

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

The overall reduction in hours from 124 to 120 is needed to comply with state-wide mandate, Act 747.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Requirements for a Major in Geography: In addition to the university/state core requirements (see page 41) and the Fulbright College of Arts and Sciences Graduation Requirements (see page 134 under College Academic Regulations and Degree Completion Policy), the following course requirements must be met. Bolded courses from the list below may be applied to portions of the University/state minimum core requirements.

3 – **GEOG 1123**

3 – **GEOG 2003**

8 – **GEOL 1113/1111L** and **GEOL 1133/1131L**

6 – Six hours in a single world language at the 1013 Elementary II level or higher. (World language courses taken are dependent on placement level in sequence. NOTE: 1003, if required, usually will not count towards the [124-120](#) hours required for degree credit; see College Admission Requirements on page 129 for further details.)

3 – **GEOS 3023**

In addition, students must complete a minimum of 15 hours of GEOG at the 3000-level or above, with a balance between regional and topical courses. Students who expect to enter graduate school are encouraged to register for GEOG 410V their senior year. Electives in closely related fields

are considered a part of the program and, upon prior approval of the department, six hours may be counted toward the major. Those planning to teach in secondary schools should note that they can both earn their degree in geography and qualify for a teaching certificate; they should consult with the department as early as possible.

Writing Requirement: The college writing requirement is to be met by completion of a term paper deemed satisfactory by the student's adviser and instructor of an upper-level geography course. The college writing requirement may also be met by the completion of an honors thesis.

Geography B.A.

Eight-Semester Degree Program

Students wishing to follow the eight-semester degree plan should see page 41 in the Academic Regulations chapter for university requirements of the program. Core requirement hours may vary by individual, based on placement and previous credit granted. Once all core requirements are met, students may substitute a three-hour (or more) general elective in place of a core area.

Fall Semester Year 1

- 3 GEOG 1123 Human Geography
- 3 ENGL 1013 Composition I
- 3-4 MATH 1203 College Algebra or any higher level math
- 3 1013 Elementary II world language course
- 3 University/state core fine arts, humanities or U.S. history requirement

15-16 Semester Hours

Spring Semester Year 1

- 4 GEOL 1113/1111L General Geology
- 3 ENGL 1023 Composition II
- 3 2003 Intermediate I world language course (or higher)
- 3 University/state core humanities, U.S. history, or fine arts requirement (as needed)
- 3 General Elective

16 Semester Hours

Fall Semester Year 2

- 3 GEOG 2003 World Regional Geography
- 4 GEOG 1133/1131L Environmental Geology/Lab
- 3 University/state core U.S. history, fine arts, or humanities course (as needed)
- 3 University/state core social science requirement (non-GEOG course)
- 3 General Elective

16 Semester Hours

Spring Semester Year 2

- 3 †‡GEOG 3000 level or above Elective
- 3 †Advanced Level Elective

~~40-9~~ General Electives

46-15 Semester Hours

Fall Semester Year 3

- 3 †‡GEOG 3023 Introduction to Cartography
- 3 †‡GEOG 3000-level or above Elective

~~40-9~~ General Electives

46-15 Semester Hours

Spring Semester Year 3

- 3 †‡GEOG 3000-level or above Elective
- 3 †‡GEOG 3000-level or above Elective
- 3 †Advanced Level Elective
- 6 General Electives

15 Semester Hours

Fall Semester Year 4

- 3 †‡GEOG 3000-level or above Elective
- 3 †‡3000-plus Upper Level ARSC Elective with Departmental Consent
- 3 †Advanced Level Elective
- 6 General Electives

15 Semester Hours

Spring Semester Year 4

- 3 †‡3000-plus Upper Level ARSC Elective with Departmental Consent
- 3 †‡3000-plus Upper Level ARSC Elective
- 3 †3000-plus Upper Level Elective
- 3 †Advanced Level Elective

~~3-1~~ General Elective

45-13 Semester Hours

424-120 Total Hours

† Meets 40-hour advanced credit hour requirement. See College Academic Regulations on page 131 of this chapter

‡ Meets 24-hour rule (24 hours of 3000-4000 level courses in Fulbright College), in addition to meeting the 40-hour rule. See College Academic Regulations on page 131 of this chapter.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____

REQ. DEF.

Initials _____

Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08