

ATTACHMENT 1B-1

LETTER OF NOTIFICATION – 3

NEW OPTION, CONCENTRATION, EMPHASIS

(Maximum 18 semester credit hours of theory courses and 6 credit hours of practicum courses)

1. Institution submitting request: Department of Landscape Architecture
2. Contact person/title: Sharon Gaber / Provost and Vice-Chancellor for Academic Affairs
3. Phone number/e-mail address: 479.575.5459/ sgaber@uark.edu
4. Proposed effective date: Fall 2012
5. Title of degree program: Landscape Architecture
6. CIP Code: 04.0601
7. Degree Code: 2090
8. Proposed option/concentration/emphasis name: Planting Design Minor
9. Reason for proposed action: This minor is being added to assist Horticulture students and others interested in planting design as a career path or augmentation to their educational studies. It will complement horticulture, architecture and interior design students' educational goals and provide a mechanism for access to courses normally reserved for majors only.
10. New option/concentration/emphasis objective: The emphasis is on the skills and knowledge necessary to complete competent planting designs.

11. Provide the following:

Curriculum outline - List of required courses in option/concentration/emphasis – Indicate total semester credit hours required for option/concentration/emphasis (Option range: 9–24 semester credit hours) 17 credit hours.

Required Courses:

LARC 2113 Design Communications I	3 credits
LARC 3914 Planting Design I	4 credits
LARC 2714 Construction I	4 credits

Electives:

LARC 2123 Design Communications II	3 credits
LARC 3724 Construction II	4 credits
LARC 5063 Alternative Stormwater	3 credits
LARC 3413 History of LA	3 credits
LARC 4413 Contemporary LA History	3 credits
LARC 1003 The American Landscape	3 credits
HORT 4043 Professional Landscape MGT	3 credits
LARC 303V Special Studies	variable
HORT 4603 Practical Landscape Planning	3 credits

a.

b. Identify new courses and provide new course descriptions No new courses.

- c. State goals and objectives of program option. Goal is to prepare students to be competent to complete planting design plans for appropriate sites. Objectives are to equip students with graphic techniques and skills to complete plans and renderings that communicate to clients and contractors the proposed planting design; to learn the fundamentals of planting design to create aesthetic and ecologically competent planting plans; to be able to understand the impact and implication of landforms on the creation of planting plans; and have a historic and pragmatic background to inform planting designs.
- d. Describe expected student learning outcomes. Students should be able to complete legible and graphically coherent planting plans and renderings using both hand and computer aided drafting. Students will be able to correctly assemble appropriate planting schemes for a given scenario. Students will be able to interpret topographic maps. Students will be able to complete appropriate grading plans for given scenarios. Students will demonstrate appropriate planting schemes given cultural and historic precedents and understanding.
- e. Provide documentation that program option meets employer needs
- f. List institutions offering similar program or program option. University of Connecticut, Temple University, North Dakota State University.

12. Institutional curriculum committee review/approval date:

13. Will the new option be offered via distance delivery? Indicate mode of distance delivery. At this point, no there will not be distance delivery.

14. Explain in detail the distance delivery procedures to be used: n/a

15. Is the degree approved for distance delivery? no

16. Specify the amount of the additional costs required, the source of funds, and how funds will be used. No additional costs will be required.

17. Provide additional program information requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer

Date: