ATTACHMENT 1C

Academic Policy Series 1622.20A

ADD, CHANGE OR DELETE UNIT, PROGRAM REQUIREMENTS, OR ACADEMIC POLICIES

Complete this form consistent with the instructions in Academic Policy 1622.20. Use the form to add, change, or delete a program or unit or to change program policies. Proposed additions and changes must be consistent with Academic Policies 1100.40 and 1621.10 and any other policies which apply.

SECTION I: Ap	provals					
Department / Program Chair		Date Subi	mitted	Graduate Council	Chair	Date
College Dean		Date		Faculty Senate Cl	hair	Date
Honors College Dean		Date		Provost	Date	
Core Curriculum Committee		Date		Board of Trustees		
University Course and Programs Committee		Date		Arkansas Higher Education Coordinating Board Approval/Notification Date		
SECTION II: Pro	ofile Data - Requir	ed Inforn	nation and Na	ame Change Iı	nformation	
Academic Unit:	x Major/Field o	f Study	Minor	Other Un	it (Child Development Conc.)	Policy
Level:	□ Undergradu	ate	Graduate	Law	Effective Catalog Year 2011	
Current Name	BSHES, Huma	n Develop	ment, Family	Sciences &Rura	l Sociology	
College, School, Division _AFLS Department Code _HESC_						
Current Code (6 digit Alpha) HDFSBS		Proposed Code (6 digit Alpha) Prior approval from the Office of the Registrar is required.				
☐Interdisciplinary Program		CIP Code 19.0701 Prior assignment from Office of Institutional Research is required.				
Proposed Name When a program name is o	changed, enrollment of curr	ent students re	eflects the new nan	ne.		
SECTION III: Ad	ld a New Program	/Unit				
'Criteria and Procedu	res for Preparing Prop	osals for N	lew Programs i	n Arkansas.' AD	et for a full program proposal as dese HE andProceduresRevised2005.pd	
Program signatur	proposal uses course re of the dean of that a	s offered by academic co	y another acade ollege is require	mic college, and ed here:	that college dean's office has been	notified. The
SECTION IV: Eli	iminate an Existing	g Progran	n/Unit			
Code/Name	Effective Catalo	og Year	<u>.</u>			
No new students adm Allow students in pro				m: Yes	ar:	

SECTION V: Proposed Changes to an Existing Program or Program Policies

Insert here a statement of the exact changes to be made: The changes are all made to the Child Development concentration. 1. Remove HESC 4472/4472L Child Development Practicum and lab from the list of required courses. 2. Add statistics and research methods requirements (6 hours). 3. Reduce the general electives requirement from 30-36 hours to 28-34 hours.

Check if either of these boxes apply and provide the necessary signature:				
Program change proposal adds courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:				
Program change proposal deletes courses offered by another academic college, and that college dean's office has been notified. The signature of the dean of that academic college is required here:				
Check all the boxes that apply and complete the required sections of the form:				
Change of Name and Code (Complete only sections I, II, V and VII.)				
□ Change Course Requirements: (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)				
Change Delivery Site/Method (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.)				
Change Total Hours (Complete all sections of the form except "Proposed Name" in II, section III, and section IV.) Change in Program Policies				

SECTION VI: Justification

Justify this change and state its likely effect on any other degree program (including those outside the school or college). Identify any program or program components (other than courses) to be eliminated if this program is implemented. (Program and course change forms must also be submitted for such related changes.) Adding the statistics and research methods elective component better prepares students for graduate study, as well as giving them the skills that they need to keep current in research on child development. Child Development Practicum is no longer offered.

SECTION VII: Catalog Text and Format

In the box below, insert the current catalog text which is to be changed, with changes highlighted with the color yellow. Include all proposed changes identified in Section V. Only changes explicitly stated in Section V will be considered for approval by the University Course and Programs Committee, the Graduate Council and the Faculty Senate. If you are proposing a new program, give proposed text with all of the elements listed below. If you are proposing modified text, include these elements as appropriate.

