## ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

College Dean Honors College Dean Core Curriculum Committee University Course and Programs Committee	Date Date Date		Faculty Senate Chair Provost	Date	
Core Curriculum Committee			Provost		
	Date		Provost Date		
Iniversity Course and Programs Committee	Core Curriculum Committee Date		Board of Trustees Approval/Notification Date		
Sinversity Course and Frograms Committee	e Date		Arkansas Higher Education Coordinating Board Approval/Notification Date		
SECTION II: Profile Data - Req	uired Inform	mation and N	ame Change Information		
Academic Unit: 🛛 🕅 Major/Fi	eld of Study	Minor	Other Unit ARSC Policy		
Level: 🛛 Undergra	🛛 Undergraduate 🗌 Gradua		Effective Catalog Year 2014		
Program changes are effective with the	next available	e catalog. See A	Academic Policy Series 1622.20		
Current Name					
College, School, Division ARSC		Department Code ARSD			
Current Code (6 digit Alpha) _		Proposed Code (6 digit Alpha) <u>IDSTBA</u> Prior approval from the Office of the Registrar is required.			
Interdisciplinary Program		CIP Code <u><b>30.0000</b></u> Prior assignment from Office of Institutional Research is required.			

#### SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE http://www.adhe.edu/divisions/academicaffairs/Pages/aa\_academicproposals.aspx

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

### **SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_ Allow students in program to complete under this program until Term: Year:

### SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

Check all the boxes that apply and complete the required sections of the form:

Change of Name and Code (Complete only sections I, II, V and VII.)

Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)

### **SECTION VI: Justification**

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

## SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

### Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

# Interdisciplinary Studies, Bachelor of Arts Degree

The Interdisciplinary Studies Program is targeted toward highly-motivated students whose interests, needs, and talents are not reflected or met by existing majors. It is a proposal-driven major in which students must develop a set of courses which will encourage them to explore and make connections between two or more traditional disciplines in sufficient depth and breadth to prepare them for employment or graduate/professional study. There are two options available for students wishing to pursue a B.A. in Interdisciplinary Studies.

Option1: Construction of an Interdisciplinary Studies major consisting of three thematically linked

Option 2: Construction of an Interdisciplinary Studies major consisting of a thematically linked set of coursework without the required minors framework.

**Application to Interdisciplinary Studies Program:** A student interested in pursuing a degree in Interdisciplinary Studies must have earned at least 30, but not more than 75, credit hours in order to apply for admission to the program. The student should first consult with the Program Director to discuss whether such a program is appropriate and, if so, which Option would be best for the student. The student must then seek out a Fulbright College of Arts and Sciences faculty member who is willing to consult with the student about the concept of the student's proposed interdisciplinary studies area and sponsor their application to the IDST program. The application procedure is the same for both options and consists of two components – a course plan for the major and a narrative statement.

The course plan for the Interdisciplinary Studies program is an individual plan, developed by the student in consultation with an advisor in the Fulbright College Advising Center. The course plan must contain a minimum of 45 credit hours (IDST 2003 + an additional 42 hours) defining the major. For Option 2, a maximum of 21 hours of the proposed course work may come from a single discipline. Thirty credit hours of the proposed course work may come from a single discipline. Thirty credit hours of the proposed course work may come from a single discipline. Thirty credit hours of the proposed course work must be at the 3000 or 4000 level. At least 2/3 of the advanced level course work must be completed on the UA-Fayetteville campus. The narrative statement must address the following questions:

How does the proposed coursework or how do the minors fit together thematically? What makes the proposed work qualify as an Interdisciplinary Studies major rather than being just a collection of courses?

How and why are the student's interests and needs not being met by existing degree programs?

How does the student view the proposed Interdisciplinary Studies major as contributing to his or her career goals and post-graduate opportunities (employment, graduate school, professional school, etc.)?

