

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair _____	Date Submitted _____	Graduate Council Chair _____	Date _____
College Dean _____	Date _____	Faculty Senate Chair _____	Date _____
Honors College Dean _____	Date _____	Provost _____	Date _____
Core Curriculum Committee _____	Date _____	Board of Trustees Approval/Notification Date _____	
University Course and Programs Committee _____	Date _____	Arkansas Higher Education Coordinating Board Approval/Notification Date _____	

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: Major/Field of Study Minor Other Unit _____ Policy

Level: Undergraduate Graduate Law

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name **BSE, Career and Technical Education (Family and Consumer Sciences Education Conc.)**

College, School, Division **EDUC** Department Code **CIED**

Current Code (6 digit Alpha) **CATEBS** Proposed Code (6 digit Alpha) _____
 Prior approval from the Office of the Registrar is required.

Interdisciplinary Program CIP Code **13.1319**
 Prior assignment from Office of Institutional Research is required.

Proposed Name _____
 When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
<http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf>.

Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

SECTION IV: Eliminate an Existing Program/Unit

Code/Name _____ Effective Catalog Year _____
 No new students admitted to program after Term: ____ Year: _____
 Allow students in program to complete under this program until Term: ____ Year: _____

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: **To change the degree program from 124 hours to 120 hours the following changes to be made are: (1) add CIED 1002: Introduction to Education. This change will increase the rigor of the observation requirements and provide the students with more content knowledge of teacher education. (2) Offer alternative courses for two program requirements (3) Change electives from 13-14 to 8 hours.**

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The changes noted reflect ACT 747 requiring 120 hours of coursework for the Bachelor's degree in Arkansas. The reduction from 124 to 120 hours is shown in the program requirements below. Adding CIED 1002: Introduction to Education to increase the rigor of the program. Adding additional options to allow some choices for technical courses.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Career and Technical Education (CATE)

- Professors Daugherty, Thompson (C.)

- Associate Professor Orr
- Clinical Instructor Carter

ACADEMIC COUNSELOR FOR FRESHMAN AND SOPHOMORES

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The University of Arkansas has been approved by the State Board for Career and Technical Education for the preparation of teachers, supervisors, and administrators in career and technical education. Three of the four concentration areas lead to teacher licensure. These three concentration areas include: business education (BUED), family and consumer sciences education (FCSE) and technology education (TEED). One other concentration in career and technical education: competency-based teacher development (CBTD) does not lead to teacher licensure.

Family and Consumer Sciences Education Concentration (FCSE)

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Students pursuing the Bachelor of Science in Education degree may select the family and consumer sciences education program concentration as a field of specialization in career and technical education.

Completion of the B.S.E. will prepare students to teach family and consumer sciences at the junior high and secondary education level or to prepare students to work in professional careers in the Cooperative Extension Service, business, industry, or social services.

In addition to the general studies, the following courses are required for a concentration in family and consumer sciences education.

University Core Requirements for Concentration in Family & Consumer Science

Required University Core

PSYC 2003 General Psychology

CHEM 1103/1101L Chemistry 1 and Lab or CHEM 1073/1071L

Fundamentals of Chemistry and Lab

HESC 1403 Life Span Development	
HESC 2413 Family Relations	
Professional Education Core	36 38
CIED 1003 Introduction to Technology in Education	
CIED 3023 Survey of Exceptionalities	
CIED 3033 Classroom Learning Theory	
CATE 1001 Practicum in CATE	
CIED 1002 Introduction to Education	
CATE 4003 Introduction to Professionalism	
CATE 4013 Teaching Strategies	
CATE 4023 Classroom Management	
CATE 4033 Assessment/Program Evaluation	
CATE 4041 Lab Management	
CATE 4051 Seminar	
CATE 406V Teaching Internship (12 hours)	
Technical Requirements	
HESC 1013 Introduction to Clothing Concepts	39
HESC 1213 Fundamentals of Nutrition	
HESC 2112/2111L Principles of Foods	
HESC 2203 Sports Nutrition or HESC 4243 Community Nutrition	
HESC 2053 Intro. to Textile Science	
HESC 2403 Infant and Toddler Development	
HESC 2433 Child Development	
HESC 3423 Adolescent Development	
HESC 3443 Families in Crisis or SOCI 2413 Juvenile Delinquency	
HESC 4433 Dynamic Family Interaction	
HESC 4453 Parenting and Family Dynamics	
HESC 4753 Family Financial Management	
CATE 4803 Problems in Career & Technical Education (Housing)	
Electives (adviser approved)	13-14 8
Total Hours for degree	124 120