Include the following elements, in order, in the catalog text for proposed undergraduate program(s) or program changes:

- State complete major/program name
- Briefly define or describe the major/program or discipline.
- Identify typical career goals or paths for graduates. (Optional)
- State admission requirements (if any) for entry or entry into upper/advanced level of major/program.
- Identify location in catalog of university, college/school, and department/program requirements which the student must meet in addition to hours in the major, but do not restate these requirements.
- State course requirements in the major and any allied areas, giving number of hours and specific courses; specify electives or elective areas and give numbers of hours and courses in elective pools or categories; identify any other course requirements.
- State any other requirements (required GPA, internship, exit exam, project, thesis, etc.).
- Identify name and requirements for each concentration (if any).
- Specify whether a minor or other program component is allowed or required and provide details.
- State eight-semester plan requirements

For minors, state requirements in terms of hours, required courses, electives, etc.

For graduate program/units, include elements (as needed) parallel to those listed for undergraduate programs above.

For Law School program/units, prepare text consistent with current catalog style.

For centers, prepare text consistent with current catalog style.

HUMAN DEVELOPMENT, FAMILY SCIENCES, AND RURAL SOCIOLOGY (HDFSRS)

Frank L. Farmer Area Coordinator 104 Home Management House 479-575-2358

Students majoring in human development and family sciences prepare

for one of the fastest growing employment opportunities in the country. The human services area includes jobs that serve people from conception through the last stages of life. Students develop skills for working with individuals and families in governmental, private, and nonprofit organizations. Three concentrations are offered:

Child Development (CDEV)

This concentration is for students who desire in-depth knowledge of children and programs for children from birth to age 12. The focus on children covers issues from the prenatal to early adolescence. Graduates may work as preschool teachers, day-care directors, specialists in the field of child life, and as child advocates.

Birth through Kindergarten (BRKD)

The knowledge and skills developed in this program will prepare students to work with children from birth through five years of age in various settings.

Lifespan (LSPN)

This area of study covers the care issues faced by families and individuals in contemporary society. The knowledge and skills developed in this program will prepare the student to work in areas such as aging, parent education, financial and consumer counseling, youth services, and other human service type careers.

Requirements for a Major in Human Development, Family Sciences and Rural Sociology (HDFS)

State minimum core and discipline specific general education requirements: (Course work that meets state minimum core requirements is in **bold**.)

Communications (6-12 hours)

Choose from	English	Core courses	(6	hours))
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- __ COMM, ENGL, JOUR or Foreign Language
- __ COMM 1313 Fundamentals of Communication

History and Government (3 hours)

__ Choose from **U.S. History and Government Core** courses

Mathematics and Statistics (3 hours)

_ Choose from **Mathematics Core** courses

Sciences (8 hours)

__ Choose from **Science Core** courses

Fine Arts and Humanities (6 hours)

Choose from Fine Arts, Humanities Core courses

Social Sciences (9 hours)

- __ PSYC 2003 General Psychology
- __ RSOC 2603 Rural Sociology or SOCI 2013 General Sociology
- __ HESC 2413 Family Relations

Additional Course Requirements for Child Development Concentration:

CDEV Courses (47-43 hours)

- __ HESC 1213 Nutrition in Health
- HESC 1501 Orientation to HESC
- __ HESC 2403 Infant and Toddler Development
- __ HESC 2433 Child Development
- __ HESC 3402/3401L Child Guidance and lab
- __ HESC 3423 Adolescent Development
- __ HESC 4423 Adult Development
- __ HESC 4453 Parenting and Family Dynamics
- __ HESC 4463 Administration and Leadership for the Helping Professions
- __ HESC 4472/4472L Child Development Practicum and lab
- __ HESC 4493 Public Policy Advocacy for Children and Families
- __ HESC 4753 Family Financial Management
- __ CIED 3023 Survey of Exceptionalities
- __ CIED 3103 Children's Literature
- __ CIED 3113 Emergent and Developmental Literacy
- __ SCWK 3633 Problems of Child Welfare

Child Development Electives (Choose 6 hours)

- __ HESC 1403 Lifespan Development
- __ HESC 2443 The Hospitalized Child
- HESC 3443 Families in Crisis
- HESC 3763L Family Resource Management Lab

