

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Graduate Council Chair _____	Date _____
College Dean _____	Date _____	Faculty Senate Chair _____	Date _____
Honors College Dean _____	Date _____	Provost _____	Date _____
Core Curriculum Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
University Course and Programs Committee _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____ Policy

Level: Undergraduate Graduate Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name Ed.S. in Curriculum and Instruction

College, School, Division EDUC Department Code CIED

Current Code (6 digit Alpha) CIEDES Proposed Code (6 digit Alpha) _____
 Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code 13.0301
 Prior assignment from Office of Institutional Research is required.

Proposed Name _____
 When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____
 No new students admitted to program after Term: ____ Year: _____
 Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: (1) The program of study was revised to expand course options in the statistical core. ESRM 5012 and 5393 are classes typically taken at the master's degree level so they were eliminated and ESRM 6403, 6533, 6543 were added as Statistical Core choices. (2) Because the degree program is approved for both campus and online delivery, other statistical courses were added to increase course work availability in both settings. Courses added as

options include AGED 5473, HRWD 6323 and 6333, EDLE 699v and 6503, and ADLL 6423. (3) The CIED Core requirements of CIED 6013 and 6603 were eliminated since these courses are required in the PhD in CIED. The elimination of course overlap should assist students in understanding the difference in the EdS and PhD programs of study. (4) Within the CIED Core, the title of CIED 5423 was changed from Curriculum Reconstruction to Curriculum Models and CIED 6053 Advanced Assessment to Program Assessment, leading to a better alignment of course titles with course content. (5) Because the degree program is approved for both campus and online delivery, additional program evaluation courses were added to the CIED cores increase availability in course work in both settings. Program Evaluation courses added as options to CIED 6053 include ESRM 6613, EDLE 6213, HRWD 6313, and ADLL 6433. (6) Areas of Study were defined so that students will select from a focused program instead of randomly selecting available CIED courses. The course work in each Area of Study is designed to enhance the knowledge and skills of the student pursuing the degree.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The Ed.S. in Curriculum and Instruction has been an important degree option in CIED for over 2 decades. However, the CIED faculty were having difficulty in utilizing the degree because of out-dated courses, changing methods of instruction and instructional setting, and limited program of study. The program of study have been changed to include more course options in each required area and re-focused to reflect the needs of today's teachers and schools. The impact of other degree programs is negligible. No components will be eliminated. The program changes are merely a reconfiguration of the courses routinely available.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

(CIED) CURRICULUM AND INSTRUCTION

CIED5423 Curriculum Models (Sp). Theories and models of curriculum development, implementation and evaluation are studied.

CIED6053 Program Assessment (Sp) This course provides a survey of assessment methods used to evaluate programs in educational settings. Prerequisite: Admissions to Ed.S. or Ph.D. program.

CIED6603 Multicultural Education (Su) This course is designed to trace, examine, discuss, and promote understanding of issues related to multicultural education, different views of multicultural education, and the impact of multicultural education upon the schooling process. Emphasis is upon schooling experiences of culturally diverse students, language issues, gender issues, and evaluation issues. Prerequisite: Admission to Ed.S. or Ph.D. program.

Curriculum & Instruction (CIED)

Michael K. Daugherty

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- University Professors Gartin, Smith (T.)
- Professors Collins, Daugherty, Farah, Jolliffe, McComas, Thompson (C.)
- Associate Professors Collier, Goering, Holt, Imbeau, Johnson, Kent, Lincoln, Murphy, Orr, Penner-Williams, Pijanowski, Thompson (C.), Wavering
- Clinical Associate Professor Eilers
- Assistant Professors Beasley, Beck, Bengston, Bowles, Brown (D.), Connors, Endacott, Hewitt, Goering, Kimbrell, Paulk, Schaefer-Whitby, Wissehr
- Clinical Assistant Professors Abernathy, Casey, Elsass, Greene, Mounts
- Visiting Assistant Professor Gooden
- Adjunct Assistant Professors Bell, Bradshaw, Dickerson, Jones, Kimbrell, McIntyre, Murry, Robbins, Smith, Watts
- Clinical Instructors Bell, Carter, Jordan, Kerr, Kindall, Owen, Smith (D.)

