

ATTACHMENT 1D

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [ ] Minor X Other Unit All Concentrations in HDFS [ ] Policy
Level: [X] Undergraduate [ ] Graduate [ ] Law Effective Catalog Year 2011
Current Name BSHES, Human Development and Family Sciences
College, School, Division AFLS Department Code HESC
Current Code (6 digit Alpha) HDFSBS Proposed Code (6 digit Alpha)
[ ] Interdisciplinary Program CIP Code 19.0701
Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[ ] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.arkansashighered.com/pdfs/BookAppNewProgramCriteriaandProceduresRevised2005.pdf.
[ ] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name Effective Catalog Year
No new students admitted to program after Term: Year:
Allow students in program to complete under this program until Term: Year:

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made:

Four changes are proposed:

1. Two new courses are added as required courses to all three concentration areas in HDFS. These two courses are HESC 2453 Analytical Approaches to Research in HDFS I and HESC 2463 Analytical Approaches to Research in HDFS II. These courses eliminate the research methods and statistics requirements in the Lifespan concentration. In the Child Development and Birth to Kindergarten concentration, the additional requirements will reduce the general elective requirements.
2. Two courses (with an additional two lab sections) are now required in the Child Development concentration. These are HESC 4332/4332L and HESC 4342/4342L. This reduces general electives by 8 hours.
3. The requirement for an additional three hours in English, journalism, or foreign language is removed and electives are increased by three hours in all concentrations.
4. Remove HESC 3763L from the list of Lifespan and Child Development electives.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: \_\_\_\_\_

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

## SECTION VI: Justification

*Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)*

1. The courses will be designed to provide students the analytical and critical thinking skills needed to understand and critically evaluate social science literature. They will provide students with the tools they need to develop and implement basic research projects or program evaluations. These changes are also needed so that undergraduate students will be much better prepared for graduate studies. We have proposed these as 2000-level courses and plan on requiring them early in students' programs of study so that, in our upper-division courses, students will be able to competently engage with the research literature.
2. These courses will provide students in the Child Development concentration with additional lab experiences that will prepare them for careers and for additional studies in child development.
3. This requirement is additional to the requirement needed to complete the communications core requirements. Removing this requirement does not preclude students from taking additional courses in this area, but it enlarges the range of courses that students can take and allows them more freedom to design their course of study.
4. This course is no longer taught and should not be included in the electives.

## SECTION VII: Catalog Text and Format

*In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.*

**Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:**

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).

- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

**For minors, state requirements in terms of hours, required courses, electives, etc.**

**For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.**

**For Law School program/units, prepare text consistent with current catalog style.**

**For centers, prepare text consistent with current catalog style.**

**HUMAN DEVELOPMENT and FAMILY SCIENCES  
(HDFS)**

Frank L. Farmer  
Area Coordinator  
104 Home Management House  
479-575-2358

Students majoring in human development and family sciences prepare for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:

**Child Development (CDEV)**

This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from the prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.

Dale Bumpers College of Agricultural, Food and Life Sciences

University of Arkansas, 100 The YOU of A Fayetteville

**Birth through Kindergarten (BRKD)**

The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings.

**Lifespan (LSPN)**

This area of study covers the care issues faced by families and individuals in contemporary society. The knowledge and skills developed in this program will prepare the student to work in areas such as aging, parent education, financial and consumer counseling, youth services, and other human service type careers.

**Requirements for a Major in Human Development and Family Sciences (HDFS)**

State minimum core and discipline specific general education requirements:

(Course work that meets state minimum core requirements is in bold.)

