



- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

### SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The name change is proposed for the purpose of providing a more accurate name for the existing program. Previously the M.Ed. in Secondary Education offered curriculum options for several programs in the department. With the approval of the M.Ed. in Curriculum and Instruction the M.Ed. in Secondary Education is no longer a degree title that represents the existing program - career and technical education. Course requirements have not changed.**

### SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

## Secondary Education (SEED)

- [Overview](#)
- [Faculty](#)

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Program Coordinator

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See [Curriculum and Instruction](#) for full departmental faculty listing.

**Degrees Conferred:**

M.A.T. in Secondary Education (SEED)

~~M.Ed. in Secondary Education (SEED)~~

Students seeking admission to the Secondary Master of Arts in Teaching Program at the University of Arkansas must be aware of the deadlines and admissions policies. Once all admission requirements are met by each candidate, a committee will review all applications and notify accepted and denied candidates by April 1. Each of the five content areas (English, foreign languages, mathematics, science and social studies) has a maximum number of 12 students admitted each year and up to 60 students in the overall program. If spaces remain in a particular content area and the overall program capacity has not yet been met by April 1, admissions for that area will be considered on a rolling basis until the beginning of the first summer session. These deadlines and limitations are designed to ensure that all students have a high quality experience and reflect current need for teachers in any particular content area.

To apply for admission to the Master of Arts in Teaching program in Secondary Education, you must:

1. Complete an appropriate undergraduate degree program (see pre-M.A.T. transcript evaluation for additional requirements for area of licensure - <http://coehp.uark.edu.4891.htm>)
2. Hold a minimum GPA of 3.0 in the last 60 hours of the completed undergraduate degree
3. Complete an Evaluation for Internship Form by October 1 (<http://coehp.uark.edu/4954.htm>)
4. File an application for admission to the Graduate School by January 31.
5. Pass Praxis I exam before admission to the program.
6. Send three letters of recommendation before the interview in February to Janet Johnson-Mertz, 113 Peabody Hall, 1 University of Arkansas, Fayetteville, AR 72701
7. Successfully complete the required criminal background check. Background check materials must be submitted by May 1st.
8. Schedule and complete an admission screening interview with a portfolio in February
9. For Fulbright College Math Students: Complete a B.A. or B.S. in mathematics. Complete these additional course requirements: [MATH 3773](#) Geometry, [MATH 3133](#) History of Mathematics, [STAT 3013](#) Probability and Statistics.

Note: At the time of the interview, candidates must have a GPA of 3.0 on the last 60 hours of undergraduate coursework, have passed the PRAXIS I exam, submitted three letters of reference, and submitted a portfolio. Additionally, foreign language majors must submit proof of having passed the foreign language proficiency exam.

Once we have received all application materials from the Graduate School, an admission decision will be made based on the criteria described in the admissions policy statement. The probationary status will include the content specific courses of the spring semester term. The number admitted into specific teaching fields will be determined by both availability of internship spaces in the public schools with Cohort Partnership agreements and job market potential. However, meeting or exceeding minimum requirements does not guarantee

acceptance into the M.A.T.

At the completion of the first 6 hours of MAT courses (which are taken in the summer semester), the secondary education faculty will review the status of all the students in the program. Students with unsatisfactory performance (grades of C or lower) in the summer courses will not be allowed to continue with the remainder of the program.

Prerequisites to the M.A.T. Degree Program: Admission requirements for the M.A.T. degree program for initial licensure are as follows:

1. Completion of an appropriate undergraduate degree program
2. Cumulative GPA of 3.00 in the last 60 hours of the baccalaureate degree
3. Admission to the Graduate School
4. Admission to the Teacher Education Program.
5. Completion of the pre-education requirements with a minimum of “C” in all courses
6. Completion of all prerequisite courses in teaching field.
7. Pass Praxis I
8. Take Praxis II content test(s) before the end of the summer session of admission

**Requirements for the Master of Arts in Teaching Degree in Secondary Education:** (Minimum 33-34 hours.)

1. Computer competencies will be demonstrated by the candidate in the admission interview portfolio or by taking an approved course.
2. [CIED 4131](#) Practicum in Secondary Education. Candidates for the Secondary Education M.A.T. program will register for this course. The requirement for this course is 60 hours of experience with children in grades 7 through 12. A minimum of 30 of these hours will be in a secondary school with the remaining hours in other youth settings. These hours must be documented by the appropriate organization.
3. Students will take [CIED 3023](#) Survey of Exceptionalities or [CIED 4023](#) Teaching in Inclusive Secondary Settings. [CIED 4023](#) is the preferred course.
4. Students in French, German, and Spanish will take [CIED 4013](#) Senior Capstone Course (spring semester). Students will compile a portfolio in the target language with several pieces of evidence from their content classes. In addition, students must obtain a minimum passing score of Advanced Low on the Oral Proficiency Interview prior to admission into the fall internship.

