Competencies for Special Education Teachers Grades K-12

ATTACHMENT 2A-6

In addition to the Arkansas Teaching Standards, the Special Education K-12 teacher shall demonstrate knowledge and/or competencies in the following areas:

1. Learner Development and Individual Learning	HESC 2413 Family Relations
	CIED 3033 Classroom Learning Theory
Differences	CIED 3263 Language Development for the Teacher or CDIS 2253
ATS (InTASC): Standard 1, Standard 2	Introduction to Communicative Disorders
CEC: Standard 1	CIED 3023 Survey of Exceptionalities
Praxis II (0354): Topic I	
2. Learning Environments	SPED 4433 Curriculum Development and Instructional Planning
ATS (InTASC): Standard 3	SPED 4413 ABA and Classroom Management
CEC: Standard 2	
Praxis II (0354): Topic II	
3. Curricular Content	English/Language Arts/Literacy for learners with exceptionalities
Knowledge	CIED 3103 Children and Adolescent Literature
ATS (InTASC): Standard 4, Standard 5	CIED 3113 Developmental Literacy
CEC: Standard 3	SPED 4483Teaching Literacy Skills to Students with Disabilities
Praxis II (0354): Topic III	Math for learners with exceptionalities
	MATH 1203 College Algebra
	MATH 2213 Math Structures I
	MATH 2223 Math Structures II
	SPED 4473Teaching Students with Disabilities Math and Science (k-12)
	Science for learners with exceptionalities
	BIOL 1543 Principles of Biology
	BIOL 1541L Principles of Biology Lab
	PHYS 1034 Physics for Elementary Education Majors
	SPED 4473 Teaching Students with Disabilities Math and Science (k-12)
	SPED 4423 Technology for the Inclusive Classroom
	Social science for learners with exceptionalities
	HIST 2003or 2013 U.S. History
	PLSC American National Government PSYC 2003 General Psychology
	SPED 4433 Curriculum Development and Instructional Planning
	SPED 4463 Teaching Students with Significant Disabilities
	SPED 4493 Teaching Students with ASD
	Health for learners with exceptionalities
	SPED 4433 Curriculum Development and Instructional Planning

Competencies for Special Education Teachers Grades K-12

	SPED 4463 Teaching Students with Significant Disabilities
	SPED 4493 Teaching Students with ASD
	Physical Education for learners with exceptionalities
	SPED 4433 Curriculum Development and Instructional Planning
	SPED 4463 Teaching Students with Significant Disabilities
	SPED 4493 Teaching Students with ASD
4. Assessment	SPED 4453 Assessment of Students with Disabilities
ATS (InTASC): Standard 6	SPED 4433 Curriculum Development and Instructional Planning
CEC: Standard 4	SPED 4463 Teaching Students with Significant Disabilities
Praxis II (0354): Topic IV	SPED 4493 Teaching Students with ASD
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5. Instructional Planning and	SPED 4433 Curriculum Development and Instructional Planning
Strategies	SPED 4463 Teaching Students with Significant Disabilities
ATS (InTASC): Standard 7, Standard 8	SPED 4493 Teaching Students with ASD
CEC: Standard 5	SPED 4413 ABA and Classroom Management
Praxis II (0354): Topic III	
6. Professional Learning and	CIED 3023 Survey of Exceptionalities
Ethical Practice	SPED 4433 Curriculum Development and Instructional Planning
ATS (InTASC): Standard 9	SPED 4463 Teaching Students with Significant Disabilities
CEC: Standard 6	SPED 4493 Teaching Students with ASD
Praxis II (0354): Topic V	
	SPED 4413 ABA and Classroom Management
7. Collaboration	CIED 3023 Survey of Exceptionalities
ATS (InTASC): Standard 10	HESC 2413 Family Relations
CEC: Standard 7	SPED 4443 Career Development and Transition Planning for Students
Praxis II (0354): Topic V	with Disabilities
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