Communications (~~6~~**12**9 hours)

\_\_ Choose from English Core courses (6 hours)

~~\_\_ COMM, ENGL, JOUR or Foreign Language~~

\_\_ COMM 1313 Public Speaking

History and Government (3 hours)

\_\_ Choose from U.S. History and Government Core courses

Mathematics (3 hours)

\_\_ Choose from Mathematics Core courses

Sciences (8 hours)

\_\_ Choose from Science Core courses

Fine Arts and Humanities (6 hours)

\_\_ Choose from Fine Arts, Humanities Core courses

Social Sciences (9 hours)

\_\_ PSYC 2003 General Psychology

\_\_ RSOC 2603 Rural Sociology or SOCI 2013 General Sociology

\_\_ HESC 2413 Family Relations

Additional Course Requirements for Child Development Concentration:

CDEV Courses (~~59~~**47** hours)

\_\_ HESC 1213 ~~Nutrition in Health~~**Fundamentals in Nutrition**

\_\_ HESC 1501 Orientation to HESC

\_\_ HESC 2403 Infant and Toddler Development

\_\_ HESC 2433 Child Development  
[HESC 2453 Analytical Approaches to Research in HESCDFS I](#)  
[HESC 2463 Analytical Approaches to Research in HESCDFS II](#)  
\_\_ HESC 3402/3401L Child Guidance and lab  
\_\_ HESC 3423 Adolescent Development  
\_\_ HESC 4423 Adult Development  
\_\_ HESC 4453 Parenting and Family Dynamics  
[HESC 4332/4332L Curriculum and Assessment Birth to Three Years and lab](#)  
[HESC 4342/4342L Curriculum and Assessment Three Years-Kindergarten and lab](#)

\_\_ HESC 4463 Administration and Leadership in the Helping Professions  
\_\_ HESC 4493 Public Policy Advocacy for Children and Families  
\_\_ HESC 4753 Family Financial Management  
\_\_ CIED 3023 Survey of Exceptionalities  
\_\_ CIED 3103 Children's Literature  
\_\_ CIED 3113 Emergent and Developmental Literacy  
\_\_ SCWK 3633 Problems of Child Welfare

[Statistics and Research Methods \(6 hours\)](#)

Child Development Electives (Choose 6 hours)

\_\_ HESC 1403 Lifespan Development  
\_\_ HESC 2443 The Hospitalized Child  
\_\_ HESC 3443 Families in Crisis  
\_\_ HESC 4433 Dynamic Family Interaction  
\_\_ HESC 4443 Gerontology  
\_\_ HESC 4483 Internship in HDFS  
\_\_ RSOC 2603 Rural Sociology  
\_\_ RSOC 4603 Environmental Sociology  
\_\_ RSOC 4623 Introduction to Community Development

General Electives (~~28-34~~ 23 hours)

124 Total Hours

Additional Course Requirements for Birth through

Kindergarten Concentration:

BKRD Courses (~~58-64~~ hours)

\_\_ HESC 1213 [Nutrition in Health](#) [Fundamentals of Nutrition](#)  
\_\_ HESC 1411L Observation of Children  
\_\_ HESC 1501 Orientation to HESC  
\_\_ HESC 2403 Infant and Toddler Development  
\_\_ HESC 2433 Child Development

[HESC 2453 Analytical Approaches to Research in HESCDFS I](#)

[HESC 2463 Analytical Approaches to Research in HESCDFS II](#)

\_\_ HESC 3402/3401L Child Guidance and lab  
\_\_ HESC 3423 Adolescent Development  
\_\_ HESC 4313 Building Family and Community Relationships  
\_\_ HESC 4332/4332L Curriculum and Assessment Birth to Three Years and lab  
\_\_ HESC 4342/4342L Curriculum and Assessment Three Years-Kindergarten and lab

\_\_ HESC 4373 Field Experience in Birth-Kindergarten Programs  
\_\_ HESC 4423 Adult Development  
\_\_ HESC 4453 Parenting and Family Dynamics  
\_\_ HESC 4463 Administration and Leadership in the Helping Professions  
\_\_ HESC 4753 Family Financial Management  
\_\_ CIED 3023 Survey of Exceptionalities  
\_\_ CIED 3103 Children's Literature  
\_\_ CIED 3113 Emergent and Developmental Literacy  
\_\_ HIST 3383 Arkansas and the Southwest  
\_\_ SCWK 3633 Problems of Child Welfare