Admission requirements for Spring, Senior Year:

1. Earn a cumulative GPA of 2.5 or higher
2. Passing scores on Praxis I
3. Take Praxis II
4. Successful interview with career and technical education faculty in the Department of Curriculum and Instruction.

Note: All students seeking licensure in the state of Arkansas are subject to a criminal background check. Forms for this procedure may be obtained at 216 Peabody Hall, at the State Department, or any police station, including the campus police. These background checks take up to six months to process; therefore, students are advised to complete and submit the forms to the proper authorities six months in advance of actually applying for a license. Arkansas will not certify anyone who has been convicted of a felony.

Students wishing to follow the eight-semester degree plan in Career and Technical Education with a concentration in Family and Consumer Sciences Education should see [the Eight-Semester Degree Completion Policy](#) in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I
3 Math 1203 College Algebra or equivalent
3 †US History
3 HESC 1403, Lifespan Development
4 † CHEM 1103/1101L or CHEM 1073/1071L

16 Semester Hours

Spring Semester Year 1

3 ENGL 1023 Composition II
4 †Science with Lab
3 †Fine Arts or Humanities
3 HESC 1213 Fundamentals of Nutrition
3 HESC 1013 Introduction to Clothing Concepts

16 Total Hours

Fall Semester Year 2

1 CATE 1001, Practicum in CATE
2 CIED 1002, Introduction to Education
3 HESC 2112/2111L Principles of Foods and Lab
3 †Fine Arts or Humanities
3 PSYC 2003 General Psychology
3 CIED 1003 Introduction to Technology in Education
3 HESC 4753, Family Financial Management

16 15 Semester Hours

Spring Semester Year 2

3 HESC 2053 Introduction to Textile Science
3 HESC 2413 Family Relations
3 HESC 2203 Sports Nutrition or HESC Community Nutrition
6 Elective

15 Total Hours

Fall Semester Year 3

3 HESC 4453 Parenting and Family Dynamics
3 HESC 2403 Infant and Toddler Development
3 CIED 3033 Classroom Learning Theory
3 HESC 3443 Families in Crisis or SCWK Juvenile Delinquency
3 2 Elective

15 14 Semester Hours

Spring Semester Year 3

3 HESC 3423 Adolescent Development
3 HESC 4433 Dynamic Family Interaction
3 HESC 2433 Child Development
3 CATE 4803, Problems in CATE (Housing)
3 HESC 4753, Family Financial Management
4 5 Elective

16-17 15 Semester Hours

Fall Semester Year 4

3 CIED 3023 Survey of Exceptionalities
3 CATE 4003 Introduction to Professionalism

3 CATE 4013 Teaching Strategies
3 CATE 4023 Classroom Management
3 CATE 4033 Assessment/Program Evaluation
15 Semester Hours

Spring Semester Year 4

1 CATE 4041 Lab Management
1 CATE 4051 Seminar
12 CATE 406V Teaching Internship
14 Semester Hours

124 120 Total Hours

† University Core areas must be completed as outlined in Catalog of Studies, see [University Core Courses](#).

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____

DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

- (1) College (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) Graduate School
(7) Treasurer (8) Undergraduate Program Committee

5/12/08