

**ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES**

**Complete this form consistent with the instructions in Academic Policy 1622.20.** Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

**SECTION I: Approvals**

Department / Program Chair _____	Date Submitted _____	Graduate Council Chair _____	Date _____
College Dean _____	Date _____	Faculty Senate Chair _____	Date _____
Honors College Dean _____	Date _____	Provost _____	Date _____
Core Curriculum Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
University Course and Programs Committee _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

**SECTION II: Profile Data - Required Information and Name Change Information**

Academic Unit:       Major/Field of Study       Minor       Other Unit \_\_\_\_\_  Policy

Level:                       Undergraduate       Graduate       Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name                      **BSE, Childhood Education**

College, School, Division **EDUC**                      Department Code **CIED**

Current Code (6 digit Alpha) **CHEDBS**                      Proposed Code (6 digit Alpha) \_\_\_\_\_  
Prior approval from the Office of the Registrar is required.

Interdisciplinary Program                      CIP Code **13.1202**  
Prior assignment from Office of Institutional Research is required.

Proposed Name \_\_\_\_\_  
When a program name is changed, enrollment of current students reflects the new name.

**SECTION III: Add a New Program/Unit**

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE  
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

**SECTION IV: Eliminate an Existing Program/Unit**

Code/Name \_\_\_\_\_ Effective Catalog Year \_\_\_\_\_

No new students admitted to program after Term: \_\_\_\_ Year: \_\_\_\_\_

Allow students in program to complete under this program until Term: \_\_\_\_ Year: \_\_\_\_\_

**SECTION V: Proposed Changes to an Existing Program or Program Policies**

**Insert here a statement of the exact changes to be made: This program change involves a clarification of admission and progression policies for the CHED BSE program.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

**The changes serve to clarify the competitive admission process and the progression requirements of the Childhood Education Program. Specifically, Admission to the B.S.E. in Childhood Education is competitive and consists of a three-stage process. Admission will be determined by the Childhood Education faculty based on the 5 items listed below in Stage II.**

### **Stage I: Pre-Childhood Education (PCHED)**

**1. Complete all program pre-requisites including the first 62 or 63 hours of the 8-semester plan (see 8-semester table below)**

**2. Obtain a minimum of 3.0 GPA on the 62 or 63 hours of pre-requisite courses, either from the UA or on transfer coursework. UA coursework.**

**3. \*Complete the following courses with a "C" or better: CIED 3023, CIED 3033, COMM 1313, MATH 1203 or equivalent, ENGL 1013, and ENGL**

### **Stage II: Admission to the Childhood Education Program (CHED)**

**Admission to the Childhood Education Program is competitive and occurs after completion of all Pre-Childhood Education requirements and prior to the beginning of**

**the fall semester of the junior year. Not all applicants meeting the minimum requirements will be admitted to the program.**

**Applications to the Childhood Education (CHED) program must be submitted by January 30. At this point applicants must decide which program option they will follow; either CHED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at <http://cied.uark.edu/2360.htm>.**

**The application process includes:**

**1. Submission of Childhood Education application.**

**2. Submission of transcripts for all coursework.**

**3. Oral Interview.**

**4. Submission of Writing Samples.**

**5. Submission of passing score on Math, Reading, and Writing sections of Praxis I Exam**

**6. Submission of a background check.**

### **Stage III: Requirements for Progression to Senior Coursework Program Continuation.**

**1. Declaration of endorsement area of ESL, SPED, Grades 5/6, or STEM.**

**2. Maintain a cumulative GPA of 3.0.**

**3. All non-methods math, science, social studies and HESC courses as well as CIED 3003/3001, CIED 3023, CIED 3033, and CIED 3263 must be completed prior to senior year.**

**4. Maintain a current background check.**

## SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)

- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

#### Childhood Education (ELED)

- Associate Professors Collier, Imbeau, Johnson
- Clinical Associate Professor Eilers
- Assistant Professors Kirkpatrick, Wissehr, Penner-Williams, Beasley, Collet, Gist, Paulk
- Clinical Assistant Professors Beasley, Mounts, Penner-Williams, Elsass, Casey, Brown
- Clinical Instructors Bell (K.), Owen, Kerr, Kindall, Smith (D.)
- Instructor Riggs (S.)

