#### **ATTACHMENT 2A-7**

## Advising Worksheet for B.S.E. in SPED

FALL SEMESTER 1 **SPRING SEMESTER 2** [Take PRAXIS I]

THE CHARGE TEXT						STALLS PER						
COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR	
ENGL 1013	Composition I			3		ENGL 1023	Composition II			3		
MATH 1203	College Algebra (or higher)			3		MATH 2213	Math Structures I			3		
BIOL 1543	Principles of Biology			3		PSYC 2003	General Psychology			3		
BIOL 1541L	Principles of Biology Lab			1		PHYS	PHYS 1034 for Elem. Teachers <i>OR</i>			4		
							Any 4 hr. Physical Sci. and Lab					
HIST 2003 OR 2013	U.S. History			3		HESC 2413	Family Relations			3		
	Fine Arts Core Choice			3								
Total Hours				16		<b>Total Hours</b>				16		

### [Admission to Professional Education Courses for beginning of spring semester]

FALL SEMESTER 3 [May need background check for field experiences]

SPRING SEMESTER 4 [Needs background check for field experiences]

COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
MATH 2223	Math Structures II			3		COMM 1313	Public Speaking			3	
PLSC 2003	American National Gov't			3		CIED 3103	Children and Adolescent Literature			3	
CIED 3033	Classroom Learning Theory			3		CIED 3113	Developmental Literacy*			3	
CIED 3023	Survey of Exceptionalities			3		CIED 3263 <i>OR</i> CDIS 2253	Language Development for the Teacher  OR Introduction to Communicative Disorders			3	
	Humanities Core Choice			3			CIED, STEM, or SPED elective			3	
Total Hours				15		<b>Total Hours</b>				15	

# [Portfolio and PRAXIS II deadline April 15 for entry into Internship Year.] SPRING SEMESTER 6 [Take PRAXIS II as entry into Internship year]

FALL SEMESTER 5

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COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
SPED 4413	ABA and Classroom Management*			3		SPED 4463	Teaching Students with Significant Disabilities*			3	
SPED 4423	Technology for the Inclusive Classroom*			3		SPED 4473	Teaching Math & Science for Students with			3	
							Disabilities (k-12)*				
SPED 4433	Curriculum Development and			3		SPED 4483	Teaching Literacy Skills for Students with			3	
	Instructional Planning *						Disabilities (k-12)*				
SPED 4443	Career Development and Transition			3		SPED 4493	Introduction to Students with ASD*			3	
	Planning for Students with Disabilities*										
SPED 4453	Assessment of Students with Disabilities*			3			CIED, STEM, or SPED elective			3	
Total Hours				15		Total Hours				15	

#### **FALL SEMESTER 7 SPRING SEMESTER 8**

COURSE #	TITLE	TR	SEM	HRS	GR	COURSE #	TITLE	TR	SEM	HRS	GR
SPED 4538	SPED Teaching Internship (k-6)			8		SPED 4568	SPED Teaching Internship (7-12)			8	
SPED 4543	SPED Seminar (k-6)			3		SPED 4573	SPED Seminar (7-12)			3	
SPED 4553	SPED Research (k-6)			3		SPED 4583	SPED Research (7-12)			3	
Total Hours				14		Total Hours				14	

\*Field experiences in all Professional Education Courses Minimum Number of Hours for Degree Completion 120 credit hours