

ATTACHMENT 3B

Academic Policy Series

1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Approvals

Department / Program Chair Date Submitted Graduate Council Chair Date
College Dean Date Faculty Senate Chair Date
Honors College Dean Date Provost Date
Core Curriculum Committee Date Board of Trustees Approval/Notification Date
University Course and Programs Committee Date Arkansas Higher Education Coordinating Board Approval/Notification Date

SECTION II: Profile Data - Required Information and Name Change Information

Academic Unit: [X] Major/Field of Study [] Minor [] Other Unit Therapeutic Recreation Conc. [X]
Policy

Level: [] Undergraduate [X] Graduate [] Law Effective Catalog Year Fall 2011

Program changes are effective with the next available catalog. See Academic Policy Series 1622.20

Current Name M.Ed. Recreation and Sport Management

College, School, Division EDUC Department Code HKRD

Current Code (6 digit Alpha) RESMME Proposed Code (6 digit Alpha)
Prior approval from the Office of the Registrar is required.

[] Interdisciplinary Program CIP Code 31.0301
Prior assignment from Office of Institutional Research is required.

Proposed Name
When a program name is changed, enrollment of current students reflects the new name.

SECTION III: Add a New Program/Unit

[] For new program proposals, complete Sections II and VII and use as a cover sheet for a full program proposal as described in 'Criteria and Procedures for Preparing Proposals for New Programs in Arkansas.' ADHE
http://www.adhe.edu/divisions/academicaffairs/Pages/aa_academicproposals.aspx

[] Program proposal uses courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:

SECTION IV: Eliminate an Existing Program/Unit

Code/Name 5830/Therapeutic Recreation Conc. only Effective Catalog Year 2011-12

No new students admitted to program after Term: Fall Year: 2010
Allow students in program to complete under this program until Term: Fall Year: 2011

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: Request to delete the Therapeutic Recreation Concentration under the M.Ed. in Recreation and Sport Management.

Check if either of these boxes apply and provide the necessary signature:

- Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____
- Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here: _____

Check all the boxes that apply and complete the required sections of the form:

- Change of Name and Code (Complete only sections I, II, V and VII.)
- Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)
- Change in Program Policies

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.)

No students have been enrolled in the Therapeutic Recreation Concentration and no therapeutic courses have been taught in TR concentration for the past five years in the HKRD Department.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

Recreation and Sport Management (RESM)

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- Professors Hunt, Moiseichik
- Associate Professor Langsner
- Assistant Professors Benton, Dittmore

See [Health Science, Kinesiology, Recreation & Dance \(HKRD\)](#) for full departmental faculty listing.

Degrees Conferred:

M.Ed. in Recreation and Sport Management (RESM)
Ed.D. in Recreation and Sport Management (RESM)

The Recreation and Sport Management program prepares students with the necessary competencies to pursue career opportunities in public recreation administration, commercial recreation, ~~therapeutic recreation~~, sport management, community recreation, and outdoor recreation either in private or public sectors including university settings. The minimum number of credit hours required for the M.Ed. degree is 33 and 60 hours are required for the Ed.D. degree.

Areas of Concentration: Recreation management, ~~therapeutic recreation~~, and sports management.

Prerequisites to Degree Program: For acceptance to the master's degree programs, the program area requires, in addition to the general requirements for admission to the Graduate School, an undergraduate degree in recreation or a related field and the following admission standards: an overall undergraduate GPA of 3.00 or if the overall undergraduate GPA is between 2.70 and 2.99, the student must have a 3.00 GPA on the last 60 hours of undergraduate course work (excluding student teaching), or a minimum GRE score of 1000 on the verbal and quantitative parts of the general test.

Requirements for the Master of Education Degree: ~~Candidates for the Master of Education degree in Recreation and Sport Management must complete 27 semester hours of graduate work and a thesis (6 hours) or 33 semester hours without a thesis in the recreation management and therapeutic recreation concentrations.~~ Candidates for a Master of Education degree in Recreation and Sport Management ~~master's degree in sport management~~ must complete 30 semester hours of graduate course work and a thesis or 36 semester hours without a thesis. In addition to the program requirements listed below, all candidates must successfully complete a written comprehensive examination.

