

University Course and Programs Committee

Program Change Tables

September 28, 2012

Undergraduate Program Changes

TABLE ONE

Bumpers College of Agriculture, Food and Life Sciences

School of Human Environmental Sciences

FHNHBS – BS HES, Bachelor of Science in Foods, Human Nutrition and Hospitality (Hospitality and Restaurant Management Concentration) – Attachments 1A, 1A-1, 1A-2, 1A-3, 1A-4, 1A-5 and 1A-6

The changes specified for this program are: 1) Students who have completed a Science course listed in the University core previously have not been able to apply it to the Hospitality degree because BIOL 1543/1541L and CHEM 1073/1071L have been specified. This change will allow students who have completed courses in accordance with the State Minimum Science core for science to apply those courses to the Hospitality program. 2) HESC 3604: is to be separated into HESC 3603 Lecture and HESC 3601L Lab. HRMN students are still required to complete both HESC 3603 and HESC 3601L 3) In response to ACT 747, HESC2112/2111L has been eliminated from the curriculum as well as 1 credit hr of electives to reduce total credit hours required from 124 to 120.

TABLE TWO

College of Education and Health Professions

Eleanor Mann School of Nursing

NURSBS – BS, Bachelor of Science in Nursing (RN to BSN Track) – Attachment 2A

The change is based on notification from the Commission on Collegiate Nursing Education (CCNE), our accreditation body, who notified programs of nursing that all RN-BSN programs must include clinical experiences. NURS 4722 is a currently offered course in the undergraduate program of study and will be added as a requirement to the program of study for the RN-BSN students. The course includes 75 hours of clinical experiences related to role synthesis under the direction of a faculty member and a clinical preceptor. Elective credits as part of the general studies requirements will be reduced from 10 to 8 credits for a total of 120 credits for the degree.

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Undergraduate Changes (Continued)

College of Education and Health Professions (Continued)

Department of Curriculum and Instruction

CATEBS – BSE, Bachelor of Science in Career and Technical Education (Business Education Conc.) – Attachments 2B, 2B-1, 2B-2 and 2B-3

The program requests to change the degree program from 124 hours to 120 hours resulting in the following changes: (1) add CIED 1002: Introduction to Education. This change will increase the rigor of the observation requirements and provide the students with more content knowledge of teacher education. (2) Change the WCOB 1120: Computer Competency to WCOB 1120: Computer Competency or ISYS 1123: Business Application Knowledge. This change will give students an option to meeting the computer competency requirement. (3) Delete WCOB 2023: Production and Delivery of Goods and Services. The content of this course did not adequately meet the curriculum frameworks that the business education students are required to know. (4) Delete the "Any 3 hour computer" course requirement. (5) Change electives from 27 to 21 hours. (NOTE: Future program changes will be requested to reflect the WCOB core courses.)

TABLE THREE

Walton College of Business

Department of Economics

WBHE-M – Minor in Behavioral Economics for Business Students – Attachments 3A, 3A-1 and 3A-2

The field of behavioral economics incorporates non-standard assumptions about human behavior into economic models. The result is a better understanding of how people behave and the types of choices people are likely to make in business and other aspects of their lives. Such insights are valuable to those studying any field of business. Only Walton College of Business courses are used for the minor.

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Graduate Program Changes

TABLE FOUR

Eleanor Mann School of Nursing

NURSDP – DNP, Doctorate of Nursing Practice (with two areas of specialization: Adult/Geriatric Acute Care Nurse Practitioner, Adult/Geriatric Clinical Nurse Specialist) – Attachments 4A, 4A-1, 4A-2, 4A-3, 4A-4 and 4A-5

The proposed program is a practice-focused terminal degree developed to comply with changing national standards (American Association of Colleges of Nursing). By year 2015 it is projected that current master's preparation for advanced nursing degrees (nurse practitioner, clinical nurse specialist, nurse midwife, and nurse anesthetist) will only be offered at the doctoral level. The current master's specialization of adult/geriatric CNS offered by EMSON will be enhanced with additional courses, clinical hours, and a capstone project to meet the requirements of the DNP degree. A second specialization for acute care adult/geriatric nurse practitioner will also be added to the proposed DNP degree program. These two specializations will enable graduates to take a more active role in proposing health policy changes and models of care delivery that affect a large number of adult/geriatric populations - the populations with the most health risks and deaths by acute and chronic illnesses. Two entry levels - post BSN and post MSN - will be offer to educate the future advanced practice nurses and upgrade the skills and knowledge of the current advanced practice nurses with master's preparation.