	HESC 4433 Dynamic Family Interaction
	HESC 4443 Gerontology
	HESC 4483 Internship in HDFS RSOC 2603 Rural Sociology
	RSOC 4603 Environmental Sociology
I	RSOC 4623 Introduction to Community Development
	Statistics and Research Methods (6 hours)
	General Electives (30 36 28-34 hours)
	124 Total Hours
	Additional Course Requirements for Birth through
	Kindergarten Concentration:
	BKRD Courses (58 hours)
	HESC 1213 Nutrition in Health
	HESC 1411L Observation of Children
	HESC 1501 Orientation to HESC
	HESC 2403 Infant and Toddler Development
	HESC 2433 Child Development HESC 3402/3401L Child Guidance and lab
	HESC 3423 Adolescent Development
	HESC 4313 Building Family and Community Relationships
	Dale Bumpers College of Agricultural, Food and Life Sciences
	University of Arkansas, Fayetteville 97
	HESC 4332/4332L Curriculum and Assessment Birth to Three Years
	and lab
	HESC 4342/4342L Curriculum and Assessment Three Years-Kindergarten
	and lab
	HESC 4373 Field Experience in Birth-Kindergarten Programs
	HESC 4423 Adult Development HESC 4453 Parenting and Family Dynamics
	HESC 4463 Administration and Leadership for the Helping Professions
	HESC 4753 Family Financial Management
	CIED 3023 Survey of Exceptionalities
	CIED 3103 Children's Literature
	CIED 3113 Emergent and Developmental Literacy
	HIST 3383 Arkansas and the Southwest
	SCWK 3633 Problems of Child Welfare
	General Electives (25-31 hours)
	124 Total Hours
	Additional course requirements for Lifespan Concentration
	Lifespan Concentration Courses (43 hours) HESC 1213 Nutrition in Health
	HESC 1403 Lifespan Development
	HESC 1501 Orientation to HESC
	HESC 2433 Child Development
	HESC 3423 Adolescent Development
	HESC 3443 Families in Crisis
	HESC 4423 Adult Development
	HESC 4433 Dynamic Family Interaction
	HESC 4443 Gerontology
	 HESC 4453 Parenting and Family Dynamics HESC 4463 Administration and Leadership for the Helping Professions
	HESC 4493 Public Policy Advocacy
	HESC 4753 Family Financial Management
	CNED 3053 The Helping Relationship
	SCWK 3163 On Death and Dying
	Lifespan Concentration Electives (Choose 6 hours):
	HESC 2403 Infant and Toddler Development
	HESC 2443 The Hospitalized Child
	HESC 3402/3401L Child Guidance and lab
	HESC 3763L Family Resource Management Lab
	 HESC 4483 Internship in Human Development and Family Studies RSOC 2603 Rural Sociology
	RSOC 4603 Environmental Sociology
	RSOC 4623 Introduction to Community Development

Statistics and Research Methods (6-7 hours) General Electives (27-34 hours) **124 Total Hours** Human Development, Family Sciences, and Rural Sociology Eight-Semester Degree Program with Child Development Concentration Students wishing to follow the degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. 3 ENGL 1013 Composition I unless exempt 1 HESC 1501 Orientation to HESC 3 COMM 1313 Fundamentals of Communications 3 MATH Core elective 3 History Core Elective 3 Fine Arts Core Elective 16 Semester hours 3 PSYC 2003 General Psychology 4 Science Core Elective 3 HESC 2413 Family Relations 3 ENGL 1023 Composition II unless exempt 3 General Elective 16 Semester hours 3 HESC 1213 Nutrition in Health 3 HESC 2403 Infant & Toddler Development 3 Humanities Core Elective 3 General Statistics Elective 4 Science University Core Elective 16 Semester hours 3 HESC 2433 Child Development 3 COMM, ENGL, JOUR or Foreign Language 3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology 6 General Electives 3 Research Methods 3 General Elective 15 Semester hours 3 CIED 3103 Children's Literature 3 CIED 3113 Emergent & Developmental Literacy 3 SCWK 3633 Problems of Child Welfare 3 HESC 3402/3401L Child Guidance and lab 3 CDEV Elective 15 Semester hours 3 HESC 3423 Adolescent Development 4 HESC 4472/4472L Child Development Practicum and lab 3 CIED 3023 Survey of Exceptionalities 3 CDEV Elective 73 General Elective 16 Semester hours 3 HESC 4753 Family Financial Management 3 HESC 4423 Adult Development 3 HESC 4463 Administration & Leadership for the Helping Professions 3 HESC 4493 Public Policy Advocacy 43 General Electives 1516 Semester hours 3 HESC 4453 Parenting and Family Dynamics 1211 General Electives 1514 Semester hours 124 Total Hours Dale Bumpers College of Agricultural, Food and Life Sciences University of Arkansas, 98 Fayetteville Human Development, Family Sciences, and Rural Sociology Eight-Semester Degree Program with Birth through Kindergarten Concentration Students wishing to follow the degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program.

3 ENGL 1013 Composition I unless exempt 1 HESC 1501 Orientation to HESC

3 MATH Core Elective 3 Fine Arts Core Elective

3 COMM 1313 Fundamentals of Communications

16 Semester hours 3 HESC 2413 Family Relations 3 PSYC 2003 General Psychology 3 ENGL 1023 Composition II unless exempt 4 Science Core Elective 3 General Elective 16 Semester hours 3 HESC 1213 Nutrition in Health 3 HESC 2403 Infant & Toddler Development 4 Science Core Elective 3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology 3 General Electives 16 Semester hours 3 HESC 2433 Child Development 1 HESC 1411L Observation of Children 3 COMM, ENGL, JOUR or Foreign Language 3 History Core Elective 6 General Electives 16 Semester hours 3 HESC 3402/3401L Child Guidance and lab 3 CIED 3103 Children's Literature 3 CIED 3113 Emergent & Developmental Literacy 3 SCWK 3633 Problems of Child Welfare 3 General Elective 15 Semester hours 3 HESC 3423 Adolescent Development 4 HESC 4332/4332L Curriculum & Assessment Birth to Three Year and lab 3 HESC 4453 Parenting and Family Dynamics 3 CIED 3023 Survey of Exceptionalities 3 General Elective 16 Semester hours 3 HESC 4753 Family Financial Management 3 HESC 4423 Adult Development 3 HESC 4463 Administration & Leadership for the Helping Professions 4 HESC 4342/4342L Curriculum and Assessment Three to Kindergarten and Lab 1 General Elective 14 Semester hours 3 HESC 4313 Building Family & Community Relationships 3 HESC 4373 Field Experience in Birth to Kindergarten Programs 3 HIST 3383 Arkansas and the Southwest 3 Humanities Core Elective 3 General Electives 15 Semester hours 124 Total Hours Human Development, Family Sciences, and Rural Sociology Eight-Semester Degree Program with Life Span Concentration Students wishing to follow the degree plan should see page 42 in the Academic Regulations chapter for university requirements of the program. 3 ENGL 1013 Composition I unless exempt 1 HESC 1501 Orientation to HESC 3 MATH Core Elective 3 HESC 1403 Lifespan Development 3 Fine Arts Core Elective 3 General Elective 16 Semester hours 3 PSYC 2003 General Psychology 4 Science Core Elective 3 HESC 2413 Family Relations 3 ENGL 1023 Composition II unless exempt 3 General Elective 16 Semester hours