Secondary M.A.T. courses:

<a href="#">CIED 5022</a>	Classroom Management Concepts (Fa) (Secondary M.A.T. courses:)	2
<a href="#">CIED 5032</a>	Curriculum Design Concepts for Teachers (Sp)	2
<a href="#">CIED 5052</a>	Seminar: Multicultural Issues (Su)	2
<a href="#">CIED 5062</a>	Literacies Across the Curriculum (Sp) <sup>1</sup>	2
<a href="#">CIED 5223</a>	Issues and Principles of Secondary Education (Su)	3
<a href="#">CIED 5232</a>	Interdisciplinary Studies (Sp, Su, Fa)	2
<a href="#">CIED 5243</a>	Special Methods of Instruction I (Su)	3
<a href="#">CIED 5253</a>	Special Methods of Instruction II (Fa)	3
<a href="#">CIED 5262</a>	Special Methods of Instruction III (Sp)	2
<a href="#">CIED 5263</a>	Measurement and Evaluation (Sp, Su, Fa)	3
<a href="#">CIED 5273</a>	Research in Curriculum and Instruction (Sp, Su, Fa)	3
<a href="#">CIED 528V</a>	Secondary Cohort Teaching Internship (Irregular) <sup>2</sup>	6
<a href="#">CIED 5683</a>	Adolescent Literature (Sp, Su, Fa) <sup>3</sup>	3
Total Hours		36

<sup>1</sup> Non-English licensure only

<sup>2</sup> [CIED 528V](#) Secondary Cohort Teaching Internship (Irregular) will be taken once during the fall semester for 3 hours and taken again in the spring semester for 3 hours.

<sup>3</sup> English licensure only

**Areas of Concentration for the M.Ed.:** Areas of concentration are available in art, English, ESL (English as a second language), French, German, Spanish, biology, chemistry, physics, physical science, general science, earth and space science, speech, mathematics, social studies, journalism, or combinations of the above with career and technical education (CATE). The M.Ed. is designed for experienced teachers who have the goal of expanding professional competence. The M.Ed. program does not meet requirements for state licensure except for students in Career and Technical Education. Students seeking state licensure should pursue enrollment in the M.A.T. in Secondary Education (Grade 7 through Grade 12).

**NOTE:** Students pursuing the career and technical education concentration (CATE) may complete a program of study that leads to licensure in Arkansas and/or take advanced courses to expand their professional knowledge. Students pursuing this concentration must meet with a CATE faculty adviser before admission to the program for additional requirements.

### **Prerequisites to the Master of Education Degree Program:**

**Note:** With the introduction of the new M.Ed. in Curriculum and Instruction, the only students who should apply for the MED SEED are those in CATE (Career and Technical Education). All other students should consider the M.Ed. in CIED.

1. Minimum 3.0 grade point average on the last 60 hours of undergraduate courses or 2.50 grade point average on all undergraduate courses and a Miller Analogies Test score at the 50th percentile or above, and
2. Graduate School admission and program area approval

**Requirements for the Master of Education Degree:** (Minimum 33 hours) In addition to the program requirements listed below, all degree candidates must hold a valid secondary school teaching certificate and must successfully complete a written comprehensive examination and a second assessment.

### **Program Requirements**

33

#### **Required Core Courses**

9

Choose one course from the following:

[ESRM 5013](#) Research Methods in Education (Sp, Su, Fa)

[HHPR 5353](#) Research in Health, Human Performance and Recreation (Sp, Su, Fa)

[ESRM 5393](#) Statistics in Education and Health Professions (Sp, Su, Fa)

Choose one course from the following:

[EDFD 5373](#) Psychological Foundations of Teaching and Learning (Irregular)

[EDFD 5573](#) Life-Span Human Development (Sp, Su, Fa)

Choose one course from the following:

[EDFD 5303](#) Historical Foundations of Modern Education (Sp, Su)

[EDFD 5353](#) Philosophy of Education (Irregular)

#### **Secondary Education Courses**

12

[CIED 5623](#) The School Curriculum (Sp, Su, Fa)

[CIED 5983](#) Practicum in C & I (Sp, Su, Fa)

Three semester hours of field experience.

