ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals						
Department / Program Chair	air Date Submitted		Graduate Council Chair	Date		
College Dean	Date		Faculty Senate Chair	Date		
Honors College Dean	Date		Provost	Date		
Core Curriculum Committee	ttee Date		Board of Trustees Approval/Notification Date			
University Course and Programs Comm	nittee Date		Arkansas Higher Education Coordinating Board	Approval/Notification Date		
SECTION II: Profile Data - l	Required Inform	ation and N	Name Change Information			
Academic Unit: Major Conc.(CBTB) Policy	or/Field of Study	Minor	⊠Other Unit Competency-Based	Teacher Development		
Level: \(\sum \text{Under}	ergraduate	Graduate	Law			
Program changes are effective with	the next available of	catalog. See	Academic Policy Series 1622.20			
Current Name <u>BSE in</u>	CATE with a conc	entration in	Competency-Based Teacher Developm	ment (CBTD)		
College, School, Division EDUC Department Code CIED						
Current Code (6 digit Alpha) CATEBS		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
Interdisciplinary Program		CIP Code 13.1319 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is changed, enrollme	ent of current students ref	lects the new na	me.			
SECTION III: Add a New Pro	ogram/Unit					
'Criteria and Procedures for Prepari	ng Proposals for Ne	ew Programs	se as a cover sheet for a full program pro in Arkansas.' ADHE ogramCriteriaandProceduresRevi	•		
Program proposal uses signature of the dean			emic college, and that college dean's off red here:	ice has been notified. The		
SECTION IV: Eliminate an E	Existing Program	/Unit				
	e Catalog Year 201 3					
No new students admitted to progra Allow students in program to comp						

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: .

Check if either of these boxes apply and provide the necessary signature:

Program change proposal adds courses offered by another academic college, and that college dean's office has been	
notified. The signature of the dean of that academic college is required here:	
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:	
Check all the boxes that apply and complete the required sections of the form:	
Change of Name and Code (Complete only sections I, II, V and VII.)	
Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section	
IV.)	
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section	
IV.)	
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)	
☐ Change in Program Policies	

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The BS in Competency-Based Teacher Development (CBTD) Concentration has consistently had low enrollment. There is currently one active student in the program

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

DELETE THE FOLLOWING FROM THE UNDERGRADUATE CATALOG

(p. 241):

One other concentration in career and technical education: competency-based teacher development (CBTD) does not lead to teacher licensure

Vinson Carter Adviser 313 Peabody Ha 479-575-3076	II					
Competency-I	Based Teacher Development (CBTD)	Concentration				
Education degree	on should be selected by incumbent (in-servi e or become certified as a master instructor in the teacher development courses and is field-b	n the post-secondary vocation				
SECTION V	III: Action Recorded by Registra	r's Office				
PROGRAM INV	/ENTORY/DARS					
PGRM	SUBJ	CIP	CRTS			
DGRE	PGCT	OFFC&CRTY VALID				
REPORTING CO	ODES					
PROG. DEF		REQ. DEF.	Initials	Date		
Distribution			_		ĺ	
Notification to: (1) College (7) Treasurer	(2) Department (3) Admissions (8) Undergraduate Program Committee	(4) Institutional Research	(5) Continuing Education	(6) Graduate School		
5/12/08						

(p. 244):

Competency-Based Teacher Development (CBTD)