3 General Elective

3 HESC 1213 Nutrition in Health 3 History Core Elective 4 Science Core Elective

3 COMM 1313 Fundamentals of Communications

3 General Elective
16 Semester hours
3 HESC 2433 Child Development 3 HESC 3423 Adolescent Development 3 SOCI 2013 General Sociology or RSOC 2603 Rural Sociology 3 Humanities Core Elective 3 General Elective 15 Semester hours
3 HESC 3443 Families in Crisis 3-4 Statistics Elective. Select from PSYC 2013 Introduction to Statistics or STAT 2303 Principles of Statistics or SOCI 3303/3301L Social Data and Analysis and lab or WCOB 1033 Data Analysis and Interpretation 3 COMM, ENGL, JOUR or Foreign Language 3 LSPN Elective 3-4 General Elective 15-16 Semester hours
3 SCWK 3163 On Death and Dying 3 Research Methods Elective: Select from PSYC 3073 Research Methods or SOCI 3313 or SCWK 4073 3 LSPN Elective 6 General Electives 15 Semester hours
3 HESC 4493 Public Policy Advocacy 3 HESC 4753 Family Financial Management 3 HESC 4453 Parenting and Family Dynamics 3 HESC 4423 Adult Development 3 HESC 4463 Administration and Leadership for the Helping Professions 15 Semester hours
3 HESC 4433 Dynamic Family Interaction 3 HESC 4443 Gerontology 3 CNED 3053 The Helping Relationship 6-7 General Electives 15-16 Semester hours 124 Total Hours Dale Bumpers College of Agricultural, Food and Life Sciences

SECTION VIII: Action Recorded by Registrar's Office PROGRAM INVENTORY/DARS CIP ____ PGRM ____ SUBJ ____ CRTS ____ DGRE ____ PGCT ____ OFFC&CRTY VALID ____ REPORTING CODES PROG. DEF. ____ REQ. DEF. Initials ____ Date Distribution Notification to: (1) College Graduate School (2) Department (3) Admissions (4) Institutional Research (5) Continuing Education (6) (7) Treasurer (8) Undergraduate Program Committee

School of Human Environmental Sciences Human Development, Family Sciences and Rural Sociology Child Development (CDEV) Concentration 2011-2012

Student:) #	Advisor:							
Communications ENGL 1013 Composition I (unless exempt) ENGL 1023 Composition II (unless exempt) ENGL 2003 Advanced Composition COMM 1313 Fundamentals of Communication US History or Government* 3 hours Mathematics* 3 hours		Child Development Concentration HESC 1213 Nutrition in Health (F, Sp) HESC 1501 Orientation to HESC (F, Sp) HESC 2403 Infant and Toddler Development (F, Sp) HESC 2433 Child Development (F, Sp) HESC 3402/3401L Child Guidance (F, Sp) HESC 3423 Adolescent Development (Sp) HESC 4423 Adult Development HESC 4453 Parenting/Family Dynamics (F, Sp) HESC 4463 Administration and Evaluation of Child Development Programs (F) HESC 4493 Public Policy Advocacy (F) HESC 4753 Family Financial Management (F, Sp)								
						Sciences*	8 hours		CIED 3023 Survey of Exceptionali CIED 3103 Children's Literature (I CIED 3113 Emergent and Develop SCWK 3633 Problems of Child Wo	F) mental Literacy (F)
						Fine Arts and Humanities*	<u>6 hours</u>		Child Development Concentration Electives ⁵ 6 hours (Choose two courses from the list below)	
Social Sciences PSYC 2003 General Psychology RSOC 2603 Rural Sociology OR SOCI 2013 General Sociology HESC 2413 Family Relations		HESC 1403 Lifespan Development (F, Sp) HESC 2443 The Hospitalized Child (Irregular) HESC 3443 Families in Crisis (F) HESC 3763L Family Resource Management Lab (I HESC 4433 Dynamic Family Interaction (Sp) HESC 4443 Gerontology (Sp) HESC 4443 Internship in HDFS ² (F, Sp, Sum) RSOC 2603 Rural Sociology ³ (Sp) RSOC 4603 Environmental Sociology (Sp) RSOC 4623 Intro to Community Development (F)								
			istics and Research Methods usult with advisor) (Statistic (Resear	6 hours ics course) rch methods course)						
		Gei	neral Electives ⁴	28-34 hours						
Texemption may be earned by proficiency example Course Catalog. If exempt, students must be ENGL, JOUR or foreign language class. See University Core Requirements Requires a cumulative GPA of 2.75 and permi Only if not counted in social science core Students must have at least 39 upper division of the course of the cour	omplete at least one COMM, ssion from advisor									
		Tot	al Hours Required	124 hours						