Three semester hours selected with adviser's consent.

<a href="#">CATE 4003</a>	Introduction to Professionalism (Fa)
<a href="#">CATE 4023</a>	Classroom Management (Fa)
<a href="#">CATE 5013</a>	Teaching Strategies (Fa)
<a href="#">CATE 5016</a>	Cohort Teaching Internship (Sp)
<a href="#">CATE 5033</a>	Assessment/Program Evaluation (Fa)
<a href="#">CIED 5623</a>	The School Curriculum (Sp, Su, Fa)
<a href="#">CIED 5733</a>	Inclusive Practices for Diverse Populations (Su)
or <a href="#">CATE 5543</a>	Technology for Teaching and Learning (Su, Fa)
<a href="#">CATE 5573</a>	Instructional Materials (Su, Fa)

Six semester hours selected with adviser's consent.

Six semester hours of other professional education courses.

**New, additional text for catalog below:**

## Career and Technical Education (CATE)

Betsy Orr

Program Coordinator

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<http://cied.uark.edu/6949.php>

See [Curriculum and Instruction](#) for full departmental faculty listing.

### Degrees Conferred:

M.Ed. in Career and Technical Education (CATE)

The degree of Master of Education in Career and Technical Education is available for students who possess a bachelor's degree in business, family and consumer sciences, or technology education or a related field in any of those areas.

Candidates may choose one of two options. Option 1 is designed for the candidate who has a bachelor's degree in a related field in career and technical education and is interested in obtaining Arkansas teacher licensure. Option 2 is designed to meet the needs of current professionals in the field who desire to attain further education and an advanced degree in career and technical education.

**Prerequisites to the M.Ed. Degree Program:** For acceptance to the master's degree program in career and technical education, the candidate must meet all general requirements of the Graduate School, an undergraduate program in career and technical education (business education, family and consumer science education, technology education) or in a related field. Additional prerequisites prescribed by the program area are: passing scores for Praxis I and Praxis II: Content and a successful interview by CATE faculty.

**Requirements for the Master of Education in Career and Technical Education Degree:** Candidates for the master's degree in career and technical education must complete 9 hours of core courses and 24 hours of professional education courses. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

## Career and Technical Education: (33 hours)

### Required Core Courses

#### One course from this category: Category 1 3

ESRM 5013: Research Methods in Education (Sp, Su, Fa)

ESRM 5393: Statistics in Education and Health Professions (Sp, Su, Fa)

#### One course from this category: Category 2 3

EDFD 5373: Psychological Foundations of Teaching and Learning (Irregular)

EDFD 5473: Adolescent Psychology in Education (Sp, Su, Fa)

EDFD 5573: Lifespan Human Development (Sp, Su, Fa)

#### One course from this category: Category 3 3

EDFD 5303: Historical Foundations of Modern Education (Sp, Su)

EDFD 5353: Philosophy of Education (Irregular)

EDFD 5323: Global Education (Sp, Su, Fa)

### Required Professional Education Courses

Option 1:	CATE 4003 Introduction to Professionalism (Fa)	3
	CATE 4023 Classroom Management (Fa)	3
	CATE 5013 Teaching Strategies (Fa)	3
	CATE 5016 Teaching Internship (Sp)	6
	CATE 5033 Assessment (Fa)	3
	CIED 5623 The School Curriculum (Sp, Su, Fa)	3
	CIED 5733 Inclusive Practices for Diverse Populations (Sp, Su, Fa)	3

Option 2:	CATE 5543 Technology for Teaching and Learning (Irregular)	3
	CATE 5573 Instructional Materials (Irregular)	3
	CIED 5623 The School Curriculum (Sp, Su, Fa)	3
	CIED 5733 Inclusive Practices for Diverse Populations (Sp, Su, Fa)	3
	CIED 5983 Practicum in Curriculum and Instruction (Sp, Su, Fa)	3
	Six semester hours selected with Adviser's Consent	6
	Three semester hours other Professional Education Courses	3

**Total Hours: 33**

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_ REQ. DEF. \_\_\_\_\_  
Initials \_\_\_\_\_ Date \_\_\_\_\_

### Distribution

Notification to:

(1) College

(2) Department

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

(7) Treasurer

(8) Undergraduate Program Committee

5/12/08