The student's application is reviewed first by the advisor then submitted to the Program Director for review. At either step, the student's application to the program may be accepted, rejected, or sent back to the student for revision. A rejection by the Program Director may be appealed to the Program Committee.

# **Requirements for B.A. in Interdisciplinary Studies:**

Once approved, the student's course plan is considered to be a contract for the Interdisciplinary Studies major. Changes in the approved degree plan can be made only with the prior approval of the student IDST advisor and the Program director. Any student choosing to take coursework that is not a part of the approved course plan does so at his or her own risk. The Program Director is under no obligation to approve coursework taken by the student without prior approval in writing.

Students must have a GPA of 3.0 on any coursework to be used as a part of the proposed Interdisciplinary Studies major taken before acceptance into the program and must maintain a GPA of 2.75 or better on coursework constituting the major for continuation in the program and in order to graduate with an Interdisciplinary Studies major. Should a student's GPA in the major fall below 2.75, he or she will have one semester to bring the GPA back to an acceptable level.

If IDST 2003 (Introduction to Interdisciplinary Studies) has not been taken prior to admission to the program, students must take the course during their first semester in the program.

Students in the Interdisciplinary Studies program are strongly encouraged to include an Independent Study/Research Project as a component of their proposed major. Students pursuing independent study/research may add up to 6 credit hours of such activity to the 21 hour maximum in a single discipline (in Option 2) or to a minor (in Option1) to their degree plan.

In addition to the coursework defined in the student's Interdisciplinary Studies major, the student must satisfy all College and University rules regarding core and advanced level course requirements.

# Writing Requirement

To complete the Fulbright College writing requirement students must submit a 3-5 paged paper to the Director early in the final semester describing the overall interdisciplinarity of the student's program and addressing the general questions of what was done, why it was done, and what the student learned from it. Students must also either 1.) complete at least one upper-division course which satisfies the College Writing Requirement in one of the disciplines contributing to the student's course plan, or 2) submit to the Director a research paper of that is no less than 12 pages in length and includes 10 references that was written in an upper-division course in one of the disciplines contributing to the student's course plan.

Students wishing to follow the eight-semester degree plan should see the Academic Regulations chapter for university requirements. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

Students in the IDST program develop individualized course plans meeting the above requirements. These are referred to in the plan below as IDST Course Plan hours.

### Fall Semester Year 1

3 ENGL 1013 Composition I

- 3 MATH 1203 (or higher if appropriate for IDST individual program)
- 4 Approved science university/state core lecture with corequisite lab requirement
- 3 Elementary II world language course (recommended)
- 3 Fine Arts university/state core requirement

### **16 Semester hours**

### Spring Semester Year 1

3 ENGL 1023 Composition II

- 4 Approved science university/state core lecture with corequisite lab requirement
- 3 Intermediate I world language course (recommended) or other humanities university/state core course requirement
- 3 HIST 2003 or HIST 2013 or PLSC 2003

3 General Elective

**16 Semester hours** 

Fall Semester Year 2 3 Social Science university/state core requirement 3 IDST 2003 Introduction to Interdisciplinary Studies 9 IDST Course Plan 15 Semester hours

### **Spring Semester Year 2**

3 Social Science university/state core requirement11 IDST Course Plan or Electives14 Semester hours

Fall Semester Year 3 3 Social Science university/state core requirement 12 IDST Course Plan 15 Semester hours

Spring Semester Year 3 15 IDST Course Plan 15 Semester hours

Fall Semester Year 4 15 IDST Course Plan 15 Semester hours **120 Total Hours** 

SECTION VII	I: Action Recorded by Registra	r's Office				
PROGRAM INVE	NTORY/DARS					
PGRM	SUBJ	CIP	CRTS			
DGRE	PGCT	OFFC&CRTY VALID				
REPORTING COL	DES					
PROG. DEF.		REQ. DEF.	Initials	Date		
Distribution						
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School		

5/12/08