BIOL 2441L	Human Anatomy (ACTS Equivalency = BIOL 2404 Lecture) (Sp, Su, Fa) and Human Anatomy Laboratory (ACTS Equivalency = BIOL 2404 Lab) (Sp, Su, Fa) (hours counted in the state minimum core)		
Required General Studies for Kinesiology P-12 Major			
<u>COMM 1313</u>	Public Speaking (ACTS Equivalency = SPCH 1003) (Sp, Su, Fa)	3	
<u>CHLP 1103</u>	Personal Health and Safety (Sp, Fa)	3	
Concentration I:	P-12 Teaching Physical Education/Wellness & Leisure		
PHED 1003	The Physical Education Profession: An Overview (Sp, Fa)	3	
PHED 2013	Teaching Progressions and Assessment of Basic Skills (Sp, Fa)	3	
PHED 2023	Teaching Progressions and Assessment of Advanced Skills (Sp, Fa) Sport Skills (Sp, Fa)	3	
KINS 2223	Motor Development (Sp, Su, Fa)	3	
PHED 3001	Teaching Practicum (Sp, Fa)	1	
PHED 3002 3003	Teaching and Leading Outdoor Recreation and Experiential Activities (Sp, Fa)Outdoor Education	2 3	
PHED 3022	Teaching Stunts and Tumbling (Sp, Fa)	2	
PHED 3032 3033	Teaching Rhythms (Sp, Fa) Educational Rhythms and Gymnastics (Sp, Fa)	2 3	
PHED 3043	Teaching Fitness (Sp, Fa)	3	

PHED <u>3074</u> 3743	Secondary Physical Education (Sp, Fa)	43
PHED 3203	Principles and Problems of Coaching (Su, Fa)	3
PHED 3373	Elementary Physical Education (Sp, Su, Fa)	3
PHED 3702 3703	Measurement Concepts In Kinesiology (Sp, Fa) Assessment in Physical Education (Sp, Fa)	2 3
PHED 3903	Physical Education for Special Populations (Sp, Fa)	3
KINS 3163	Exercise Physiology: Theory and Application (Sp, Fa)	3
or <u>KINS 3153</u>	Exercise Physiology (Su, Fa)	2
KINS 3353 KINS 3373	Mechanics of Human Movement (Sp, Su, Fa) Philosophical/Sociocultural Impact on Kinesiology (Sp, Su, Fa) Sport in Society (Sp, Su, Fa)	3
	Organization, Managament, and Marketing Skills for the Vinesialogy Professional (Sp. Eg.) Administration	
KINS 4413 3413	Physical Education (Sp, Fa)	3
CIED 3033	Classroom Learning Theory (Sp, Su, Fa)	3
CNED 4003	Classroom Human Relations Skills (Sp, Fa)	3
or <u>CNED 3053</u>	The Helping Relationship (Sp, Fa)	
KINS 3573	The School Health Program (Sp, Fa)	3
	Classes (Internship Semester)	711
	ternship Semester - Must apply and be enrolled in Teaching Practicum the semester prior to Senior Block; 2.7 passed; Completed or registered to take the Praxis II content knowledge exam in Physical Education/Wellness	
	equired by the Arkansas State Department of Education for licensure.	,5
PHED 4023	Class Management (Sp, Fa)	3
<u>PHED 407V</u>	Physical Education Teaching Internship (Sp, Fa)	9 6
PHED 4263	Professional Issues in Physical Education (Sp, Fa)	3
PHED 4731 4733	Senior Seminar (Sp, Fa)	13
Health Electives		3
	uggested coursework in CHLP/HESC to prepare for licensure exams	
General Electives		5 7
	tal hours based on waivers, exemptions and transfer inequalities	120
Total Hours		120
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SECTION VII	II: Action Recorded by Registrar's Office	
PROGRAM INVE	ENTORY/DARS	
PGRM	SUBJ CIP CRTS	
DGRE	PGCT OFFC&CRTY VALID	
REPORTING COD	DES	
PROG. DEF.	REQ. DEF.	
FROG. DEF.	Initials Date	

Distribution

Notification to: (1) College (7) Treasurer

(2) Department (3) Admissions (8) Undergraduate Program Committee