General Electives (~~25-34~~ 22 hours)

124 Total Hours

Additional course requirements for Lifespan Concentration

Lifespan Concentration Courses (~~43-49~~ hours)

\_\_ HESC 1213 [Nutrition in Health](#) [Fundamentals of Nutrition](#)

- \_\_ HESC 1403 Lifespan Development
- \_\_ HESC 1501 Orientation to HESC
- \_\_ HESC 2433 Child Development
- [HESC 2453 Analytical Approaches to Research in HESCDFS I](#)
- [HESC 2463 Analytical Approaches to Research in HESCDFS II](#)
- \_\_ HESC 3423 Adolescent Development
- \_\_ HESC 3443 Families in Crisis
- \_\_ HESC 4423 Adult Development
- \_\_ HESC 4433 Dynamic Family Interaction
- \_\_ HESC 4443 Gerontology
- \_\_ HESC 4453 Parenting and Family Dynamics
- \_\_ HESC 4463 Administration and Leadership in the Helping Professions
- \_\_ HESC 4493 Public Policy Advocacy
- \_\_ HESC 4753 Family Financial Management
- \_\_ CNED 3053 The Helping Relationship
- \_\_ SCWK 3163 On Death and Dying

Lifespan Concentration Electives (Choose 6 hours):

- \_\_ HESC 2403 Infant and Toddler Development
- \_\_ HESC 2443 The Hospitalized Child
- \_\_ HESC 3402/3401L Child Guidance and lab
- ~~\_\_ HESC 3763L Family Resource Management Lab~~
- \_\_ HESC 4483 Internship in Human Development and Family Studies
- \_\_ RSOC 2603 Rural Sociology
- \_\_ RSOC 4603 Environmental Sociology
- \_\_ RSOC 4623 Introduction to Community Development

~~Statistics and Research Methods (6-7 hours)~~

General Electives (~~27-34~~[31](#) hours)

124 Total Hours

Human Development and Family Sciences B.S.H.E.S.

with Child Development Concentration

Eight-Semester Degree Program

Students wishing to follow the degree plan should see page 40 in the Academic Regulations chapter for university requirements of the program.

Dale Bumpers College of Agricultural, Food and Life Sciences

University of Arkansas, Fayetteville The YOU of A 101

Fall Semester Year 1

3 ENGL 1013 Composition I unless exempt

1 HESC 1501 Orientation to HESC

3 COMM 1313 Public Speaking

3 MATH Core elective

3 History Core Elective

3 Fine Arts Core Elective

16 Semester hours

Spring Semester Year 1

3 PSYC 2003 General Psychology

4 Science Core Elective

3 HESC 2413 Family Relations

3 ENGL 1023 Composition II unless exempt

3 General Elective

16 Semester hours

Fall Semester Year 2

3 HESC 1213 ~~Nutrition in Health~~ [Fundamentals of Nutrition](#)

3 HESC 2403 Infant & Toddler Development

3 Humanities Core Elective

3 ~~Statistics~~ [HESC 2453 Analytic Approaches to Research in HESCDFS I](#)

4 Science University Core Elective

16 Semester hours

Spring Semester Year 2

3 HESC 2433 Child Development

~~3 COMM, ENGL, JOUR or Foreign Language~~

3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology

~~3-6~~ General Elective

3 ~~Research Methods~~ [HESC 2463 Analytical Approaches to Research in HESCDFS II](#)

15 Semester hours

Fall Semester Year 3

3 CIED 3103 Children's Literature  
3 CIED 3113 Emergent & Developmental Literacy  
3 SCWK 3633 Problems of Child Welfare  
3 HESC 3402/3401L Child Guidance and lab  
3 CDEV Elective

15 Semester hours

Spring Semester Year 3

3 HESC 3423 Adolescent Development  
3 CIED 3023 Survey of Exceptionalities  
[4 HESC 4332/4332L Curriculum and Assessment Birth to Three Years and lab](#)