The Department of Curriculum and Instruction offers programs that prepare candidates for initial teacher licensure in Childhood Education. The B.S.E. degree in Childhood Education is not an initial teacher licensure program but instead leads to the Master of Arts in Teaching (M.A.T.), which is the initial teacher licensure preparation program. Information about the M.A.T. degree program can be found in the University of Arkansas Graduate Catalog.

Candidates seeking entry into the Childhood Education program will be advised in the Boyer Center for Student Services until admission to the junior year of the program, at which time they will be assigned a faculty adviser.

Admission to the B.S.E. in Childhood Education is limited competitive and consists of a three-stage process. Admission will be determined by the Childhood Education faculty based on the 5 items listed below in Stage II.

#### Stage I: Pre-Childhood Education (PCHED)

1. Complete all program pre-requisites including the first 62 or 63 hours of the 8-semester plan (see 8-semester table below)
2. Obtain a minimum of 2.7 3.0 GPA on the 62 or 63 hours of pre-requisite courses, either from the UA or on transfer coursework. UA coursework.
3. †Complete the following courses with a "C" or better: CIED 3023, CIED 3033, COMM 1313, MATH 1203 or equivalent, ENGL 1013, and ENGL 1023.
4. Obtain a passing score on the Math, Reading, and Writing sections of the Praxis I.
5. Complete a background check.

#### Stage II: Admission to the Childhood Education Program (CHED)

Admission to the Childhood Education Program is competitive and occurs after completion of all Pre-Childhood Education requirements and prior to the beginning of

the fall semester of the junior year. Not all applicants meeting the minimum requirements will be admitted to the program. Applications to the Childhood Education (CHED) program must be submitted by January 30. At this point applicants must decide which program option

they will follow; either CHED BSE leading to MAT option or ELEL BSE licensure option. Both of these options are described on the application which can be found on the College of Education and Health Professions website at <http://cied.uark.edu/2360.htm>.

The application process includes:

1. Submission of Childhood Education application.
2. Submission of transcripts for all coursework.
3. Oral Interview.
4. Submission of Writing Sample.
5. Submission of passing score on Math, Reading, and Writing sections of Praxis I Exam.
6. Current background check.

Stage III: Requirements for ~~Progression to Senior Coursework~~ Program Continuation.

1. Declaration of endorsement area of ESL, SPED, Grades 5/6, or STEM.
2. Maintain a cumulative GPA of ~~2.7~~ 3.0.
3. All non-methods math, science, social studies and HESC courses as well as CIED 3003/3001, CIED 3023, CIED 3033, and CIED 3263 must be completed prior to senior year.

Master of Arts in Teaching (M.A.T.)

The Masters of Arts in Teaching (M.A.T.) is the degree that leads to initial teacher licensure. This is a graduate program and applicants must meet the admission requirements of the Graduate School. Applicants must have completed all requirements for the B.S.E. by the end of spring semester to be considered for admission into the M.A.T., which is a year-long field-based degree that starts during the summer prior to the regular fall-spring academic year.

M.A.T. candidates will be advised by faculty advisers.

Admission requirements:

1. Admission to the University of Arkansas Graduate School.
2. Submission of M.A.T. Application.
3. Cumulative GPA of 3.0 on the last 60 hours of coursework. Including any transfer work or grade forgiveness.
4. Passing score on Praxis II, Early Childhood: Content Knowledge (10022).
5. Passing score on M.A.T. entrance portfolio.
6. Successful interview with M.A.T. admission committee.
7. Submission of a current background check.

NOTE: Requirements for teacher licensure vary from state to state and may differ from teacher preparation programs. Please note that Arkansas requires all applicants to successfully complete a criminal background check. Arkansas Teacher Licensure requirements can be found at <http://arkansased.org/teachers/licensureinitial.html>.

NOTE: All professional education courses in CIED must have a grade of "C" or better. No teaching methods courses may be taken by correspondence. CIED 3103, 3113, 3123, and 4153 are offered in the fall only. CIED 3133, 3143, 4101, and 4113, are offered in the spring semester only.

## SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_ SUBJ \_\_\_\_\_ CIP \_\_\_\_\_ CRTS \_\_\_\_\_

DGRE \_\_\_\_\_ PGCT \_\_\_\_\_ OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08