Degrees Conferred:

M.A.T. in Childhood Education (CHED)

M.A.T. in Secondary Education (SEED)

M.Ed. in Curriculum and Instruction (CIED)

M.Ed. in Educational Leadership (EDLE)

M.Ed. in Educational Technology (ETEC)

M.Ed. in Secondary Education (SEED)

M.Ed. in Special Education (SPED)

Ed.S. in Curriculum and Instruction (CIED)

Ed.S. in Educational Leadership (EDLE)

Ed.D. in Educational Leadership (EDLE)

Ph.D. in Curriculum and Instruction (CIED)

Graduate Certificates Offered (non-degree):

Applied Behavior Analysis (APBA)

Arkansas Curriculum/Program Administrator (ACPA)

Autism Spectrum Disorders (AUTS)

Building-Level Administration (PSBL)

District-Level Administration (PSDL)

STEM Education for Early Childhood (K-4)

Licensing Offered:

Additional Licensure Program (ALP) in Middle-Level Education

Additional Licensure Program (ALP) in Special Education

Curriculum and Instruction (M.Ed./Ed.S./Ph.D.)

William F. McComas

Graduate Coordinator

310 Peabody Hall

479-575-7525

E-mail: mccomas@uark.edu

Requirements for the Master of Education Degree: The requirements for the Master of Education degree in Curriculum and Instruction are being changed. Please contact the department or visit the website at www.cied.uark.edu for an update on those changes.

Requirements for the Educational Specialist in Curriculum and Instruction: Flexibility exists in the Ed.S. in Curriculum and Instruction program of study. This flexibility is designed to allow for the occupational needs and professional aspirations of each student. Students seeking an Ed.S. in Curriculum and Instruction as an online student may specialize in one of the following areas: Educational Technology, Special Education, Autism Spectrum Disorders, and Applied Behavior Analysis. Students seeking an Ed.S. in Curriculum and Instruction on campus may specialize in one of the following areas: Teaching English to Speakers of Other Languages (TESOL) or Gifted and Talented Education. Applicants are expected to have completed a master's degree and been accepted into the graduate program by the Graduate School and the CIED faculty in the selected Area of Study. The program of study must include a minimum of 12 hours in the area of study, 9 hours of required CIED courses, 9 credit hours from the research options, and a minimum of 3 credit hours of CIED 680V Ed.S. Project.

Educational Specialist Degree (Ed.S.)

Search this catalog

Programs of advanced study leading to the degree of Educational Specialist (Ed.S.) are offered in curriculum and instruction and educational leadership, and may be issued by the Graduate School to those students whose major objective is to develop educational competency in one of these specialized areas. ~~All graduate courses applicable to this degree must be taken on the Fayetteville campus unless otherwise specified.~~

Educational Specialist Degree in Curriculum and Instruction (CIED)

Admission to the Program. Students who wish to become candidates for the degree of Educational Specialist in Curriculum and Instruction are expected to first complete work equivalent to the requirements for the master's degree as determined by program faculty and must apply to be admitted to the Graduate School. The application is then sent to the Department of Curriculum and Instruction for admission to the Ed.S. in Curriculum and Instruction (CIED). The applicant will be asked to submit a resume and a brief narrative concerning previous work experiences and education experiences as well as future goals. Since the Ed.S. in CIED has several Areas of Study, the application will be asked to indicate which Area of Study he or she will pursue. This information is used to better match each with a professor who will act as an advisor. Some Areas of Study for Ed.S. in CIED are offered online, but others are offered only on campus. Therefore, it is important for the applicant to indicate which instructional setting is preferred as well as the preferred Area of Study.

Program Requirements. All Ed.S. programs of study in CIED contain a minimum of 33 semester hours of graduate work beyond the master's degree. The program for each student must include the requirements specified in the particular Area of Study to which the student has been accepted; a minimum of nine semester hours of graduate work in Research Methods; a minimum of nine semester hours of required course work in Curriculum, Instruction, and CIED program evaluation; and an original project, research paper, or report for which variable credit no less than three credit hours and no more than six semester hours is required. A grade-point average of 3.25 is required for the Educational Specialist degree program on all graduate hours presented as part of the Ed.S. in CIED.

After a student is accepted into the Ed.S. in CIED, an advisory committee with a minimum of three members will be established, and a program of study will be developed outlining the program of study with its Area of Study. Only the adviser and one other member of the student's committee may be from the Area of Study specified by the student. The committee's responsibilities include the

determination of deficiencies, acceptability of previous graduate work, approval of the candidate's program of study, approval of the required Ed.S. Project, and conduct of a final examination. The final examination will be a comprehensive oral evaluation scheduled near the end of the candidate's program and will include one or both of the following: 1) evaluation of the Ed.S. Project, and 2) evaluation covering material related to the professional preparation of the candidate. A written examination may not be taken to substitute for the oral examination. A written account of the Ed.S. Project will be filed with the Area of Study sponsoring the candidate's program of study. Upon completion of the Ed.S. requirements and after filing for graduation with the Graduate School, the Graduate School confers Educational Specialist in Curriculum and Instruction degree.

Educational Specialist Degree in Educational Leadership (EDLE)

Requesting no changes in the catalog copy following this title.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

5/12/08