3 CDEV Elective  
~~3~~7 General Electives  
16 Semester hours

Fall Semester Year 4

[4 HESC 4342/4342L Curriculum and Assessment Three Years-Kindergarten and lab](#)

3 HESC 4753 Family Financial Management  
3 HESC 4423 Adult Development  
3 HESC 4463 Administration and Leadership in the Helping Professions  
3 HESC 4493 Public Policy Advocacy  
~~4 General Electives~~  
16 Semester hours

Spring Semester Year 4

3 HESC 4453 Parenting and Family Dynamics  
11 General Electives  
14 Semester hours  
124 Total Hours

Human Development and Family Sciences B.S.H.E.S.

with Birth through Kindergarten Concentration

Eight-Semester Degree Program

Students wishing to follow the degree plan should see page 40 in the Academic Regulations chapter for university requirements of the program.

Fall Semester Year 1

3 ENGL 1013 Composition I unless exempt  
1 HESC 1501 Orientation to HESC  
3 COMM 1313 Public Speaking  
3 MATH Core Elective  
3 Fine Arts Core Elective  
3 General Elective  
16 Semester hours

Spring Semester Year 1

3 HESC 2413 Family Relations  
3 PSYC 2003 General Psychology  
3 ENGL 1023 Composition II unless exempt  
4 Science Core Elective  
3 General Elective  
16 Semester hours

Fall Semester Year 2

3 HESC 1213 ~~Nutrition in Health~~ [Fundamentals of Nutrition](#)  
3 HESC 2403 Infant & Toddler Development  
4 Science Core Elective  
3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology  
[3 HESC 2453 Analytical Approaches to Research in HESCDFS I](#)  
~~3 General Electives~~

16 Semester hours

Spring Semester Year 2

3 HESC 2433 Child Development  
1 HESC 1411L Observation of Children  
~~3 COMM, ENGL, JOUR or Foreign Language~~  
3 History Core Elective

[3 HESC 2463 Analytical Approaches to Research in HESCDFS II](#)

6 General Electives

16 Semester hours

Fall Semester Year 3

3 HESC 3402/3401L Child Guidance and lab

3 CIED 3103 Children's Literature

3 CIED 3113 Emergent & Developmental Literacy

3 SCWK 3633 Problems of Child Welfare

3 General Elective

15 Semester hours

Spring Semester Year 3

3 HESC 3423 Adolescent Development

4 HESC 4332/4332L Curriculum & Assessment Birth to Three Year and lab

3 HESC 4453 Parenting and Family Dynamics

3 CIED 3023 Survey of Exceptionalities

3 General Elective

16 Semester hours

Fall Semester Year 4

3 HESC 4753 Family Financial Management

3 HESC 4423 Adult Development

3 HESC 4463 Administration and Leadership in the Helping Professions

4 HESC 4342/4342L Curriculum and Assessment Three to Kindergarten and Lab

1 General Elective

14 Semester hours

Spring Semester Year 4

3 HESC 4313 Building Family & Community Relationships

3 HESC 4373 Field Experience in Birth to Kindergarten Programs

3 HIST 3383 Arkansas and the Southwest

3 Humanities Core Elective

3 General Electives

15 Semester hours

124 Total Hours

Human Development and Family Sciences B.S.H.E.S.

with Life Span Concentration

Eight-Semester Degree Program

Students wishing to follow the degree plan should see page 40 in the Academic

Regulations chapter for university requirements of the program

Fall Semester Year 1

3 ENGL 1013 Composition I unless exempt

1 HESC 1501 Orientation to HESC

3 MATH Core Elective

3 HESC 1403 Lifespan Development

3 Fine Arts Core Elective

3 General Elective

16 Semester hours

Spring Semester Year 1

3 PSYC 2003 General Psychology

4 Science Core Elective

3 HESC 2413 Family Relations

3 ENGL 1023 Composition II unless exempt

Dale Bumpers College of Agricultural, Food and Life Sciences

University of Arkansas, 102 The YOU of A Fayetteville

3 General Elective

16 Semester hours

Fall Semester Year 2

3 HESC 1213 [Fundamentals of Nutrition](#) [Nutrition in Health](#)

3 History Core Elective

4 Science Core Elective

3 COMM 1313 Public Speaking

[3 HESC 2453 Analytical Approaches to Research in HESCDFS I](#)