Recreation Management (33 hours):

Required Research Component (6 hours)

ESRM 5393 Statistics in Education and Health Professions, or
ESRM 6403 Educational Statistics and Data Processing

HKRD 5353 Research in HKRD

Required Courses (18 hours)

RESM 5813 Principles of Recreation and Sport

RESM 5843 Tourism

RESM 5853 The School and Community Recreation Program

RESM 5883 Recreation and Sport Services Promotion

HKRD 5873 Leadership in HKRD Services

HKRD 5893 Public & Private Finance in HKRD

Approved Electives (9 hours)

Must include RESM 605V (Independent Study—master's degree project), or RESM 600V Master's Thesis

Therapeutic Recreation: (33 hours)

Required Research Component (6 hours)

~~ESRM 5393 Statistics in Education and Health Professions, or~~
~~ESRM 6403 Educational Statistics and Data Processing~~
~~HKRD 5353 Research in HKRD~~
Required Courses (21 hours)
RESM 5813 Principles of Recreation and Sport
RESM 5853 The School and Community Recreation Program
Approved Electives (6 hours)
Must include RESM 605V (Independent Study – master’s degree project), or RESM 600V Master’s Thesis

Sports Management Recreation and Sport Management: (36 hours)

Required Research Component (6 hours)
ESRM 5393 Statistics in Education and Health Professions, ~~or~~
~~ESRM 6403 Educational Statistics and Data Processing~~
~~HKRD HHPR 5353 Research in HKRD HHPR~~
Required Courses (24 15 hours)
RESM 5293 Sport Management
KINS 5753 Sport Psychology, or
HKRD RESM 5893 Public & Private Finance in HKRD RESM
RESM 6533 Legal & Political Aspects
HKRD RESM Leadership in HKRD RESM Services
HKRD 5883 Sports Facilities Management
RESM 5813 Principles of Recreation and Sport
RESM 5883 Recreation and Sport Services Promotion
Approved Electives (6 9 hours)
Capstone Requirement (6 hours)
RESM 574V Internship or RESM 605V Independent Study, and
RESM 5853 The School & Community Recreation Program, or RESM 600V Master’s Thesis

Area of Concentration: The program prepares qualified students for professional competence and service in the area of recreation and sport management.

Prerequisites for Acceptance to the Ed.D. Degree Program: The applicant must have completed a master’s degree or its equivalent in recreation or a closely-related field and meet general admission requirements of the Graduate School. An application should include identification of the applicant’s objectives, supportive background information including three letters of recommendation supporting the applicant’s ability to successfully pursue an Ed.D. in Recreation and Sport Management, a GPA of at least 3.00 on all graduate course work, and an acceptable score on the Graduate Record Examinations (GRE). Additional prerequisites may be prescribed after review of application materials. Furthermore, applicants who present a GRE score of 1200 or greater on the combined verbal/quantitative portions, a GRE writing score of 5.5. or greater, an overall GPA of at least 3.85 and faculty approval may apply for admission to the Ed.D. Recreation program after completion of their bachelor’s degree.

Requirements for the Doctor of Education Degree: This program is designed for those wishing to prepare for college, university, or community college positions in recreation and sport management. The program must include the general degree requirements of the College of Education and Health Professions in addition to courses selected with the approval of the candidate’s advisory committee.

SECTION VIII: Action Recorded by Registrar's Office

PROGRAM INVENTORY/DARS

PGRM _____ SUBJ _____ CIP _____ CRTS _____
DGRE _____ PGCT _____ OFFC&CRTY VALID _____

REPORTING CODES

PROG. DEF. _____ REQ. DEF. _____
Initials _____ Date _____

Distribution

Notification to:

(1) College
(7) Treasurer

(2) Department
(8) Undergraduate Program Committee

(3) Admissions

(4) Institutional Research

(5) Continuing Education

(6) Graduate School

5/12/08