~~3 General Elective~~

16 Semester hours

Spring Semester Year 2

3 HESC 2433 Child Development  
 3 HESC 3423 Adolescent Development  
 3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology  
 3 HESC 2463 Analytical Approaches to Research in HDFS ESC II  
 3 Humanities Core Elective  
~~3 General Elective~~  
 15 Semester hours  
 Fall Semester Year 3  
 3 HESC 3443 Families in Crisis  
~~3-4 Statistics Elective. Select from PSYC 2013 Introduction to Statistics or STAT 2303 Principles of Statistics or SOCI 3303/3301L Social Data and Analysis and lab or WCOB 1033 Data Analysis and Interpretation~~  
~~3 COMM, ENGL, JOUR or Foreign Language~~  
 3 LSPN Elective  
~~3-4~~ 9 General Elective  
 15-16 Semester hours  
 Spring Semester Year 3  
 3 SCWK 3163 On Death and Dying  
~~3 Research Methods Elective: Select from PSYC 3073 Research Methods or SOCI 3313 or SCWK 4073~~  
 3 LSPN Elective  
~~6-9~~ 9 General Electives  
 15 Semester hours  
 Fall Semester Year 4  
 3 HESC 4493 Public Policy Advocacy  
 3 HESC 4753 Family Financial Management  
 3 HESC 4453 Parenting and Family Dynamics  
 3 HESC 4423 Adult Development  
 3 HESC 4463 Administration and Leadership in the Helping Professions  
 15 Semester hours  
 Spring Semester Year 4  
 3 HESC 4433 Dynamic Family Interaction  
 3 HESC 4443 Gerontology  
 3 CNED 3053 The Helping Relationship  
~~6-7~~ 7 General Electives  
~~15-16~~ 16 Semester hours  
 124 Total Hours  
 Minor in Human Development  
 and Family Sciences (HDFS-M)  
 18 hours to include the following:  
 \_\_\_ HESC 1403 Life Span Development  
 \_\_\_ HESC 2413 Family Relations  
 Choose 12 hours from:  
 \_\_\_ HESC 2403 Infant and Toddler Development  
 \_\_\_ HESC 2433 Child Development  
 \_\_\_ HESC 2443 The Hospitalized Child  
 \_\_\_ HESC 3402/3401L Child Guidance and lab  
 \_\_\_ HESC 3423 Adolescent Development  
 \_\_\_ HESC 3443 Family in Crisis  
~~\_\_\_ HESC 3763L Family Resource Management Lab~~  
 \_\_\_ HESC 4423 Adult Development  
 \_\_\_ HESC 4443 Gerontology  
 \_\_\_ HESC 4453 Parent/Family Dynamics  
 \_\_\_ HESC 4463 Administration and Leadership in the Helping Professions  
 \_\_\_ HESC 4493 Public Policy Advocacy for Children and Families  
 \_\_\_ HESC 4753 The Family Financial Management

**SECTION VIII: Action Recorded by Registrar's Office**

PROGRAM INVENTORY/DARS

PGRM \_\_\_\_\_

SUBJ \_\_\_\_\_

CIP \_\_\_\_\_

CRTS \_\_\_\_\_

DGRE \_\_\_\_\_

PGCT \_\_\_\_\_

OFFC&CRTY VALID \_\_\_\_\_

REPORTING CODES

PROG. DEF. \_\_\_\_\_

REQ. DEF.

Initials \_\_\_\_\_

Date \_\_\_\_\_

**Distribution**

Notification to:

(1) College  
(7) Treasurer

(2) Department  
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

7/2/07